



**LABURNUM**

PRIMARY SCHOOL & NURSERY

CHALLENGE • ACHIEVE • RESPECT • EFFORT

# **Elm Class Parent Briefing**

**Mrs Gauge – Elm Class Teacher**

# The Elm Class Team

Mrs Gauge



Mrs Clarke



Mrs Cook



Mrs Khan



# Communications



- Please contact me in person or on Class Dojo if you have any questions or concerns – we are here to help.
- Class Dojo messages should be sent to Class Teachers (Teaching Assistants have access, but will not respond to messages).
- Class Dojo – messages sent outside of the core hours of 8am – 5:30pm may not be responded to until the next working day.
- All issues should be addressed with your child’s Class Teacher initially.
- Issues raised with the school office or a senior leader will usually be passed back to the Class Teacher first.
- Our full Communications Policy is available on our school website.



# Curriculum Overview – National Curriculum

- We have an exciting and full year of learning ahead – full details are available on the school website.
- Highlights this term:
  - English: We shall be looking at Traditional Tales and Poetry.
  - Maths: We shall be looking (in depth) at number within 10.
  - Science: We shall be looking at different materials and their properties.
  - Art & Design: We shall be looking at circles and spirals within art.
  - Computing: We shall be learning basic keyboard skills and creating art.
  - Design Technology: We shall be designing using wheels and axels. **Shoe box required.**
  - Geography: We shall be learning about the UK and the 4 different countries.
  - History: We shall be learning about the Great Fire of London.
  - Music: We will have a specialist company (Inspiring Music) to come in and teach music.
  - Physical Education: We shall be concentrating on co-ordinating our body and movements.
  - Relationship & Health Education: We shall be looking at ‘ourselves’ and our feelings.
  - Religious Education: We shall be learning some Christian stories.
  - Values: Values this term are Respect, Resilience, Peace and Patience.



# Current Timetable

- This is subject to change according to the needs of your children

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.00	Settling in / Sentence writing (weekend news)	Settling in / Handwriting	Settling in / spelling practice	Settling in / Handwriting	Settling in / spelling practice
9.00 – 9.10	Registration/Circle Time	Registration/Circle Time	Registration/Circle Time	Registration/Circle Time	Registration/Circle Time
9.10 – 9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30 – 10.15	English	English	English	English	English
10.15 – 10.30	Break Time	Break Time	Break Time	Break Time	Break Time
10.30 – 11.30	Maths	Maths	Maths	Spellings (10.30 – 11.00am)	Maths
11.30 – 12.00	Handwriting	PE (11.00 – 12.00)	Handwriting	PE (11.00 – 12.00)	Guided Reading
12.00 – 1.00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
1.00 – 1.10	Registration/Circle Time	Registration/Circle Time	Registration/Circle Time	Registration/Circle Time	Registration/Circle Time
1.10 – 2.05	Geography/History	Guided Reading/Golden Mile	PSHE/Golden Mile	Maths	Art/DT
2.05 – 3.00	RE	Science	Music	Computing	Library/Catch up
3.00 – 3.30	Assembly (In Class)	Assembly (Singing)	Assembly (Values)	Assembly (in class)	Celebration Assembly



# Phonics and Early Reading

- The children will consolidate phase 3 and 4 phonics.
- Our main focus will be phase 5 – different ways of spelling familiar sounds (ai/ay).
- Reading books will continue to be changed weekly. *Please listen to your child as often as you can* – you only need to write one comment per week in the reading diary.
- The children will also bring home a library book of their choice for you to share.



# Maths

- We are exploring numbers within 10 which includes subitising, place value, addition and subtraction and number bonds.
- This will increase to 20 and 50 in the Spring Term.





# Home Learning Expectations Year 1

- Children are expected to learn core skills every week :
- Words will be sent home each week for your child to learn to read and write them. They will practice writing them on a Thursday. Dojo points will be given if home practice is evident.
- Reading books will be sent home each week. Please listen to your child read as often as you can but you only need to write one comment a week in their diary.





# Reading:

- All learning becomes more easily accessible when you read fluently. It allows you to focus on comprehension and taking on board what the information is, whether that be a story, poem, recipe or information.
- KS1 should be reading daily to an adult to see the most benefit and progress.
- Less confident readers will be sent words or sounds home to practice.

