

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review 2018 – 2019



The DfE Vision for the Primary PE and Sport Premium is -

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

## Why a Sports Premium Grant?

For five academic years, beginning in September 2013, the Government has allocated extra funding to schools in the form of the Sports Premium Grant. This grant is designed to build upon the work started during the London 2012 Olympics in promoting sporting participation to primary school children. This money was designed to be used to improve the delivery and quality of physical education provision within primary schools and to increase children's participation in sporting events.

The funding has been provided to schools to ensure impact against the following Objective and Indicators:

### **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The main focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

All schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This year we have the addition of year 5 and looking forward to receiving year 6 pupils next September Laburnum and so some of our resources are targeted towards new equipment for the older age group.

We will continue to offer an exciting and varied program of after school clubs, at a hugely discounted rate to ensure maximum attendance, with all staff attending some of them and one member of staff supporting several clubs to ensure that we have a working knowledge of all our after school clubs on offer and also to ensure the highest standards are delivered for the benefit of our pupils.

All pupils were asked what clubs they have attended, enjoyed and their ideas for future clubs. With this in mind we are looking to purchase equipment that will enable us to meet some of their ideas and suggestions.

Another target from the government is for all children to have at least 30 minutes of physical exercise at school in addition to the statutory 2 hours of P.E. Our children achieve this in a variety of ways including a morning outdoor break, an active session indoors when inclement weather prevents us from using the outdoor areas, sufficiently resourced lunch time activities, Work Out Wednesday and this year, we will be introducing the Golden Mile.

Our PE aims:

- to deliver a broad variety of extra-curricular opportunities outside of the school day to engage all students in Physical Education, Sport and Physical Activity.
- to offer all our pupils competitive opportunities both within and beyond school in a wide range of sports.
- to focus on the importance of developing an active and healthy lifestyle.
- to develop sports leadership in our students.
- to encourage and develop our Values Education and actively promote, co-operation, collaboration, tolerance, teamwork, respect and understanding.
- to provide professional development opportunities for staff to enhance Physical Education and Sport.
- to work towards a School Games Mark.
- to maintain and purchase sports equipment to improve teaching, learning and engagement within PE.
- to expose children to a range of new sports in addition to those that are covered as part of the national curriculum.
- to actively seek our pupils' views and opinions, in order to best support them in making healthy lifestyle choices.

<b>Academic Year:</b>	<b>2018 - 2019</b>
Underspend From 2017-18	3626.21
2018-19 Sports Premium Grant	£17200.00
<b>Total Funding Allocation:</b>	<b>£20826.21</b>
<b>Actual Funding Spent:</b>	<b>£20312.59</b>
<b>2019-20 Carry Forward</b>	<b>£ 513.62</b>

## PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the physical activity of children in all year groups, with emphasis on core and upper body strength.	Gymnastic after school club throughout year for all year groups. 60 weeks (twice a week club in Spring and summer) @£45.00 per session	£2700	More pupils offered opportunity to attend gymnastics club. May lead to identification of talented gymnasts. More confidence in lessons to perform gymnastic movements.
To increase the accuracy and skill level of pupils when working with small equipment, especially ball skills.	Football after school club throughout the year for all year groups.	£1020.00	Increased levels of confidence when playing ball games as well as the acquisition of lasting skill levels.
To develop confidence to perform across a range of art forms.	Performing arts Autumn and spring term all year groups.	£1080.00	Pupils will feel more confident when taking part in performing activities, within and outside of school.
To raise the overall level of physical fitness in all pupils.	Begin The golden mile	£300.00	All pupils will decrease the amount of time it takes them to run a set course from baseline to July 19
To develop pupil's technical ability across a range of ball games.	Ball skills Autumn term all year groups	£540.00	Increased levels of accuracy when playing ball games especially involving teams.
To introduce a range of different sporting activities to pupils not commonly on offer locally.	Archery / fencing	£540.00	Broader range of pupils accessing extra curricula activities.
To encourage pupils to take up a sporting activity outside of school hours. To develop pupils basic skill level in net games	Tennis / table tennis / volleyball	540.00	Pupils will be able to perform basic net skills correctly and competently. Some pupils will access tennis courts outside of school hours.
To increase the use of indoor sporting equipment.	New light weight gymnastic mats	10 x 39.95 399.50	Teachers and older children able to move mats independently without strain or fear of injury.

<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To offer indoor opportunities for delivering short active sessions during wet break and or in between lessons	Buy 5 a day fitness	300.00	Increase in the amount of time pupils spend physically active during the school day.
To increase the overall fitness level of our pupils.	To introduce the golden mile	240.00	All children will increase their fitness when measured against their baseline and summer score.
To have the equipment needed for Upper KS2 in place	New equipment including that required for net games purchased.	1000.00	Year 5 pupils will benefit from a larger range of equipment, allowing more diverse sports to be experienced.
To encourage all pupils and staff to participate in a whole school physical aerobic activity. To facilitate focus in lessons.	Work out Wednesday ( short 20 minute aerobic whole school activity)	0.00	Pupils learn simple routines that they are confident to perform. Increased levels of focus and concentration following physical activity.
To provide an outdoor music system that is fit for purpose and can be used for P.E, at lunch time and for other cross curricula activities	Purchase an outdoor music system	500.00	Greater use of music and related activities outdoors.
To provide a cross curriculum link between maths and P.E	Purchase and use Maths of the day – an active maths scheme.	545.00	More children enjoy PE and maths and achieve in these areas
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure all staff are competent to deliver high quality swimming lessons	Swimming coach supporting swimming	1389.78	Children achieve a higher level of competency All staff confident in delivering swimming lessons
To provide P.E leader with up to date strategies and knowledge regarding National Obesity Strategy and use of the Sports premium	PE Leader to attend PE conference	160.00	P.E lead remains up to date with current policies and procedures regarding PE and the sports premium and can disseminate relevant information to other staff.
To have a member of staff with a working knowledge of all after school clubs offered throughout the year	T.A with sports qualification to support all after school clubs	1020.00	T.A will support staff when learning to use new equipment and rules of games.

<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To expose children to different activities that engage them physically and increase skills in accuracy and tactical thinking.	Provide after school opportunities across a range of sporting activities.	See indicator 1	Children will develop control and accuracy with small equipment
To increase the overall fitness level of our pupils.	To introduce the golden mile	See indicator 2	All children will increase their fitness when measured against their baseline and summer score.
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To engage KS1 and KS2 children in some form of competitive sport including those less active / naturally talented children	Attend tournaments arranged by East Beds SSP and subscribe for the year.	£2800.00	Our pupils have a greater understanding of how to play invasive and competitive sports. Encourage a feeling of collaboration and team work within those competing and within their class and the school supporting them. Expose less active children to physical activity
To engage and encourage pupils across key stages to participate in local developmental sports events, festivals and competitions.	Attend KS1 / 2 tournaments with local schools	£500.00	Children especially those in KS1 will gain a better understanding of competition and be more ready to compete at KS2.

## PE and Sport Premium Impact Review

- 2018 – 19 was a busy year for PE with Year 5 joining us and preparation for Year 6 in September. A lot of new equipment for the Upper KS2 pupils have been purchased and successfully integrated into the Curriculum.
- A member of staff was trained in the upkeep of the pool and we are hopeful that next year it will be open for a full 6 weeks to enable all pupils to have 12 lessons.
- The golden mile was introduced over the summer term and is being fully embedded into school daily life.
- Extra curricula physical clubs are well attended and pupil voice indicates that children find them fulfilling and enjoyable. They will continue to be heavily subsidised as we go forward into next year.
- We attained the Bronze School Games award and are determined to Go For Gold next year.
- Our pupils have attended a range of both competitive and non-competitive events. Festivals and competitions including football, qwik cricket, athletics – both indoors and out - and rugby. As always, we are immensely proud of how our children compete and behave during these competitions and are also praised for their manners, team spirit and sportspersonship.

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Gymnastic after school club throughout year for all year groups. 60 weeks (twice a week club in Spring and summer) @£45.00 per session	More pupils offered opportunity to attend gymnastics club. 2 pupils identified as talented gymnasts. More confidence in lessons to perform gymnastic movements.	£2700	Club was fully attended and two of the KS2 girls are attending other gymnastic clubs. KS 2 Pupils who attended gym club led warm up and cool downs in both club and lessons.	Gym club will continue for another year. PE lead to observe regularly for learning points. Sport TA to support gym club.
Football after school club throughout the year for all year groups.	Increased levels of confidence when playing ball games as well as the acquisition of lasting skill levels.	£1020.00	Club fully attended Pupil feedback very positive – some of the older children felt they would like a KS2 only club. Two whole year groups attended football competition.	Football to be split over KS1 and KS2 to enable greater skills to be taught to older pupils. KS2 leaders identified
Performing arts Autumn and spring term all year groups.	Club performed to whole school and parents.	£1080.00	6 KS1 pupils attending dance class, 2 have also taken up an addition modern dance class. All took part in a performance for the school and parents.	To continue. PE teacher to attend to upskill in dance.
Begin the golden mile	Golden mile benchmark established	£300.00	Yet to be measured. Adults feedback very positive for younger children – some reluctance to participate in the older year groups.	Golden mile to be embedded throughout the school. All classes to participate at least three times a week. Trophies to be awarded

Ball skills Autumn term all year groups	Increased level of accuracy and better understanding of transferability of skills	£540.00		No further action due to range of clubs being offered.
Archery and fencing club	Different pupils attending extra-curricular activities.	£540.00	Some children were invited to attend and those that chose to enjoyed the club and feedback suggested they were more confident taking part in activities.	KS2 archery day to involve all children with a view to purchasing equipment for whole school use in PE and festival days.
Net skills club for KS2 in summer term.	Pupils basic skill level was developed.	£540.00	Pupil feedback indicated that they both enjoyed the club and felt they had learnt new skills.	Consider a net skills day. Limited opportunity for pupils to access courts in the local area.
Additional TA with sports qualification to support one class PE session weekly alongside sports teacher.	Each class (Years 1-6) benefited from an additional sports qualified coach in one PE session each week.	£3231.00	Pupils accessed increased small group and 1:1 support in one PE session a week with an additional qualified sports coach – offering a greater opportunity for the development of physical skills.	Continue an enhanced level of support in one session each week.
<b>Total</b>		<b>£9,951.00</b>		

### Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Buy 5 a day fitness	Teachers access during wet break and lunch time. KS1 also access as a break between some lessons.	£300.00	Pupils still have opportunity for physical activity during wet / icy days when outdoor activity is not possible.	To continue and encourage all staff to access
Introduce the golden mile	See indicator 1	£0.00	See indicator 1	See indicator 1
New equipment purchased including tennis, netball, football and cricket resources.	Years 4 and 5 to benefit from the increased range of activities offered in statutory PE lessons	£2550.04	Both netball and cricket taught in statutory PE lessons. Some children experiencing these games for the first time. Pupil feedback indicated that pupils would like these as after school clubs	No further action as all equipment is bought. PE lead to ensure equipment is being used. Netball club in Autumn term, cricket in the summer.
School swimming pool maintained to ensure an enhanced swimming curriculum offer is in place.	All children from Reception to Year 6 able to swim twice weekly during the summer term.	£1717.78	Pupils able to swim at an earlier age and accessing curriculum swimming in EYFS and KS1, before the statutory KS2 offering.	Swimming pool maintained and adequate for ongoing future use.

Work out Wednesday ( 20 minute whole school activity)	All children and staff participated.	£0.00	Year 4 and 5 pupils led Work Out Wednesday on a rota basis as so many of them wanted to do so. Indicated increased level of confidence to perform in front of a large audience.	Owing to time constraints and the introduction of The Golden Mile, Work out Wednesday will cease next year.
Purchase an outdoor music system	Music system that can be used outdoors was purchased	£174.99	None on physical activity.	
<b>Total</b>		<b>£4,742.81</b>		

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Swimming coach supporting swimming.	All pupils developed water confidence as well as developing swimming skills.	£1398.78	Teachers remain confident in teaching swimming. Children who do not swim outside school developed confidence in the water, especially those in KS1.	Consider using trained members of staff and train if necessary to maintain level of support without the cost.
P.E lead to attend P.E conference	PE lead attended conference.	£160.00	New expectations (30 minute a day for e.g.) and WHO guidelines disseminated to all staff and parents. Report on the viability of purchasing a PE scheme such as REAL PE.	Consider using Sports Premium to purchase REAL PE.
TA with sports qualification to support all after school clubs	TA attended most after school clubs	£1020.00	TA supported most clubs and led some sessions. Decided to take level 3 cover supervisor course and run football club next year.	Sports qualified TA will run football after school club next year.
Staff member qualified to teach swimming attend course to monitor and attend the swimming pool.	Staff member gained qualification and took over the pool maintenance.	£240		
<b>Total</b>		<b>£2,818.78</b>		

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Provide after school opportunities across a range of sporting activities.	See indicator 1	See indicator 1	See indicator 1	A range of activities will continue to be offered in line with pupil feedback and staff / professional availability.

To introduce the golden mile	See indicator 2	See indicator 1	See indicator 1	See indicator 1
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Attend tournaments arranged by East Beds SSP and subscribe for the year	We attended 11 competitions and attained School Games Bronze award.	£2800.00	Teachers report a (temporary) feeling of co-operation and 'belonging' after such events. 2 pupils were identified as talented as a result of competing.	Continue to subscribe next year and attend as many competitions as we can.
Attend KS1 / 2 tournaments with local schools	We attended 3 competitions at local schools.	£0.00	Teachers said that it was beneficial to meet other teachers from local schools. Because of the proximity of the schools. We were able to take more students with behavioural issues (additional staff could be called or child returned to school).	Attend competitions if and when organised.
<b>Total</b>		<b>£2,800.00</b>		

Indicator 1	£9,951.00
Indicator 2	£4,742.81
Indicator 3	£2,818.78
Indicator 4	£0.00
Indicator 5	£2,800.00
<b>TOTAL SPEND</b>	<b>£20,312.59</b>