

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

Funding cannot be used for:

- employment of coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teaching the minimum requirements of the national curriculum – including those specified for swimming
- funding capital expenditure

This year, because of the COVID epidemic, P.E is being delivered in a different way – with minimal equipment with bubbles within bubbles. We are still providing the statutory 2 hours Physical Education within the curriculum, but unfortunately we have not been able to offer the usual varied after school activities.

Another target from the government is for all children to have at least 30 minutes of physical exercise at school in addition to the statutory 2 hours of P.E.

We continue to participate in the Golden Mile as well as staggered break and lunch times to enable all children to have the opportunity to remain physically fit whilst adhering to COVID regulations.

It remains our intention to gain the Silver School Games Award when the situation allows.

Our PE aims continue to be:

- to deliver a broad variety of extra-curricular opportunities outside of the school day to engage all students in Physical Education, Sport and Physical Activity. (if COVID restrictions allow)
- to offer all our pupils competitive opportunities within and school in a wide range of sports.
- to focus on the importance of developing an active and healthy lifestyle.
- to develop sports leadership in our students.
- to encourage and develop our Values Education and actively promote, co-operation, collaboration, tolerance, teamwork, respect and understanding.
- to provide professional development opportunities for staff to enhance Physical Education and Sport.
- to work towards a School Games Mark.
- to maintain and purchase sports equipment to improve teaching, learning and engagement within PE.
- to expose children to a range of new sports in addition to those that are covered as part of the national curriculum.
- to actively seek our pupils' views and opinions, in order to best support them in making healthy lifestyle choices.

Funding from the academic year 2019/2020 that was not spent has been carried over you and is shown below in the following section.

Academic Year: September 2020 – Match 2021		Total Fund Carried over £5290.00	Date updated 28.2.21	
What key indicator(s) are you going to focus on? 1.The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2.The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement 3.Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Total carry over funding £ 5290.00
Intent	Implementation	Allocated funds	Impact	Sustainability
Your school focus should be clear how you want to impact on your pupils To provide staff with a comprehensive program that covers all elements of basic PE skills as well as the social, emotional and creative aspects that P.E encourages and supports. To enable students to evaluate their performances and give ownership to their progression in P.E skills	Make sure your actions to achieve are linked to your intentions To purchase Jasmine – REAL PE - Lead and staff training, online lessons, plans, assessment, graded steps to success and six cogs to ensure success for all students.	£2490.00	Scheme yet to be implemented due to COVID and inability to attend whole staff training.	Sustainability and suggested next steps and how does this link with the key indicators on which you are focusing this academic year? All staff will be trained – on going cost of £495.00 per year for full use of the Jasmine Real PE online resources. Profile of P.E will be raised as teachers become even more competent at identifying basic skill deficits and pupils recognise their own areas of strength and improvement.
To provide all classes with minimum equipment to enable P.E to continue without the need to share resources with other bubbles. Extra outdoor resources as indoor P.E not possible due to COVID restrictions and advice.	Purchase of tennis balls, hoops, bean bags, soft balls, skipping ropes, short lacrosse bats.	£730.00	All classes have sufficient resources to ensure that every class could continue with P.E within P.E group bubbles.	Adequate resources for foreseeable future (not withstanding normal wear and tear which will be reduced due to each class having their own batch of resources).

Intent	Implementation	Allocated funds	Impact	Sustainability
To provide suitable equipment to enable KS2 to play netball and basketball. To provide shooting nets for KS1.	Replace existing netball posts with higher quality posts (the older posts will be used by KS1 in their play area)	£265.00	Enabled Year 5 and 6 to access new posts and use in their P.E Autumn lessons. Other posts in KS1 enabled early practice of shooting skills.	Better quality posts bought ensures better sustainability. Pupils use posts during their break and lunch times which indicates a increase in physical activity.
To provide support during P.E. to ensure pupils are receiving maximum instruction by a qualified person	Employment of T.A with sports qualification to support teachers during outdoor P.E lessons especially whilst in group bubbles.	2500.00	Pupils are supported in much smaller groups to achieve greater understanding of the skills they are acquiring and allows for smaller groups to play simplified versions of invasion games such as netball, football and hockey.	Will continue for this year
To provide adequate resources during free choice outdoor play.	Every class provided with a box of simple resources to enable pupils to have easy access to resources they can use individually or together. (see above)	£0.00	Better use of break times and lunch times with increased activity of pupils when they are allowed to choose their own resources from the selection on offer.	Monitoring and responsibility of resources by class teachers to ensure they are being used appropriately.

