

Evidencing the use of the PE and Sport Premium funding:

Action plan and Impact Review 2017 – 2018

The DfE Vision for the Primary PE and Sport Premium is -

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The main focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

All schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This year we are looking forward to welcoming Year 5 to Laburnum and so some of our resources are targeted towards new equipment for the older age group as well as a new site for the majority of the P.E equipment.

We have been able to offer a more varied program of after school clubs, with all staff attending some of them and one member of staff supporting several clubs to ensure that we have a working knowledge of all our after school clubs on offer and also to ensure the highest standards are delivered for the benefit of our pupils.



LABURNUM
PRIMARY SCHOOL

Academic Year:	2017 - 2018
2017-18 Funding Allocation:	£17,150.00
Underspend from 16-17:	£3,722
TOTAL:	£20872.00
Actual Funding Spent:	£17095.79

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the physical activity of children in all year groups, with emphasis on core and upper body strength.	Gymnastic after school club KS1	24 x 45 1080	Increased level of fitness in PE lessons and children acting as 'coaches' to others in lesson.
To increase the physical activity of children in all year groups, with emphasis on increasifn stamina and cardio vascular fitness	Dance club / fun and run all year	34 x 35 1190	Increased overall level of fitness for those children attending.
To improve hand eye co-ordination and accuracy.	Boccia / kurling club 1 term KS2	12 x 45 540	Teachers and PE specialists assess children as more competent in skill areas
To improve hand eye co ordination and accuracy and appeal to different children.	Fencing club Spring term KS1	10 x 45 450	Teachers and PE specialists assess children as more competent in skill areas.
To improve hand eye co ordination and accuracy and appeal to different children.	Fencing club Spring term KS2	10 x 45 450	Teachers and PE specialists assess children as more competent in skill areas.
To include less active children in activities with a physical dimension	Performing arts club 1 term	10 x 45 450	Increased confidence in some children, Increase level of fitness
To improve levels of fitness and accuracy of kicking dribbling and shooting skills	Football / ball skills all year groups	34 x 60 2040	More children involved in inter school tournaments
	All less £1 per child attending (assuming 15 children in every club 2085)		

