

Laburnum Primary School

Person Specification

Post: SEND Teaching Assistant (L2)



	Essential	Desirable
Qualifications / Training	<ul style="list-style-type: none"> ▪ GCSE level C or equivalent in English and Maths ▪ Willingness to undertake additional training as required 	<ul style="list-style-type: none"> ▪ L2 or above qualification in supporting teaching & learning ▪ Recent safeguarding training
Experience	<ul style="list-style-type: none"> ▪ Experience of supporting pupils in KS1 or KS2 ▪ Experience working in a school setting ▪ Experience working with SEND pupils (including those with ADHD & ASD) ▪ Successful adaptation of resources or activities to enable curriculum access ▪ Ability to work as part of a team to secure positive outcomes for pupils 	<ul style="list-style-type: none"> ▪ Attendance in meetings with representatives from other professional agencies ▪ Effective communication with parents / carers ▪ Has received professional development in supporting children with ADHD/ASD
Knowledge & Understanding	<ul style="list-style-type: none"> ▪ Awareness of Individual Education Plans / Support Plans ▪ Understanding of how children learn and develop ▪ Knowledge of effective behaviour management strategies, including de-escalation 	<ul style="list-style-type: none"> ▪ Experience in delivering intervention programmes ▪ Ability to review targets and suggest appropriate next steps or adjustments
Skills	<ul style="list-style-type: none"> ▪ Good basic IT skills ▪ Relate well to pupils, staff and parents and care about their individual needs ▪ Able to adapt to changing circumstances and new ideas in a positive and creative manner 	
Other Attributes	<ul style="list-style-type: none"> ▪ Value all children and commitment to the development of the whole child ▪ Ability to deal with sensitive issues in a professional manner ▪ High standards of self and others ▪ Resilience and the ability to treat each day as a fresh start ▪ Good judgement, integrity and loyalty ▪ Energy and enthusiasm ▪ A good sense of humour 	