Our plans for the academic year 2020- 21 have been greatly altered due to the COVIC situation and has been revised several times. We remain hopeful that we will be able to offer after school active clubs during the summer term as well as swimming in the school pool. The areas in red are those that will only be possible if the COVID restrictions are lifted.

Academic Year:	2020- 2021	
Total Funding Allocation:	17700.00	(+5290.00)
Actual Funding Spent:	8919.00	(14207.00)

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Pupils to have access to an instantly accessible online activity for use during the day and during inclement weather when outdoor activity is not possible. To provide teachers with an instantly accessible online dance based activity for all pupils during the school day and during inclement weather. To provide parents with a physical activity recognised by school to be used during any lockdown or periods of isolation.	Purchase of Five a day fitness for school and home – a series of short, differentiated and aimed at primary aged children dance sequences which includes active, a ‘chill’ section, and dance in different languages, differentiated both within year and across year groups.	£340.00	Pupils enjoy learning the dance routines and will become more adept at performing simple dance moves. For KS2 there is an option for using the French section to practise this language in a fun and active way. The chill section includes some yoga / pilates as well as stretches and mindfulness which can be used with individuals and as a calming technique if needed.
To encourage all children to partake in regular physical activity.	Embed and continue with Golden mile at least three times a week. Continue with trophy award.	£0.00	Children’s level of aerobic fitness will be maintained over the year.
To help children understand that regular exercise increases level of fitness and contributes to a healthy lifestyle.	Teachers include the biological benefits of physical activity in P.E, Science and PSHE lessons.	£0.00	Children understanding of the benefits of exercise, both physically and mentally.

To provide extra support to those children who find P.E a challenge.	Employ an experienced and qualified TA to support children in P.E.	£4386.00	More children are engaged during P.E, less disruption means more P.E. is taught within the time given.
To provide premier quality swimming aids for KS1	https://www.splashabout.com/float-jacket-navyred.html purchase 30 swim jackets	£750.00	KS1 pupils gain confidence with well fitting top quality swim jackets that have removable floats as confidence progresses.
To provide resources to encourage water confidence	Purchase dive sticks and dive toys 15 of each	£80.00	Pupils gain confidence in diving into the water to retrieve slowly sinking toys.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10 different activities as a team competing against all other teams.	£100	Pupils support each other in a competitive but sporting way and experience both winning and losing as an outcome of competing in sporting activities
To encourage children to develop knowledge, skills confidence and co operation in planning and delivering simple games to younger children	Year 5 and 6 children develop a simple game in groups for delivery and use in KS1.	£0	Develop leadership, knowledge and understanding of rules, differentiation and adaptation of games, support, co-operation and teamwork.
To equip all teachers and staff with an effective and progressive PE scheme that emphasises personal social and emotional health as well physical health and fundamental skills.	Buy REAL PE and begin training PE lead in March 21	£2490.00 (already accounted for above)	Whole school will be ready to begin implementation in September 21
To engage all pupils whether in school or at home in physical activity	Introduction of an Activity Challenge where pupils submit their daily activity on a form – the minutes of which are added to their house group total and announced in weekly assembly.	£0.00	Pupils at home will submit activity and may increase their activity as a result and also to contribute to their house point total.
To provide pupils with the means to analyse evaluate and subsequently improve. Will allow pupils within the same class to work on the same skill but at different levels and allow staff to support those struggling and identify any gaps more easily.	To purchase 6 iPads or similar for pupils to use in conjunction with REAL PE to watch videos of examples of a basic skills and evaluate their performance before moving to a higher level. https://www.jp-uk.co.uk/ipad-bundles-for-education/custom-bundle-builder.html?ipps=56927	£2000.00	Pupils will feel in control of their performance. Those finding it difficult will be identified and those who don't; can move on. Should result in less disruption by pupils finding things easy or difficult.

