

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review 2023- 2024

The DfE (Department for Education) Vision for the Primary PE and Sport Premium

ALL Students leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA (Physical Education School Sports and Physical Activity) activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit Students joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all Students in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all Students
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on Students PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the percentage of children who achieve the expectation for swimming by the end of Year 6.

Funding cannot be used for:

- employment of coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teaching the minimum requirements of the national curriculum – including those specified for swimming
- funding capital expenditure

This year, we are hoping to attend more inter school competitions as the children who attended last year showed real team spirit as well as enjoying the opportunity to represent the school and learn new skills.

We operate according to any new recommendations we may receive from the Local Authority, AfPE, national government (the DfE), or the Youth Sports Trust.

We continue to provide the statutory 2 hours Physical Education within the curriculum and offer active after school clubs for both KS1 and KS2.

Another target from the government is for all children to have at least 30 minutes of physical exercise at school in addition to the statutory 2 hours of P.E. To this end we are always considering our break and lunch times and in discussion with the children, any ways we can optimise the opportunities for active, engaging activities.

We continue to participate in the Golden Mile as well as staggered break and lunch times as this has proved popular with students and has led to a dramatic reduction in first aid and behavioural incidences.

We are forever mindful of the correlation of mental and physical health and are incredibly pleased with the continuing development of our 'forest school' area and the opportunities for developing resilience, a positive attitude toward risk and challenge as well as developing self- awareness and esteem. We are pleased to be able to roll this out to those children in KS1 as well as offering it as an after-school club during part of the year.

Our PE aims continue to be:

- to deliver a broad variety of extra-curricular opportunities outside of the school day to engage all students in Physical Education, Sport and Physical Activity. (if COVID restrictions allow)
- to offer all our students competitive opportunities within school in a wide range of sports.
- to focus on the importance of developing an active and healthy lifestyle.
- to develop sports leadership in our students.
- to encourage and develop our Values Education and actively promote, co-operation, collaboration, tolerance, teamwork, respect and understanding.
- to provide professional development opportunities for staff to enhance Physical Education and Sport.
- to work towards a School Games Mark.
- to maintain and purchase sports equipment to improve teaching, learning and engagement within PE.
- to expose children to a range of new sports in addition to those that are covered as part of the national curriculum.
- to actively seek our students' views and opinions, through the School Council and student voice, to best support them in making healthy lifestyle choices.

Academic Year:	2023- 2024	
Total Funding Allocation:	£16447.00	
17680.00- overspend 1233 =		
Actual Funding Spent:	£	

PE and Sport Premium Action Plan 2023-2024

Indicator 1: The engagement of <u>all</u> Students in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: £ 7750.00 47%
Intent	Implementation	Allocated funding	Anticipated outcomes
For all PE lessons to be active, engaging and progressive	REAL PE platform -	£450.00	Students report via school council and pupil interviews their knowledge, skills and enjoyment of P.E.
Swimming pool – to maintain the pool To ensure the pool is kept in good order for next year and consider opening the pool for community use (E.G parent / toddler sessions, PTA use in half term) to help with ongoing and increasing costs.	Buy a pool cover, employ a recognised pool operator to empty, clean and run checks on chemical levels throughout the summer usage.	£7000.00	All children from years1 -6 swim at least 12 times in Summer2 and develop water confidence, common stroke action and water safety. The community benefits from easily accessible and affordable access to a swimming pool in the summer term.
To increase the amount of time in school spent on a physical activity. To increase the level of fitness in all year groups.	Continue with 'golden mile' with weekly reports in celebration assembly to announce winners and award trophy.	£ 00.00	Children will become gradually fitter, and number of laps completed will increase. Friendly inter competitiveness between year groups.
To give children more space at break times and lunch times. This will enable more physical activity to take place as well as the availability of small equipment.	To continue with split break times and lunch time splits Replace broken and worn resources.	£300.00	Children have the space to organise games and use equipment safely. Because there are less children on the playground at any one time there is a better ratio of adult to children and equipment to child.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation: £ 500.00 3%
Intent	Implementation	Allocated funding	Anticipated outcomes
Build on orienteering in the school environment by exploring other planning and opportunities to use the existing controls.	UKS2 utilise the plans and resources available.	£0.00	Students will be introduced to and improve skills in orienteering around the school – in understanding and using compasses and map work. (Link to Science and Geography.