## TEN AMAZING BENEFITS OF READING BOOKS



- Strengthens your writing skills
- Improves your memory and focus
- Enhances your imagination
- Increases your vocabulary
- Expands your knowledge
- Stimulates your brain
- Boosts your mood
- Deepens empathy
- Helps you relax
- Lowers stress



# Statutory Assessment from the DfE

- The Year 1 Phonics Screening Check
  - A phonics check that involves reading 40 words (20 real words and 20 made up words) to show that your child is able to decode at the required expectation.
  - Takes place in June 2023.
  - *Our reading scheme compliments the phonic scheme that we Teach, therefore regular reading practice will help your child become more confident at blending words.*



# Uniform Expectations: Nursery, Reception, Year 1 and 2

- All children are expected to wear the correct school uniform:
  - Grey shorts/ trousers/ skirt or pinafore dress
  - White polo shirt - plain or with school logo
  - School jumper or cardigan with school logo
  - Sensible black shoes (not trainers)
  - Grey socks or tights
  - In the Summer Term, navy blue and white checked gingham dresses may be worn
- Sports and PE Kit:
  - School sports shirt (navy and red) with school logo, navy shorts or jogging bottoms, navy socks, plimsolls or trainers. School jumpers, fleeces or plain navy blue jumpers may also be worn on PE days.



*Please contact us if you need help – we do have some very good quality second hand uniform available at a very low cost.*

# PE and Physical Activity

- All classes Y1-6 have two PE sessions a week. Children should come to school in their PE kit on these days. Our class PE days are:
  - **Tuesday and Thursday**
- In addition to PE lessons, we expect all children to engage in additional physical activity. This can be in their play, but also through specific activities such as, 'The Golden Mile,' which takes place most days and builds fitness and stamina for all children.



# Health and Safety

- For safety reasons children should not wear jewellery in school. If your child has pierced ears, then studs only are accepted.
- If your child wears a watch, the school cannot accept responsibility for it.
- Long hair (shoulder length or longer) should be tied back with red or navy bands.



# Food & Drinks (snacks and lunchtimes)

- No nuts or foods containing nuts.
- Healthy Snacks:
  - Provided for all children in N-Y2, but children may also bring their own snack.
  - Not provided Y3-6. Children are encourage to bring their own snack.
  - All snacks must be a piece of raw fruit or vegetable – no other snacks will be permitted.
- Water Bottles:
  - All children should bring a water bottle – this should contain water only.
- Lunch:
  - Reception – Year 2 may have a funded school meal or a packed lunch.
  - Packed lunches should be balanced and healthy and contain no more than one cake/chocolate item.





# Free School Meals / Pupil Premium

- Contact Central Bedfordshire Council if you think you might be eligible:

## Qualifying benefits to receive free school meals

The qualifying benefits to receive free school meals for children in Year 3 and over are:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- support under Part IV of the Immigration and Asylum Act 1999
- the Guarantee element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit and you have an annual gross income of no more than £16,190)
- Working Tax Credit run-on (paid for four weeks after you stop qualifying for Working Tax Credit)

## How to apply for free school meals

If you think you meet the free school meals eligibility criteria, please call us on **0300 300 8306**. When you call to apply for free school meals, please have the following information ready:

- National Insurance numbers and dates of birth for you and your partner
- dates of birth for your children
- if you receive support from the National Asylum Support Service, your NASS number

Central  
Bedfordshire





# Free School Meals / Pupil Premium

- All children eligible for Free School Meals receive:
  - An individual plan to support learning,
  - Reduced price school visits,
  - Free Milk at morning break (if requested),
  - Free School Lunches,
  - A yearly uniform voucher,
  - Free access to Breakfast Club every day,
  - Reduced price after school clubs,
  - A termly book linked to in-class learning (to keep forever)
  - Additional support in discussion with the Class Teacher and Pupil Premium Lead (Mrs Dawes).



# Educational Visits this year:

- Autumn Term: December 17<sup>th</sup> (?) – Pantomime – Snow White and the Seven Dwarves.
- Spring/Summer Term : To be arranged.

*Children eligible for the Pupil Premium Grant (Free School Meals) pay reduced costs for school visits – we want all children to take part, so please contact the school office or your child's class teacher if the cost of a school visit is causing an issue for you.*