To enable children in isolation or during lockdown to still have access to good quality P.E opportunities	Purchase of five a day fitness (See Indicator 1). Weekly reminder on home timetables about the resource and how to connect	(See Indicator 1)	Pupils at home will continue to participate in physical exercise using a resource they are familiar with.
To increase knowledge of popular sports.	After school club qwik cricket Summer 1 KS2 summer 2 KS1 - if possible (teacher to attend)	£540.00	Pupils to enjoy playing a simplified version of cricket and taking an interest in cricket as a sport they may take up outside school.
To offer a broader experience of popular sports known to pupils. To increase knowledge of popular sports.	After school club tennis All year groups. Summer 1 and 2 (teacher to attend)	£1080.00	Pupils learn basic tennis skills that would enable them to play a to enjoy playing a simplified version of tennis.
To keep the swimming pool in good working order throughout the summer term.	Swimming pool upkeep	£2500.00	All pupils are water confident and are at or working towards NC objective.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To expose children to a range of less active but physical activities.	Indoor Kurling intra school competition between teams within one bubble.	£0	Less active pupils take part in physical activity that does not make them feel intimidated.
To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day	£100	Pupils support each other in a competitive but sporting way and experience both winning and losing as an outcome of competing in sporting activities
Give competitive element to school based activity.	Trophies awarded for class who complete most miles (weekly)	£10.00	Children more likely to complete the golden mile in order to win the weekly trophy.
To provide an opportunity for some competitive competition.	To organise an inter school virtual shooting competition between local schools for Upper KS2. (If successful to consider a Lower KS2 competition). Certificates to be provided.	£10.00	Pupils will at least have the opportunity to develop shooting skills in netball and football and know there is a competitive element to it.

PE and Sport Premium Impact Review 2020 -21

14,207.00 = 61.79% of the budget plus the underspend was spent during the year.

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: (plus underspend)
				£4726 = 20.55%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
Pupils to have access to an instantly accessible online activity for use during the day and during inclement weather when outdoor activity is not possible. To provide teachers with an instantly accessible online dance based activity for all pupils during the school day and during inclement weather. To provide parents with a physical activity recognised by school to be used during any lockdown or periods of isolation.	Purchase of Five a day fitness for school and home – a series of short, differentiated and aimed at primary aged children dance sequences which includes active, a ‘chill’ section and dance in different languages, differentiated both within year and across year groups.	£340.00	Younger pupils enjoyed learning some of the dance routines and will become more adept at performing simple dance moves. The chill routines were used for mindfulness.	Whilst we do access five a day, especially in the lower year groups, there are many free online platforms that we are accessing such as go noodle, cosmic kids and dance zone. Staff reported that five a day was a little ‘immature’ for Upper KS2 and we are no longer requiring it for home learning. In the event of a further lockdown we can point parents in the direction of activities more relevant to specific age groups. We will not be renewing our subscription.
To encourage all children to partake in regular physical activity.	Embed and continue with Golden mile at least three times a week. Continue with trophy award.	£0.00	All children complete the golden mile challenge at least three times a week. Lower year groups are more motivated than the older groups but it is a valuable addition to the Physical activity of the children.	We will continue with golden mile.
To help children understand that regular exercise increases level of fitness and contributes to a healthy lifestyle.	Teachers include the biological benefits of physical activity in P.E, Science and PSHE lessons.	£0.00	Children’s understand the benefits of exercise, both physically and mentally.	Continue with cross curricula input.