To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10 different activities as a team competing against all other teams. Trophies, medals and certificates.	£ 100.00	Students support each other in a competitive but sporting way and experience both winning and losing as an outcome of competing in sporting activities.
To encourage families to scoot or bike to school on a regular basis	Provision of new bike and scooter parking bays - funding of 3k applied for and agreed by Central Bedfordshire	£300.00	Students will feel more confident to bring bikes and scooters to school when there is an undercover area to store them during the day.
To encourage families to scoot or bike to school on a regular basis	Scotability Course for Year 1/2 Bikeability Level 1 for Y1/2 Bikeability Level 1/2 for Y5/6 Bikeability Level 3 for Y6	£0.00	Students will develop confidence in biking and scooting safely to and from school and in the wider community.
To raise awareness of the many indicators of a positive healthy lifestyle for body and mind	Health and Well Being week Resources (such as ingredients for smoothies / salads)	£100.00	Students will be more aware of the positive benefits of a healthy diet, rest, sleep and exercise on their physical health and emotional well-being.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation: £ 830.00 5%
Intent	Implementation	Allocated funding	Anticipated outcomes
To ensure we are providing the highest level of Physical Education	PE lead complete yearly audit	£130.00 (cover)	SLT and PE lead are aware of strengths and areas to develop which may require CPD (Continuing Professional Development) or re focus
To ensure we are providing the highest level of Physical Education that we are able.	PE lead to attend at least one session of every after-school club and request planning and / or progression maps. All staff should be encouraged to attend at least one session of after school clubs attended by their cohort.	£0.00	After school clubs are being taught with the correct level of challenge, in line with NC outcomes and with robust behaviour management.
To ensure we are providing the highest level of Physical Education that we are able.	PE lead observe all PE lessons across all year groups to support and advise all staff.	£ 300.00 (cover)	PE lead confident in progression across year groups and enable completion of a deep dive audit of PE.

To ensure we are providing the highest level of Physical Education that we are able.	PE Lead to ascertain when inter competitions are being held to ensure we are practising the right games at times to coincide with these competitions to allow us to attend and compete. Adjust Long Term Planning accordingly.	£150.00 (cover)	Children are more prepared with regards to the rules and expectations of inter competitions and are confident in their knowledge and skills of the sport they are competing in. Teachers are more willing to nominate children to attend in the knowledge that they have basic skills in the sport being attended.
To ensure we are providing the highest level of Physical Education	Continued development of P.E. Lead, especially regarding physical activity and the effect on Mental Health	£250.00	P.E. lead to support teachers in the provision of positive P.E. experiences that benefit children mental health.
To provide support to all teaching staff regarding the use of large indoor equipment and apparatus and hoe to integrate the use within REAL P.E.	To meet with all teachers to show them how to properly set up the large apparatus in the hall and provide ideas for how to use them successfully.	£0.00	Children have more opportunity to engage and explore the large apparatus and increase upper body strength as well as enjoyment of PE lessons.
Indicator 4: Broader experience of a range of sports and activities offered to all Students			Percentage of total allocation: £ 5096.00 31%
Intent	Implementation	Allocated funding	Anticipated outcomes
To link physical activity in school to the wider community and understand it's importance as part of a healthy lifestyle.	Whole school complete a mile run for a charity to be decided.	0.00	All children complete a mile and raise some funds for a charity that also educates about the needs of others and the word around them.
To enable children when at home, especially during inclement weather, to still have access to quality P.E opportunities	Signpost parents to websites and apps used by teachers with advice.	0.00	Children at home will have access to suitable activities.
To give an after-school provision of an important component of health and fitness at a cost that is affordable for all. To develop confidence and a positive attitude toward physical challenge.	After school club KS1 and KS2 all year Gymnastics 36 weeks x 2	1296.00 (3456.00 – 2160 – cost minus cost to pupils attending)	Students' progress in the club over the course of the year and gain skills, confidence and sense of achievement. Some will attend an outside gymnastic club.
To expand opportunities for independent led exploration of the outside area and increased physical activity whilst interacting with a natural and adventurous environment	After School Club KS2 Autumn term Forest School activities 12 weeks	£216.00 (576.00 – 360.00)	Children will gain a sense of working as a team but also increase levels of self-confidence and independence.

