



LABURNUM

PRIMARY SCHOOL & NURSERY

CHALLENGE • ACHIEVE • RESPECT • EFFORT

PERSONNEL

Quality teaching and learning is an intrinsic part of the school culture as shown through robust staff APPRAISAL.
Staff receive high quality CPD to enhance their skills and secure inspiring learning opportunities for pupils

CURRICULUM

The knowledge-based curriculum will support the learning for all year groups.
A broad and inspiring knowledge curriculum will be established that meets and aims to exceed the requirements of the EYFS and National curricula and the Bedfordshire agreed syllabus for RE.
There will be a clear acquisition of knowledge across all years from EYFS to year 6.

COMMUNITY

The school will promote parental involvement by providing various opportunities for families to understand the curriculum on offer to their children and how they can promote learning at home.
The school will be working to promote collaboration across schools and other services in the locality.

Governors' Strategic Vision

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By

2022

We aim that Laburnum Primary School will be:

- A Good Primary School with successfully established Year 5 and 6 classes
- Fully subscribed and a school of choice of the families in the locality
- A safe place where pupils are safeguarded, valued and nurtured in a positive and caring environment and will be well supported for their success in all they do as well as being prepared for the next step in their educational journey
- A proactive member of the local community
- Staffed by an inspiring and talented highly motivated teaching and learning team

ACHIEVEMENT

Results at statutory assessment points will be broadly in line with national data or at least in line with national floor targets. High expectations for all children will be evident across all school activities with a strong drive to at least maintain and improve achievement and personal development. Children working at greater depth will at least match the national standards for reading, writing and maths.

WELLBEING

Children will be supported, through the curriculum and personal support to achieve a good sense of wellbeing. Governors have published a 'Workload and Wellbeing' statement, and are committed to ensuring that all staff feel valued and maintain a positive work/life balance"

GOVERNANCE AND LEADERSHIP

An annually reviewed staffing structure will support the needs of our expanding school. Governors will hold SLT to account for all aspects of the school's performance. Action plans will be based on an accurate understanding of the school areas of Strength Weakness, Opportunities and Threats. Plans will be reviewed to establish the impact of actions and identify further development opportunities.