To provide extra support to those children who find P.E. a challenge.	Employ sports qualified TA to support children P.E.	£4386.00	More children were engaged during P.E. through the use of a qualified T.A. Less disruption means more P.E. is taught within the time given.	Continue to provide a qualified TA to support the learning in P.E to enable the best possible experience for all children.
To provide premier quality swimming aids for KS1	https://www.splashabout.com/float-jacket-navyred.html purchase 30 swim jackets	£000.00	No swimming due to covid situation	Discussions about swimming provision is ongoing.
To provide resources to encourage water confidence	Purchase dive sticks and dive toys 15 of each	£00.00	No swimming due to covid situation	See above.

WIDER IMPACT AS A RESULT OF ABOVE

We are more than meeting the WHO recommendation of at least 30 minutes of physical activity in school.

Ad hoc comment by REAL Pe instructors who commented on the good level of fitness and perseverance of our pupils.

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation (plus underspend) £400 = 1.75%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10 different activities as a team competing against all other teams.	£000	Pupils unable to take part due to and LA guidelines about mixing of bubbles in school.	Will plan for next year.
To encourage children to develop knowledge, skills confidence and co operation in planning and delivering simple games to younger children	Year 5 and 6 children develop a simple game in groups for delivery and use in KS1.	£0	Pupils unable to take part due to and LA guidelines about mixing of bubbles in school.	Will plan for next year.
To equip all teachers and staff with an effective and progressive PE scheme that emphasises personal social and emotional health as well physical health and fundamental skills.	Buy REAL PE and begin training PE lead in March 21	£2490.00 (already accounted for above)	Staff training complete with very positive feedback from all teachers. All teachers are using REAL P.E. to some degree to be fully conversant and confident with its application in September 2021	Totally sustainable with no further cost in 2021/22. All teachers to be using REAL PE for at least one lesson a week. PE lead to observe all lessons after first half term and offer support. Option to host a 'showcase' in Oct / Nov.

To engage all pupils whether in school or at home in physical activity	Introduction of an Activity Challenge where pupils submit their daily activity on a form – the minutes of which are added to their house group total and announced in weekly assembly.	£0.00	29 Pupils at home submitted activity challenges which increased physical activity as a result.	Specific activity not required in school. Golden mile continues to be the main challenge at school.
Equip PE lead with knowledge to support teachers in implementing Real PE	P.E. lead two days cover to attend Real PE training	£400.00	P.E. lead now very confident to support, advise and observe Real P.E. during its implementation.	P.E lead to arrange a TA session to introduce the basis of Real P.E. P.E lead to support teaching of P.E.

WIDER IMPACT AS A RESULT OF ABOVE

Most could not be implemented due to Covid. As part of home learning questionnaire, parents reported that they felt supported across the curriculum.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport	Percentage of total allocation (plus underspend)
	£5985 = 26.03%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To provide staff with a comprehensive program that covers all elements of basic PE skills as well as the social, emotional and creative aspects that P.E encourages and supports. To enable students to evaluate their performances and give ownership to their progression in P.E skills	To purchase Jasmine – REAL PE - Lead and staff training, online lessons, plans, assessment, graded steps to success and six cogs to ensure success for all students.	2490.00	Staff training complete with very positive feedback from all teachers. All teachers are using REAL P.E. to some degree to be fully conversant and confident with its application in September 2021	Totally sustainable with no further cost in 2021/22. All teachers to be using REAL PE for at least one lesson a week. PE lead to observe all lessons after first half term and offer support. Option to host a 'showcase' in Oct / Nov.
To provide all classes with minimum equipment to enable P.E to continue without the need to share resources with other bubbles. Extra outdoor resources as indoor P.E not possible due to COVID restrictions and advice.	Purchase of tennis balls, hoops, bean bags, soft balls, skipping ropes, short lacrosse bats.	£730.00	All classes had sufficient resources to ensure that every class could continue with P.E within P.E group bubbles. Teachers were very positive about having individual baskets of resources readily available and reported that older pupils quickly took responsibility for their class resources.	No significant resources needed for 21/22. Sort resources into 3 – KS1 lower Ks2 and Upper KS2. This will enable more resources to be available to a single class while still maintaining reasonable exclusivity and accountability for P.E. resources.