<p>To provide, within a simple competitive sport, for co operation in a team in addition to increasing aerobic activity. Children who are less physically active given property to join.</p>	<p>After school club KS (Key Stage) 1 and KS 2 Autumn 2 Dodgeball 6 weeks x 2</p>	<p>£216.00 (576.00 – 360.00)</p>	<p>Children will increase their participation in a team game that requires co-operation.</p>
<p>To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports. To encourage girls to take part in Football as a preferred sport.</p>	<p>After School club both KS1 and girls yrs. 1-6 Autumn 1 / Spring 2 football skills club 24 weeks x 2</p>	<p>£720.00 (£2160.00 – 1440.00)</p>	<p>Girls given the opportunity to learn basic skills required to play in a friendly environment.</p>
<p>To increase knowledge and skill in a range of activities that require improved hand eye co-ordination, concentration and listening to feedback.</p>	<p>After school club KS1 Spring term 1 archery 6 weeks</p>	<p>108.00 (288.00 – 180.00)</p>	<p>Students gain a range of skills accuracy, balance, coordination as well as participating in non- threatening competitive sport.</p>
<p>To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports.</p>	<p>After school club KS2 table tennis Spring 1 6 weeks</p>	<p>108.00 (288.00 – 180.00)</p>	<p>Students learn basic table tennis skills that would enable them to teach others a simple version of the game and possibly enjoy outside school.</p>
<p>To develop knowledge of movement sequences (motifs) and combining them to perform a dance. To develop confidence in performing for an audience and working as part of a dance troupe.</p>	<p>After school club KS2 Dance club Spring and summer 1 18 weeks</p>	<p>0.00</p>	<p>Students will learn a dance over 18 weeks to the standard required to perform over two nights on a stage, in front of an audience as part of a Dance Show.</p>
<p>To increase knowledge of skills in and participation in popular sports. To develop hand to eye co- ordination, agility and balance.</p>	<p>After school club KS 1 and KS2 Tennis / Raquet skills Summer 1 6weeks x 2</p>	<p>£216.00 (576.00 – 360.00)</p>	<p>Students will learn basic tennis skills in KS1, including a forehand, back hand and serve and accompanying foot positions. IN KS2 students will develop other skills to understand shots such as a volley, drop shot and how to apply top spin.</p>
<p>To increase knowledge of, skills in, and participation in popular sports. To enable us to participate in inter competitions more successful and with more confidence.</p>	<p>After school club KS 1 and KS2 Cricket / softball Summer 2 6weeks x 2</p>	<p>£216.00 (576.00 – 360.00)</p>	