To improve storage of PE equipment to allow more convenient access to equipment for outdoor use.	New shed located in the old bin area.	2000.00	Increased use of a greater range of equipment during outdoor PE lessons.
To ensure the swimming pool is kept in working order	Pool is checked every day and relevant chemicals added. Employment of specialist pool operators to check pool and train staff members to assist in the upkeep.	2000.00	All year groups have at least 12 swimming lessons in the summer term.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To offer more active structured games at lunchtime	Employment of a professional coach to aid the yr 4 leaders to play active games during lunchtime	6 X 25 150	More engagement in active games at lunch time for all pupils. Increase leadership role for year 4 play leaders
To empower KS2 children to lead simple playground games, avoid and / or deal with conflict and be confident in their knowledge of simple first aid	East beds SSP subscription	See Indicator 5	Less yellow and red cards at lunch time
To have the equipment needed for Upper KS2 in place	New equipment including that required for net games purchased.	1000.00	Year 5 pupils will benefit from a larger range of equipment, allowing more diverse sports to be experienced.
To provide audio equipment for whole school exercise and lunch time dance.	Purchase new audio equipment	500.00	All children involved in weekly physical activities.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure all staff are competent to deliver high quality swimming lessons	Swimming coach supporting swimming	1389.78	Children achieve a higher level of competency All staff confident in delivering swimming lessons
To provide P.E leader with necessary skills to support PE in Upper KS2	PE Leader to liaise with KS2 leaders in other schools with good provision	300.00	P.E lead has better understanding of Upper KS2 provision to support new members of staff.
To have a member of staff with a working knowledge of all after school clubs offered throughout the year	T.A with sports qualification to support all after school clubs	1020.00	T.A will support staff when learning to use new equipment and rules of games.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To expose children to different activities that engage them physically and increase skills in accuracy and tactical thinking.	Boccia and kurling offered as an after school club Ks2 6 weeks Ks1 6 weeks	See indicator 1	Children will develop control and accuracy with small equipment
To expose children to different activities that engage them physically and increase skills in accuracy and tactical thinking.	Fencing / archery offered as after school club KS1 and KS2	See indicator 1	Children will develop control and accuracy in movement and action.
To increase opportunities for active outdoor physical activity.	Repair and improve the 'trim trail'	1504.19	Children will develop upper body strength and co-ordination and balance.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To engage all year 4 and some yr 3 children in some form of competitive sport including those less active / naturally talented children	Attend tournaments arranged by East Beds SSP and subscribe for the year.	2.7k	Children, especially Year 4, have a greater understanding of invasive and competitive sports. Encourage a feeling of collaboration and team work. Expose less active children to physical activity
To engage and encourage pupils across key stages to participate in local developmental sports events, festivals and competitions.	Attend KS1 / 2 tournaments with local schools	£500.00	Children especially those in KS1 will gain a better understanding of competition and be more ready to compete at KS2.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Gymnastic after school club KS1/ KS2.	More girls than boys attend this club (Data shows a greater percentage of boys throughout our age range attending clubs) We used the same program in gym lessons and those attending the after school cubs modelled moves to the other pupils.	1080.00	One child now attending a gym club outside school. Teachers reported an increase in confidence in attempting challenging moves such as a cartwheel, handstand and a better understanding of the 'whole movement.' Pupil feedback was very positive - this club rated the one they most wanted for next year. (Survey across all year groups)	Gymnastics will run ALL year AUTUMN 1 - R, 1 and 2 AUTUMN 2 KS2 SPRING ALL - R and KS1 SUMMER ALL - KS2
Dance club / fun and run all year.	Really popular club across gender and age range. Children performed street dance to parents.	1190.00	All children who attended fun and run recorded faster 1k times and all completed a 3k run. 2 children did the 5k race for life.	Introduce golden mile for whole school participation.
Boccia / kurling club 1 term KS2.	Proved popular so opened to all year groups in Autumn 2.	540.00	Staff loved it as an active resource for use in phonics and maths intervention groups.	We have our own sets so will consider a lunch club in September and monitor use in other lessons.
Fencing and archery club KS1 and KS2.	This was a very popular club with all year groups and one of the top five clubs that children want to attend next year.	900.00	This proved very popular with some children that have emotional and behavioural issues.	Premier Sport to run a multi sport club which will include fencing and archery as well as more physical activities.
Football / ball skills all year groups	Most popular club in terms of attendance throughout the year.	2040.00	Attended three football tournaments with different children all of whom wished to attend.	Continue to provide a football based club.
New Sheds for PE Equipment outside.	Sheds are in place but empty	3432.84	No impact as yet. Equipment will be moved over the summer and Autumn terms.	Move equipment when time and resources allow.
Employment of specialist pool operators to check pool and train staff members to assist in the upkeep	Pool was kept open and four members of staff were trained to check chemical levels every day and adjust as necessary or call All children had at least 12 lessons over the second half of the summer term.	200.00	Impact is visible. All teacher's, including the specialist teacher reported huge increases in water confidence especially amongst the younger children. All children achieved the level expected for their year group.	Though the pool upkeep is expensive, the value to the children is immeasurable. Consider starting lessons earlier in the summer term if possible or adding extra lessons to enable a 16 lesson program.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Employment of a professional coach to aid the yr 4 leaders to play active games during lunchtime	Year 4 leaders allocated different areas to resource and facilitate play.	6 X 25 150.00	Lunchtime supervisors report less behavioural issues during outdoor lunch time activities with some of the older children occupied in different zones.	Current Year 3 have already received training to continue. To monitor issuing of yellow and red cards to assess impact on behaviour.
East beds SSP subscription (gives first aid training and playground leader training)	In discussion Year 4 leaders said they enjoyed helping the younger children.	See Indicator 5	Children are kept more occupied and engaged at lunchtime s thus minimising the risk of undesirable behaviour	See above.
New equipment including that required for net games purchased.	New equipment purchased including that for new school year 5.	935.72	Impact unknown until next year.	Monitor equipment via twice yearly audit – request ‘wish’ lists from staff and pupils
Subscription to ‘five a day’ online fitness program	Children still have active break during wet break times	240.00	Children report liking five a day and break time supervisors say it reduces arguments and disturbances.	Subscribe again next year. Note reduction in yellow and red cards given.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Swimming coach supporting swimming	All year groups were supported by a professional coach for 6 lessons.	1158.09	Teachers are more confident to teach alone when they have team taught with a qualified coach. Using standard swimming steps to assess pupils competency ensured all pupils were assessed and developed accurately.	To employ a swimming coach to continue to support and develop
PE Leader liaised with KS2 leaders in other local schools, met with East Beds Development manager and met with Year 5 teacher (P.E lead at previous school).	Resource and equipment audit undertaken. Agreed that we have adequate resources at present and will re-evaluate at Christmas	0.00	No money spent on equipment due to audit of existing resources.	Full audit of all equipment to be undertaken and equipment purchased if necessary.
T.A with sports qualification to support all after school clubs	T.A. supported all groups and gained knowledge of fuller range of sports and activities.	1020.00	T.A. was able to support teachers wishing to use new equipment (boccia and kurling).	T.A will continue to attend after school clubs with support from P.E lead.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Boccia and kurling offered as an after school club Ks2 6 weeks Ks1 6 weeks	Was well attended by all year groups and pupil feedback was positive. All teachers observed a session to get an idea of the rules, games etc.	See indicator 1	Teachers have begun to use some of the equipment in their own P.E lessons and we are collecting ideas for use in active maths and phonics lessons.	Both activities will be offered as part of a multi games after school club next year. Teachers will be encouraged to use the equipment for P.E and other lessons.
Fencing / archery offered as after school club KS1 and KS2	Both children and staff who attended really enjoyed this club and it was in the top five most popular clubs.	See indicator 1	All children attending said they would attend if the club was on again and all had improved their accuracy in archery and know basic moves they could demonstrate in fencing.	Both activities will be offered as part of a multi games after school club next year. Fencing / archery day being considered
Repair and improve the 'trim trail'	To increase the usability of the trim trail with the addition of year 5 to our school. To give more choice at break and lunch times	1509.14	Trim trail now used daily at both morning break and lunchtime as an additional activity for different year groups every day. This means less children on the main playground resulting in less accidents and behavioural issues.	Will continue to monitor the resource and sue on a daily basis.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Attend tournaments arranged by East Beds SSP and subscribe for the year.	Attended all tournaments relevant to our schools age range. Mixed abilities were chosen to ensure all children had opportunities to participate	2700.00	More children were involved in competitive sport – football, tag rugby, quad kids - than last year.	Subscribe for another year.
Attend KS1 / 2 tournaments with local schools	Attended three tournaments – 2 more were cancelled due to timetable clashes. Children who were considered less active were chosen to take part.	0.00	More children were involved in competitive sport – football, multi skills and kwik cricket than last year.	Dates for tournaments have been put in diary to ensure no clashes next year.
Summer sports day	All children present practised races and participated on the day.	0.00	In a more informal, less competitive environment with races chosen for variety (three legged, wheel barrow backward bean bag, obstacle for e.g) more children achieved a 1 st 2 nd or 3 rd place.	Annual sports day will continue. Additional 'Olympic day' will be added to increase competitive element.