To provide suitable equipment to enable KS2 to play netball and basketball. To provide shooting nets for KS1.	Replace existing netball posts with higher quality posts (the older posts will be used by KS1 in their play area)	£265.00	Enabled Year 5 and 6 to access new posts and use in their P.E Autumn lessons. Other posts in KS1 enabled early practice of shooting skills.	Continue to use posts for UKS2 netball and consider UKS2 inter school competition if Covid allows in November.
To provide support during P.E. to ensure pupils are receiving maximum instruction by a qualified person	Employment of T.A with sports qualification to support teachers during outdoor P.E lessons especially whilst in group bubbles.	2500.00	Pupils are supported in much smaller groups to achieve greater understanding of the skills they are acquiring and allows for smaller groups to play simplified versions of invasion games such as netball, football and hockey.	Continue to employ specialist P.E.
To provide adequate resources during free choice outdoor play.	Every class provided with a box of simple resources to enable pupils to have easy access to resources they can use individually or together. (see above)	£0.00	Better use of break times and lunch times with increased activity of pupils when they are allowed to choose their own resources from the selection on offer.	Top up resources after pupil interviews to ascertain what resources children might like for an active Break and lunch time.
To ensure we are providing the highest level of Physical Education	PE lead complete yearly audit	£0	SLT and PE lead are aware of strengths and areas to develop which may require CPD or re focus	Complete yearly audit
To ensure we are providing the highest level of Physical Education. To ensure we are up to date with all legislation and provide school with any new and different ideas for School Sports and Sports premium	PE lead attend PE conference and feed back (if applicable)	£00.00	PE conference was postponed and then online but not on a date that was convenient for Laburnum.	P.E. lead and TA supporting P.E. to attend P.E. conference in 2022.
To ensure we are providing the highest level of Physical Education	PE lead observe all PE lessons across all year groups to support and advise all staff. (when allowed to do so safely)	£0.0	PE lead unable to observe lessons due to Covid regulations.	P.E. lead to observe lessons in the Autumn term, Spring term and Summer term to ensure progression of skills, implementation of Real P.E. and support for teaching staff.
To ensure we are providing the highest level of Physical Education	Purchase of Real PE which includes training for PE lead, and all teachers.	See Indicator 2	Whole school will be ready to begin implementation in September 21	See above

WIDER IMPACT AS A RESULT OF ABOVE

**Significant reduction in behavioural incidents and slightly less first aid incidents.
Audit was valuable as an exercise but most identified could not be implemented.**

	differentiated videos of skills and activities.			
To increase knowledge of popular sports.	After school club qwik cricket Summer 1 KS2 summer 2 KS1 - if possible (teacher to attend)	£0.00	No after school clubs running in line with DfE and LA guidance.	Hopefully we will have after school clubs next year in a range of sports – archery, fencing, football, netball, gymnastics
To offer a broader experience of popular sports known to pupils. To increase knowledge of popular sports.	After school club tennis All year groups. Summer 1 and 2 (teacher to attend)	£0.00	No after school clubs running in line with DfE and LA guidance.	See above
To keep the swimming pool in good working order throughout the summer term.	Swimming pool upkeep	£0.00	No swimming clubs running in line with DfE and LA guidance. Pool was not cleaned and ready due to the expense that could be wasted if no pupil was allowed to swim during the summer term,	Year 5 pupils will attend Saxon Pool to achieve the NC requirement. Future of the swimming pool to be decided.
To improve the lunch time experience and physical activity of Yr 5 and reduce behavioural issues	Employ a P.E lunch time supervisor to organise a range of games and activities.	£600.00	Very successful and immediate impact on negative behaviour. Pupil voice has been really positive.	Pupil voice - enjoyed all the activities – behavioural issues negligible (from a higher rate in summer 1)

WIDER IMPACT AS A RESULT OF ABOVE

Indicator 5: Increased participation in competitive sport.

Percentage of total allocation:

0%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To expose children to a range of less active but physical activities.	Indoor Kurling intra school competition between teams within one bubble.	£0	Unable to use the hall for P.E. (Tried but couldn't use the equipment outside).	Possible intra class competition or half day competitive indoor activity session.
To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day	£000	Not possible due to Covid guidance prohibiting bubble mixing.	Will complete next year.
Give competitive element to school based activity.	Trophies awarded for class who complete most miles (weekly)	£0.00	Level of engagement increased when the announcement of 1 st , 2 nd , and 3 rd was included in the celebration assembly.	Virtual trophy awarded in celebration assembly with podium and 1 st 2 nd 3 rd announced. Winners also announced in the newsletter. Weekly miles displayed in classrooms for individual classes to try to beat their personal bests.
To provide an opportunity for some competitive competition.	To organise an inter school virtual shooting competition	£00.00	No interest shown by other schools so intra school competition was held in	Try again with other schools.

	between local schools for Upper KS2. (If successful to consider a Lower KS2 competition). Certificates to be provided.		Year 5 and year 6. Pupils had the opportunity to develop shooting skills in netball and winners were announced in assembly.	Re connect with PE leads in local schools. If possible organise inter school competition if DfE and LA guidelines allow.
WIDER IMPACT AS A RESULT OF ABOVE				

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	61.5% (16/26)
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77% (20/26)
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	42.3 %(11/26)
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2015 - 2016	£ 8430.00	£ 2391.00	Introduction of Dance write for Ks1 and gymnastic club
2016 - 2017	£ 8430.00 (and a £6038.00 underspend) 14,468.00	£ 10, 746.00	The introduction of sports based after school clubs.
2017 -2018	£17150.00 (and a £3722.00 underspend) 20872. 00	£ 17095.79	New activities offered included bocchia, kurling fencing and archery. Trim trail was improved and repaired. More children than previous year attended school sport competitions.
2018 - 2019	£ 17200.00 (and a 3626.21 underspend) 20826.21	£20312.59	School Games Bronze Award achieved
2019 - 2020	£17,450.00 (and a £513.62 underspend) 17,963.62	£12,673.62	Keeping P.E. lessons going throughout lockdown with those pupils that were in school. Providing support to those at home with online challenges and home learning activities.
2020 - 2021	£17 700 (and 5290 underspend)	£	Purchasing lots of (consumable) resources allowed every bubble to have sufficient equipment to continue with meaningful P.E lessons. Real P.E should have a lasting impact.

Summary of key achievements for 2020-2021	Summary of key plans for 2021-2022
<p>All pupils in school over the whole period were given full P.E. lessons in line with guidance throughout.</p> <p>Those pupils at home were given a variety of ideas, websites and platforms to enable physical exercise to continue.</p> <p>Challenges wereset to encourage all pupils to participate.</p> <p>Real P.E training was finally undertaken and ready for 21/22.</p> <p>Some intra school competition was still undertaken.</p>	<p>Swimming pool? Playground?</p> <p>Large play equipment for Yr 5 /6</p> <p>Outdoor play equipment for Yr1 including fine motor equipment</p> <p>After school clubs</p> <p>Full implementation of Real P.E.</p> <p>More time given to PE lead to really champion P.E.</p> <p>Installation of outdoor gym equipment.</p> <p>Playground markings</p> <p>New skipping ropes and skipping fun day</p> <p>Intra school and inter school competition</p> <p>Healthier school week</p> <p>World cup activities.</p>

Signed off by		Date
PE Lead	Jo Johnston	13.07.2021
Head Teacher	Ben Bardell	13.07.2021
Governor	Claire Wells	13.07.2021