To develop confidence and resilience in an outdoor environment in a small group.	Weekly forest school experience for SEND (Special Educational Needs and Disabilities) children and a rota for year 1 and 2 children to attend half termly.	£2000.00	SEND children will excel in the outdoor environment provided and this will impact on their ability to access the wider curriculum. KS1 children will benefit from the independent nature of the activities and the challenges they pose.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: £ 3200.00 20%
Intent	Implementation	Allocated funding	Anticipated outcomes
To expose children to a range of less active but physical activities.	Indoor Kurling / Boccia intra school competition between teams.	£0	Less active Students take part and succeed in physical active that does not make them feel intimidated.
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day	£100 (already accounted for)	Students support each other in a competitive but in a sporting way and experience both winning and losing as an outcome of competing in sporting activities.
Give competitive element to school-based activity.	Winners announced in assembly and newsletter and trophies awarded for class who complete most miles (weekly), Staff encourage whole class participation.	£0.00	Children more likely to complete the golden mile to win the weekly trophy.
To provide an opportunity for some competitive competition with the aim of bettering one's own score rather than beating another person's or performing better within a team.	Within Real P.E. at KS2 there are numerous opportunities for competitive games and personal best challenges.	£0.00	Children will complete a personal best and then want to beat that over the six week 'cog'. Students will enjoy the competitive element of the games within the P.E. lesson.
To engage all Students in a range of competitive physical activities involving working as a team. To give KS2 children opportunities to create games and take control of lunch time activities in a positive and meaningful way. To offer first aid training to KS2.	East Beds SSP membership Competitive opportunities First Aid course Play Leader training. CPD – use of the large apparatus	£2850.00	During the year, all children in KS2 will be invited and encouraged to engage in one of the competitions held between schools in the area. All children in KS1 will have the opportunity to compete in simplified games activities.
To engage all students in a competitive activity. Matching general ability where possible	School Sports day (including P.E. lessons to practice)	£00.00	All children will compete in their year groups across a range of races that involve running, balancing and co-operation with team members.

To encourage children to be more active and take part in a competitive activity that includes a training element.	Years 4, 5, and 6 pupils take part in the cross-country competition held in March by Biggleswade running club	£350.00 (transport and TA's)	Children will train both in and out of school to better their times over 1.3 km and become competent runners over a longer distance. They will share this positive experience with their peers.
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PE and Sport Premium Impact Review 2023-2024 of the budget.

Indicator 1: The engagement of all Students in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				£650 to 29.02.2024
				£5287.87 from 01.03.2024-31.08.2024
				£5938.00 36%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
For all PE lessons to be active, engaging and progressive	REAL PE platform	£450.00		We are re writing our whole LTP next year and have decided to adopt different schemes that allow for more diversity.
Swimming pool – to maintain the pool To ensure the pool is kept in good order for next year and consider opening the pool for community use (E.G parent / toddler sessions, PTA use in half term.) to help with ongoing and increasing costs.	Buy a pool cover, employ a recognised pool operator to empty, clean and run checks on chemical levels throughout the summer usage.	£5287.87 <i>22% contribution to actual costs of £24,035.75</i>	Pool is operating well and all children are having 12 lessons over the six-week period. The confidence in KS1 and lower KS2 is obvious and the pupils make rapid progress in line with age related expectation. A high percentage of year 6 are achieving the N C standard.	The pool has had a total refurbishment with a new insulated liner, boiler overhaul, new chlorine feeder, UV filter, safety steps, new equipment, re-painting of the changing rooms, replacement storage shed.
To increase the amount of time in school spent on a physical activity. To increase the level of fitness in all year groups.	Continue with 'golden mile' with weekly reports in celebration assembly to announce winners and award trophy.	£0.00	Golden mile continues to be a popular activity and also a good 'brain break' activity. The competitive aspect has led to an increase in the number of miles completed across all year groups and pupils representing the school at inter schools' competitions performed well, winning several individual races.	Continue with Golden Mile – if data can be collected, also have a half termly award for most miles and an individual award as well.

To give children more space at break times and lunch times. This will enable more physical activity to take place as well as the availability of small equipment.	To continue with split break times and lunch time splits Replace broken and worn resources.	£200	The split break times are working extremely well. It enables several activities to be undertaken at the same time and the pupils have the opportunity to develop skills in addition to those taught in lessons	Continue with split break and lunch times for the foreseeable future. Audit equipment and order new after checking general P.E. resources.
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WIDER IMPACT AS A RESULT OF ABOVE - pupil voice indicates that pupils are happy with both P.E. lessons, break times and the resources available. Upper KS2 would like a larger climbing frame as the one we have was designed when we were a lower school and so is quite small for them. All pupils register enthusiasm for the swimming pool. Extra curricular sports clubs have seen an increase from 25% to 32% of pupils engaging in extra-curricular sports clubs. 60% of children now regularly scoot or ride to school.

