

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review 2017 – 2018

The DfE Vision for the Primary PE and Sport Premium is -

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The main focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

All schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This year we are looking forward to welcoming Year 5 to Laburnum and so some of our resources are targeted towards new equipment for the older age group as well as a new site for the majority of the P.E equipment.

We have been able to offer a more varied program of after school clubs, with all staff attending some of them and one member of staff supporting several clubs to ensure that we have a working knowledge of all our after school clubs on offer and also to ensure the highest standards are delivered for the benefit of our pupils.

Academic Year:	2017 - 2018
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Total Funding Allocation: Underspend From 16-17 3722	£17000.00 £20722.00
Actual Funding Spent:	£16259.78

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the physical activity of children in all year groups, with emphasis on core and upper body strength.	Gymnastic after school club KS1	24 x 45 1080	Increased level of fitness in PE lessons and children acting as 'coaches' to others in lesson.
To increase the physical activity of children in all year groups, with emphasis on increasifn stamina and cardio vascular fitness	Dance club / fun and run all year	34 x 35 1190	Increased overall level of fitness for those children attending.
To improve hand eye co-ordination and accuracy.	Boccia / kurling club 1 term KS2	12 x 45 540	Teachers and PE specialists assess children as more competent in skill areas
To improve hand eye co ordination and accuracy and appeal to different children.	Fencing club Spring term KS1	10 x 45 450	Teachers and PE specialists assess children as more competent in skill areas.
To improve hand eye co ordination and accuracy and appeal to different children.	Fencing club Spring term KS2	10 x 45 450	Teachers and PE specialists assess children as more competent in skill areas.
To include less active children in activities with a physical dimension	Performing arts club 1 term	10 x 45 450	Increased confidence in some children, Increase level of fitness

To improve levels of fitness and accuracy of kicking dribbling and shooting skills	Football / ball skills all year groups	34 x 60 2040	More children involved in inter school tournaments
	All less £1 per child attending (assuming 15 children in every club 2085)		
To improve storage of PE equipment to allow more convenient access to equipment for outdoor use.	New shed located in the old bin area.	2000.00	Increased use of a greater range of equipment during outdoor PE lessons.
To ensure the swimming pool is kept in working order	Pool is checked every day and relevant chemicals added. Employment of specialist pool operators to check pool and train staff members to assist in the upkeep.	1000.00	All year groups have at least 12 swimming lessons in the summer term.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To offer more active structured games at lunchtime	Employment of a professional coach to aid the yr 4 leaders to play active games during lunchtime	6 X 25 150	More engagement in active games at lunch time for all pupils. Increase leadership role for year 4 play leaders
To empower KS2 children to lead simple playground games, avoid and / or deal with conflict and be confident in their knowledge of simple first aid	East beds SSP subscription	See Indicator 5	Less yellow and red cards at lunch time
To have the equipment needed for Upper KS2 in place	New equipment including that required for net games purchased.	1000.00	Year 5 pupils will benefit from a larger range of equipment, allowing more diverse sports to be experienced.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure all staff are competent to deliver high quality swimming lessons	Swimming coach supporting swimming	1389.78	Children achieve a higher level of competency All staff confident in delivering swimming lessons
To provide P.E leader with necessary skills to support PE in Upper KS2	PE Leader to liaise with KS2 leaders in other schools with good provision	300.00	P.E lead has better understanding of Upper KS2 provision to support new members of staff.
To have a member of staff with a working knowledge of all after school clubs offered throughout the year	T.A with sports qualification to support all after school clubs	1020.00	T.A will support staff when learning to use new equipment and rules of games.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To expose children to different activities that engage them physically and increase skills in accuracy and tactical thinking.	Boccia and kurling offered as an after school club Ks2 6 weeks Ks1 6 weeks	See indicator 1	Children will develop control and accuracy with small equipment
To expose children to different activities that engage them physically and increase skills in accuracy and tactical thinking.	Fencing / archery offered as after school club KS1 and KS2	See indicator 1	Children will develop control and accuracy in movement and action.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To engage all year 4 and some yr 3 children in some form of competitive sport including those less active / naturally talented children	Attend tournaments arranged by East Beds SSP and subscribe for the year.	2.7k	Children, especially Year 4, have a greater understanding of invasive and competitive sports. Encourage a feeling of collaboration and team work. Expose less active children to physical activity
To engage and encourage pupils across key stages to participate in local developmental sports events, festivals and competitions.	Attend KS1 / 2 tournaments with local schools	£500.00	Children especially those in KS1 will gain a better understanding of competition and be more ready to compete at KS2.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps