

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

2023- 2024

The DfE Vision for the Primary PE and Sport Premium

ALL Students leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA (Physical Education School Sports and Physical Activity) activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit Students joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all Students in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all Students
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on Students PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the percentage of children who achieve the expectation for swimming by the end of Year 6.

Funding cannot be used for:

- employment of coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teaching the minimum requirements of the national curriculum – including those specified for swimming
- funding capital expenditure

This year, we are hoping to attend more inter school competitions as the children who attended last year showed real team spirit as well as enjoying the opportunity to represent the school and learn new skills.

We operate according to any new recommendations we may receive from the Local Authority, AfPE, national government (the DfE), or the Youth Sports Trust.

We continue to provide the statutory 2 hours Physical Education within the curriculum, and offer active after school clubs for both KS1 and KS2.

Another target from the government is for all children to have at least 30 minutes of physical exercise at school in addition to the statutory 2 hours of P.E. To this end we are always considering our break and lunch times and in discussion with the children, any ways we can optimise the opportunities for active, engaging activities.

We continue to participate in the Golden Mile as well as staggered break and lunch times as this has proved popular with students and has led to a dramatic reduction in first aid and behavioural incidences.

We are forever mindful of the correlation of mental and physical health and are very pleased with the continuing development of our 'forest school' area and the opportunities for developing resilience, a positive attitude toward risk and challenge as well as developing self- awareness and esteem. We are pleased to be able to roll this out to those children in KS1 as well as offering it as an after school club during part of the year.

Our PE aims continue to be:

- to deliver a broad variety of extra-curricular opportunities outside of the school day to engage all students in Physical Education, Sport and Physical Activity. (if COVID restrictions allow)
- to offer all our Students competitive opportunities within school in a wide range of sports.
- to focus on the importance of developing an active and healthy lifestyle.
- to develop sports leadership in our students.
- to encourage and develop our Values Education and actively promote, co-operation, collaboration, tolerance, teamwork, respect and understanding.
- to provide professional development opportunities for staff to enhance Physical Education and Sport.
- to work towards a School Games Mark.
- to maintain and purchase sports equipment to improve teaching, learning and engagement within PE.
- to expose children to a range of new sports in addition to those that are covered as part of the national curriculum.
- to actively seek our Students' views and opinions, through the School Council and student voice, in order to best support them in making healthy lifestyle choices.

Academic Year:	2023- 2024	
Total Funding Allocation: 17680.00- overspend 1233 =	£16447.00	
Actual Funding Spent:	£	

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> Students in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: £ 8050.00 48.9 %
Intent	Implementation	Allocated funding	Anticipated outcomes
For all PE lessons to be active, engaging and progressive	REAL PE platform -	£450.00	Students report via school council and pupil interviews their knowledge, skills and enjoyment of P.E.
Swimming pool – to maintain the pool To ensure the pool is kept in good order for next year and consider opening the pool for community use (E.G parent / toddler sessions, PTA use in half term.) to help with ongoing and increasing costs.	Buy a pool cover, employ a recognised pool operator to empty, clean and run checks on chemical levels throughout the summer usage.	£7000.00	All children from years1 -6 swim at least 12 times in Summer2 and develop water confidence, common stroke action and water safety. The community benefits from easily accessible and affordable access to a swimming pool in the summer term.
To increase the amount of time in school spent on a physical activity. To increase the level of fitness in all year groups.	Continue with 'golden mile' with weekly reports in celebration assembly to announce winners and award trophy.	£ 00.00	Children will become gradually fitter and number of laps completed will increase. Friendly inter competitiveness between year groups.
To give children more space at break times and lunch times. This will enable more physical activity to take place as well as the availability of small equipment.	To continue with split break times and lunch time splits Replace broken and worn resources.	£100.00	Children have the space to organise games and use equipment safely. Because there are less children on the playground at any one time there is a better ratio of adult to children and equipment to child.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation: £ 650.00 3.95%
Intent	Implementation	Allocated funding	Anticipated outcomes
Build on orienteering in the school environment by exploring other planning and opportunities to use the existing controls.	UKS2 utilise the plans and resources available.	£0.00	Students will be introduced to and improve skills in orienteering around the school – in understanding and using compasses and map work. (link to Science and Geography.

To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10 different activities as a team competing against all other teams. Trophies, medals and certificates.	£ 100.00	Students support each other in a competitive but sporting way and experience both winning and losing as an outcome of competing in sporting activities.
To encourage families to scoot or bike to school on a regular basis	Provision of new bike and scooter parking bays - funding of 3k applied for and agreed by Central Bedfordshire	£300.00	Students will feel more confident to bring bikes and scooters to school when there is an undercover area to store them during the day.
To encourage families to scoot or bike to school on a regular basis	Scootability Course for Year 1/2 Bikeability Level 1 for Y1/2 Bikeability Level 1/2 for Y5/6 Bikeability Level 3 for Y6	£0.00	Students will develop confidence in biking and scooting safely to and from school and in the wider community.
To raise awareness of the many indicators of a positive healthy lifestyle for body and mind	Health and Well Being week Resources (such a ingredients for smoothies / salads)	£100.00	Students will be more aware of the positive benefits of a healthy diet, rest, sleep and exercise on their physical health and emotional well being.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation: £ 830.00 5.05%
Intent	Implementation	Allocated funding	Anticipated outcomes
To ensure we are providing the highest level of Physical Education	PE lead complete yearly audit	£130.00 (cover)	SLT and PE lead are aware of strengths and areas to develop which may require CPD or re focus
To ensure we are providing the highest level of Physical Education that we are able.	PE lead to attend at least one session of every after school club and request planning and / or progression maps. All staff should be encouraged to attend at least one session of after school clubs attended by their cohort.	£0.00	After school clubs are being taught with the correct level of challenge, in line with NC outcomes and with robust behaviour management.
To ensure we are providing the highest level of Physical Education that we are able.	PE lead observe all PE lessons across all year groups to support and advise all staff.	£ 300.00 (cover)	PE lead confident in progression across year groups and enable completion of a deep dive audit of PE.

To ensure we are providing the highest level of Physical Education that we are able.	PE Lead to ascertain when inter competitions are being held to ensure we are practising the right games at times to coincide with these competitions to allow us to attend and compete. Adjust Long Term Planning accordingly.	£150.00 (cover)	Children are more prepared with regards to the rules and expectations of inter competitions and are confident in their knowledge and skills of the sport they are competing in. Teachers are more willing to nominate children to attend in the knowledge that they have basic skills in the sport being attended.
To ensure we are providing the highest level of Physical Education	Continued development of P.E. Lead, especially with regard to physical activity and the effect on Mental Health	£250.00	P.E. lead to support teachers in the provision of positive P.E. experiences that benefit children mental health.
To provide support to all teaching staff regarding the use of large indoor equipment and apparatus and hoe to integrate the use within REAL P.E.	To meet with all teachers to show them how to properly set up the large apparatus in the hall and provide ideas for how to use them successfully.	£0.00	Children have more opportunity to engage and explore the large apparatus and increase upper body strength as well as enjoyment of PE lessons.
Indicator 4: Broader experience of a range of sports and activities offered to all Students			Percentage of total allocation: £ 4880.00 29.67%
Intent	Implementation	Allocated funding	Anticipated outcomes
To link physical activity in school to the wider community and understand it's importance as part of a healthy lifestyle.	Whole school complete a mile run for a charity to be decided.	0.00	All children complete a mile and raise some funds for a charity that also educates about the needs of others and the word around them.
To enable children when at home, especially during inclement weather, to still have access to good quality P.E opportunities	Signpost parents to websites and apps used by teachers with advice.	0.00	Children at home will have access to suitable activities.
To give an after school provision of an important component of health and fitness at a cost that is affordable for all. To develop confidence and a positive attitude toward physical challenge.	After school club KS1 and KS2 all year Gymnastics 36 weeks x 2	1296.00 (3456.00 – 2160 – cost minus cost to pupils attending)	Students' progress in the club over the course of the year and gain skills, confidence and sense of achievement. Some will attend an outside gymnastic club.
To expand opportunities for independent led exploration of the outside area and increased physical activity whilst interacting with an natural and adventurous environment	After School Club KS2 Autumn term Forest School activities 12 weeks	£216.00 (576.00 – 360.00)	

To provide, within a simple competitive sport, for co operation in a team in addition to increasing aerobic activity. Children who are less physically active given property to join.	After school club KS 1 and KS 2 Autumn 2 Dodgeball 6 weeks x 2	£216.00 (576.00 – 360.00)	
To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports. To encourage girls to take part in Football as a preferred sport.	After School club both KS1 and girls yrs 1-6 Autumn 1 / Spring 2 football skills club 24 weeks x 2	£720.00 (£2160.00 – 1440.00)	
To increase knowledge and skill in a range of activities that require improved hand eye co ordination, concentration and listening to feedback.	After school club KS1 Spring term 1 archery 6 weeks	108.00 (288.00 – 180.00)	Students gain a range of skills accuracy, balance, coordination as well as participating in non- threatening competitive sport.
To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports.	After school club KS2 table tennis Spring 1 6 weeks	108.00 (288.00 – 180.00)	Students learn basic table tennis skills that would enable them to, teach others a simple version of the game and possibly enjoy outside school.
To develop knowledge of movement sequences (motifs) and combining them to perform a dance. To develop confidence in performing for an audience and working as part of a dance troupe.	After school club KS2 Dance club Spring and summer 1 18 weeks	0.00	Students will learn a dance over 18 weeks to the standard required to perform over two nights on a stage, in front of an audience as part of a Dance Show.
To increase knowledge of, skills in and participation in popular sports. To develop hand to eye co- ordination, agility and balance.	After school club KS 1 and KS2 Tennis / raquet skills Summer 1 6weeks x 2	£216.00 (576.00 – 360.00)	Students will learn basic tennis skills in KS1, including a forehand, back hand and serve and accompanying foot positions. IN KS2 students will develop other skills to understand shots such as a volley, drop shot and how to apply top spin.
To increase knowledge of, skills in, and participation in popular sports. To enable us to participate in inter competitions more successful and with more confidence.	After school club KS 1 and KS2 Cricket / softball Summer 2 6weeks x 2	£216.00 (576.00 – 360.00)	

To develop confidence and resilience in an outdoor environment in a small group.	Weekly forest school experience for SEND children and a rota for year 1 and 2 children to attend half termly.	£2000.00	SEND children will excel in the outdoor environment provided and this will impact on their ability to access the wider curriculum. KS1 children will benefit from the independent nature of the activities and the challenges they pose.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: £ 3200.00 19.4%
Intent	Implementation	Allocated funding	Anticipated outcomes
To expose children to a range of less active but physical activities.	Indoor Kurling / Boccia intra school competition between teams.	£0	Less active Students take part and succeed in physical active that does not make them feel intimidated.
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day	£100 (already accounted for)	Students support each other in a competitive but in a sporting way and experience both winning and losing as an outcome of competing in sporting activities.
Give competitive element to school based activity.	Winners announced in assembly and newsletter and trophies awarded for class who complete most miles (weekly), Staff encourage whole class participation.	£0.00	Children more likely to complete the golden mile in order to win the weekly trophy.
To provide an opportunity for some competitive competition with the aim of bettering one's own score rather than beating another person's or performing better within a team.	Within Real P.E. at KS2 there are various opportunities for competitive games and personal best challenges.	£0.00	Children will complete a personal best and then want to beat that over the six week 'cog'. Students will enjoy the competitive element of the games within the P.E. lesson.
To engage all Students in a range of competitive physical activities involving working as a team. To give KS2 children opportunities to create games and take control of lunch time activities in a positive and meaningful way. To offer first aid training to KS2.	East Beds SSP membership Competitive opportunities First Aid course Play Leader training. CPD – use of the large apparatus	£2850.00	During the year, all children in KS2 will be invited and encouraged to engage in one of the competitions held between schools in the area. All children in KS1 will have the opportunity to compete in simplified games activities.
To engage all students in a competitive activity. Matching general ability where possible	School Sports day (including P.E. lessons to practice)	£00.00	All children will compete in their year groups across a range of races that involve running, balancing and co operation with team members.

To encourage children to be more active and take part in a competitive activity that includes a training element.	Years 4, 5, and 6 pupils take part in the cross country competition held in March by Biggleswade running club	£350.00 (transport and TA's)	Children will train both in and out of school to better their times over 1.3 km and become competent runners over a longer distance. They will share this positive experience with their peers.
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