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement	Percentage of total allocation
	£300 to 29.02.2024 £0 from 01.03.2024-31.08.2024 £ 300.00 2%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Build on orienteering in the school environment by exploring other planning and opportunities to use the existing controls.	UKS2 utilise the plans and resources available.	£0.00	This has proved difficult as the existing plans are the same for UKS2 and extension is difficult. New plans have been sourced. Both year groups adapted planning to enable there to be differentiation. Other plans often include different sets that have to be purchased or are at a higher level (KS3).	P.E. lead to look at other planning and also at the controls to see if planning can be written using the exiting controls.
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10 different activities as a team competing against all other teams. Trophies, medals and certificates.	£0.00	This has not been undertaken due to the number of students in each house groups and the number of teams that would be involved. An alternative was two-year groups (1 and 2, 3 and 4, 5 and 6) competing in teams across a range of activities.	P.E. lead and SLT to look at reviewing How we operate Olympic day as the children enjoy working with their house groups and with children form different year groups.
To encourage families to scoot or bike to school on a regular basis	Provision of new bike and scooter parking bays - funding of 3k applied for and agreed by Central Bedfordshire	£300.00	The new bike sheds are in use and full every day.	No further expansion planned – maintain along with other outdoor resources.
To encourage families to scoot or bike to school on a regular basis	Bikeability Level 1 for Y1/2 Bikeability Level 1/2 for Y5/6	£0.00	This was a success and has become a yearly event	Continue to support the Scootability and Bikeability courses offered.

	Bikeability Level 3 for Y6 Bikeability Level 1 for LKS2		Children took part over the four courses. 21 children attended the Level 1 LKS2 course. 10 children attended the level 3 UKS2 course 20 children attended a combined level 1 / 2 course for years 5 and 6 15 children attended the level 1 course for years 1/2	
To raise awareness of the many indicators of a positive healthy lifestyle for body and mind	Health and Well Being week Resources (such as ingredients for smoothies / salads)	£0.00 (resources provided through existing provisions in school)	Pupils in different year groups were taught about the benefits of healthy eating (eat well plate), physical exercise (walking mile) rest and sleep (recuperating and healing), mental health (emotions and mindfulness). Pupils in our school are aware of what constitutes a healthy lifestyle.	To plan a healthy school's week that includes all aspects and involves the pupils in UKS devising a healthy lunch on a budget.

Wider impact as a result - Numbers of children biking scooting and walking to school continue to increase with more than 60% of our children now doing so on a regular basis.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport	Percentage of total allocation
	£0 to 29.02.2024
	£1880 from 01.03.2024-31.08.2024
	£ 1880.00 11%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To ensure that all teachers are confident in the teaching of swimming.	Employ a professional swimming coach to teach one lesson a week to each class. Class teachers to observe, ask for advice and guidance and note techniques for use in their own taught sessions.	£1880	All teachers were able to observe high quality swimming coaching, ask for advice and guidance and as a result have improved their teaching of swimming.	Targeted support for teachers new to the school / new to teaching swimming in the 2024-2025 year in order to ensure that they have the required skills to teach swimming effectively.
To ensure we are providing the highest level of Physical Education	PE lead complete yearly audit	£0.00	Due to staffing and restructuring a full audit has not been possible.	Teacher questionnaire to assess any CPD needs and inform aspects of the LTP.

To ensure we are providing the highest level of Physical Education that we are able.	PE lead to attend at least one session of every after-school club and request planning and / or progression maps. All staff should be encouraged to attend at least one session of after school clubs attended by their cohort.	£0.00	Behaviour in the after-school clubs has improved due to suggestions given to those leading the clubs. Clubs are well attended, and pupil voice indicate that most are happy with the provision.	A new after school format is begin introduced. P.E. lead, SLT and Premier Education (providers) to monitor numbers, activities, behaviour etc. as the new format is introduced.
To ensure we are providing the highest level of Physical Education that we are able.	PE lead observe all PE lessons across all year groups to support and advise all staff.	£0.00	P.E. lead has observed all swimming lessons and offered alternative planning to UKS2 for those children already achieving the minimum requirements (water polo, water games, etc.)	This must be a priority next year with the new long-term plan and to ensure we are fully aware of progression and areas for development.
To ensure we are providing the highest level of Physical Education that we are able.	PE Lead to ascertain when inter competitions are being held to ensure we are practising the right games at times to coincide with these competitions to allow us to attend and compete. Adjust Long Term Planning accordingly.	£0.00	We attended more inter competitions this year than any other and competed well. Where PPA was being covered by a provider they were advised on what skills needed developing to enable pupils to attend a competition with knowledge of the rules and basic skills.	P.E. lead to investigate next year's competitions and ensure relevant teachers and year groups have basic knowledge of the rules and skills to enable them to compete and enjoy the opportunity that representing your school in a competitive (or learn and develop) environment.
To ensure we are providing the highest level of Physical Education	Continued development of P.E. Lead, especially regarding physical activity and the effect on Mental Health	£0.00	There has been no relevant CPD available this year. P.E. lead has sourced a variety of lesson plans to support teachers and encouraged the use of more diverse resources such as kurling, Boccia and active speed stacks. The pupils, especially those in UKS2 have enjoyed these alternatives and the competitive nature of the games.	P.E. lead to include these activities and others (yoga, walking mile) in the new Long-Term Plan. Monitor with pupil voice and teacher questionnaire.
To provide support to all teaching staff regarding the use of large indoor	To meet with all teachers to show them how to properly	£0.00	All teachers and some TAs (Teaching Assistant) know how to set up the large equipment and this means all	Yearly check to ensure the large P.E. equipment is of the e H and S

equipment and apparatus and hoe to integrate the use within REAL P.E.	set up the large apparatus in the hall and provide ideas for how to use them successfully.		year groups are using them their gymnastic lessons. The after-school gym club have also been shown how to set it up and are frequently using this equipment	standard- immediate repair of any deemed unusable.
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WIDER IMPACT AS A RESULT OF ABOVE : Using Boccia and Kurling with Year 6 both before during and after their SATS helped with concentration. It also led to a greater feeling of comradery amongst the pupils. Staff reported that the feeling in the room was a more positive one after these activities. Teachers felt confident in teaching swimming, both with the materials used and the support from the swimming coach.

Indicator 4: Broader experience of a range of sports and activities offered to all Students	Percentage of total allocation:
	£3405.60 to 29.02.2024
	£1703.30 from 01.03.2024-31.08.2024
	£ 5109.00 31%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To link physical activity in school to the wider community and understand it's importance as part of a healthy lifestyle.	Whole school complete a mile run for a charity to be decided.	£0.00	This has an incredible response from pupils and their sponsors. We raised over £2000 for childhood cancer charities which was incredible but also helped emphasise the importance of a healthy lifestyle and supporting others in challenging times.	Yearly sponsored run for a children's charity.
To enable children when at home, especially during inclement weather, to still have access to quality P.E opportunities.	Signpost parents to websites and apps used by teachers with advice.	£0.00	Children are being encouraged to walk, scoot and cycle but as covid is no longer a problem, signposting is now more towards local clubs such as football, rugby, brownies, dance clubs.	Teachers should also set physical home learning tasks in addition to or instead of maths, English and topic-based quizzes.
To give an after-school provision that is a key component of health and fitness at a cost that is affordable for all. To develop confidence and a positive attitude toward physical challenge.	After school club KS1 and KS2 all year Gymnastics 36 weeks x 2	£1309.00 (£3456.00 – £2144 – cost minus cost to pupils attending)	All gymnastic clubs are popular all year across all year groups. Teachers note that those attending gym clubs perform well in curriculum P.E. Several children are now also attending gymnastics / tumbling / cheerleading clubs outside of school.	We are discussing a range of after school clubs, in consultation with providers, teachers and pupils via the School Council. Their ideas have been given to the HT.
To expand opportunities for independent led exploration of the outside area and increased physical activity whilst interacting with a	After School Club KS2 Autumn term Forest School activities 12 weeks	£216.00 (576.00 – 360.00)	This has proved highly successful with a waiting list to attend. Pupils are enthusiastic to develop independence across a range of	We are discussing a range of after school clubs, in consultation with providers, teachers and pupils via

natural and adventurous environment			activities which include, planting, mud kitchen, flint, whittling, toasting.	the School Council. Their ideas have been given to the HT.
To provide, within a simple competitive sport, for co operation in a team in addition to increasing aerobic activity. Children who are less physically active given property to join.	After school club KS 1 and KS 2 Autumn 2 Dodgeball 6 weeks x 2	£216.00 (576.00 – 360.00)		We are discussing a range of after school clubs, in consultation with providers, teachers and pupils via the School Council. Their ideas have been given to the HT.
To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports. To encourage girls to take part in Football as a preferred sport.	After School club both KS1 and girls yrs. 1-6 Autumn 1 / Spring 2 football skills club 24 weeks x 2	£720.00 (£2160.00 – 1440.00)	An increase of the number of girls attending indicates the level of interest now being taken in female football. 2 of the girls now play for football clubs outside school and 1 has taken up rugby!	We are discussing a range of after school clubs, in consultation with providers, teachers and pupils via the School Council. Their ideas have been given to the HT. We would like to have a girls team representing the school in an interschool competition.
To increase knowledge and skill in a range of activities that require improved hand eye co-ordination, concentration and listening to feedback.	After school club KS1 Spring term 1 archery 6 weeks	108.00 (288.00 – 180.00)	This was not as popular as it has been But the children attending all said they would do it again if offered. However, this was not on the School Council list of after school clubs wanted by pupils.	We are discussing a range of after school clubs, in consultation with providers, teachers and pupils via the School Council. Their ideas have been given to the HT.
To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports.	After school club KS2 table tennis Spring 1 6 weeks	108.00 (288.00 – 180.00)	The number of children attending increased as the club through the weeks as those attending told others of how much fun they were having. It provides a less physical club that still develops skills and knowledge.	We are discussing a range of after school clubs, in consultation with providers, teachers and pupils via the School Council. Their ideas have been given to the HT.
To develop knowledge of movement sequences (motifs) and combining them to perform a dance. To develop confidence in performing for an audience and working as part of a dance troupe.	After school club KS2 Dance club Spring and summer 1 18 weeks	0.00	The children who attended performed well and thoroughly enjoyed the practising and the performing.	We are discussing with the Secondary School if / when this will happen next year.
To increase knowledge of skills in and participation in popular sports. To develop hand to eye co-ordination, agility and balance.	After school club KS 1 and KS2 Tennis / Raquet skills Summer 1	£216.00 (576.00 – 360.00)	This club has been re requested by the pupils via voting in class. KS1 also represented the school in a play,	We are discussing a range of after school clubs, in consultation with providers, teachers and pupils via

	6weeks x 2		learn and develop celebration and loved every minute.	the School Council. Their ideas have been given to the HT.
To increase knowledge of, skills in, and participation in popular sports. To enable us to participate in inter competitions more successful and with more confidence.	After school club KS 1 and KS2 Cricket / softball Summer 2 6weeks x 2	£216.00 (576.00 – 360.00)	Pupil voice indicates that this club is extremely popular and School Council data also states the pupils enjoy learning the game in P.E. However, we have no one that has taken up the game outside school. We participated in an interschool competition and performed well.	We are discussing a range of after school clubs, in consultation with providers, teachers and pupils via the School Council. Their ideas have been given to the HT. We are hopeful that the local cricket club will attend the school in the summer term to encourage pupils to take it up.
To develop confidence and resilience in an active, outdoor environment in a small group.	Weekly forest school experience for SEND children and a rota for Year 2 and 5 children to attend half termly.	£2000.00 (contribution to costs)	This has been extremely successful. The Forest school has developed new confidence and independence in the children attending and the pupils truly look forward to their time in it. Teachers report a calmer classroom after forest school.	Continue to support this and look to training other members of staff and expand its reach to all year groups. To also consider utilising the quiet garden more to support and champion outdoor activities as appositive contribution to mental health and well-being.
WIDER IMPACT AS A RESULT OF ABOVE Most of the sports clubs are full or almost full. A rise from 25% of pupils attending at least on sports club to 32% of pupils attend at least one sports club in the Summer Term.				
Indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2870 to 29.02.2024 £350 from 01.03.2024-31.08.2024 £3220.00 20%
Intent	Implementation	Actual cost	Impact	Sustainability and suggested next steps
To expose children to a range of less active but physical activities.	Indoor Kurling / Boccia intra school competition between teams.	£0.00	The children took part in house groups and enjoyed mixing with different year groups.	Arrange competition next year.
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day	£0.00	Time constraints and inclement weather meant this did not go ahead as planned. However, some year groups did arrange a mini skills session.	Need to arrange for next year and ensure enough time is given to complete activity sheets, resources RA and staff training.

Give competitive element to school-based activity.	Winners announced in assembly and newsletter and trophies awarded for class who complete most miles (weekly), Staff encourage whole class participation.	£20.00	This is another success story with all classes completing more laps and more children wanted to attend the cross country and we were more competitive in that event. (gaining a third place and a fastest runner overall).	School council have suggested a termly total and award – Head to consider.
To provide an opportunity for some competitive competition with the aim of bettering one's own score rather than beating another person's or performing better within a team.	Within Real P.E. at KS2 there are numerous opportunities for competitive games and personal best challenges.	£0.00	The kurling was extremely popular in yrs. 6 and led to a league table begin drawn by the pupils. Personal bests	Personal bests to be written into the new LTP.
To engage all Students in a range of competitive physical activities involving working as a team. To give KS2 children opportunities to create games and take control of lunch time activities in a positive and meaningful way. To offer first aid training to KS2.	East Beds SSP membership Competitive opportunities First Aid course Play Leader training. CPD – use of the large apparatus	£2850.00	Play leader training was a success but often drops off as the year continues. Thus, year several have maintained their roles well and this has led to equipment being put out and put away correctly which has led to less breakages and misplaced items. We have attended more interschool competitions than ever this year attending 9 in total.	Given that all transport is included in the price, this still provides excellent value and opportunities to compete at a range of levels and abilities that we would be unable to organise without it. I recommend that we continue with the membership as providing these opportunities for competitive sport would be exceedingly difficult.
To engage all students in a competitive activity. Matching general ability where possible	School Sports day (including P.E. lessons to practice)	£0.00	Well attended by parents and pupils competed well in a very friendly and supportive atmosphere.	We are discussing the format, timings etc. in consultation with staff and pupils but we will have a sports day that parent's attend next year.
To encourage children to be more active and take part in a competitive activity that includes a training element.	Years 4, 5, and 6 pupils take part in the cross-country competition held in March by Biggleswade running club	£ 350.00	We sent a total of 11 teams to this competition and the numbers interested were so high we had to have qualification rounds! This shows how effective Golden Mile is in raising fitness and enjoyment of running.	We will attend if we are invited next year.
WIDER IMPACT AS A RESULT OF ABOVE: A rise from 25% of pupils attending at least on sports club to 32% of pupils attend at least one sports club in the Summer Term.				

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 Students can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of Year 6 Students can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of Year 6 Students can perform safe self-rescue in different water-based situations?	64%
<p>Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the national curriculum requirements. Have you used it in this way?</p> <p>We have our own swimming pool and this year we have provided water and swimming activities for all year groups from Reception to year 6. Reception to year 5 have one lesson taught by a fully qualified swim instructor and the other taught by their teacher who supports the instructor.</p>	YES/NO

Signed off by		Date
Sports Premium Lead	Jo Johnston	15.07.2024
Head Teacher	Ben Bardell	31.07.2024