

## Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

**2021- 2022**

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA (Physical Education School Sports and Physical Activity) activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the percentage of children who achieve the expectation for swimming by the end of Year 6.

Funding cannot be used for:

- employment of coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teaching the minimum requirements of the national curriculum – including those specified for swimming
- funding capital expenditure

This year, in a sometimes rapidly changing world, once again, because of the COVID epidemic, P.E is being delivered in every year group according to any recommendations we may receive from the Local Authority, AfPE, national government ( the DfE), or the Youth Sports Trust.

We are no longer operating within bubbles, but regular cleaning of all equipment and specific equipment for year groups remains in place. We are providing the statutory 2 hours Physical Education within the curriculum, and fortunately we have now been able to offer after school clubs for both KS1 and KS2.

Another target from the government is for all children to have at least 30 minutes of physical exercise at school in addition to the statutory 2 hours of P.E.

We continue to participate in the Golden Mile as well as staggered break and lunch times times to enable all children to have the opportunity to remain physically fit whilst adhering to any new and COVID regulations.

It remains our intention to gain the Silver School Games Award when the situation allows.

Our PE aims continue to be:

- to deliver a broad variety of extra-curricular opportunities outside of the school day to engage all students in Physical Education, Sport and Physical Activity. (if COVID restrictions allow)
- to offer all our pupils competitive opportunities within school in a wide range of sports.
- to focus on the importance of developing an active and healthy lifestyle.
- to develop sports leadership in our students.
- to encourage and develop our Values Education and actively promote, co-operation, collaboration, tolerance, teamwork, respect and understanding.
- to provide professional development opportunities for staff to enhance Physical Education and Sport.
- to work towards a School Games Mark.
- to maintain and purchase sports equipment to improve teaching, learning and engagement within PE.
- to expose children to a range of new sports in addition to those that are covered as part of the national curriculum.
- to actively seek our pupils' views and opinions, in order to best support them in making healthy lifestyle choices.

**Funding from the academic year 2021/2022 that was not spent has been carried over you and is shown below in the following section.**

*An under-spend of £8783 from the 2020/21 SPG funding must be used by 31 July 2022.*

<b>Academic Year:</b>	<b>Total Fund Carried over £ 8783.00</b>	<b>Date updated</b>		
	<b>Total spent 31.1.22 £7894.00</b>			
<b>What key indicator(s) are you going to focus on?</b>				<b>Total carry over funding</b>
<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</li> <li>2. The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport</li> </ol>				£ 889.00
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funds</b>	<b>Impact</b>	<b>Sustainability</b>
To provide an alternative physical activity to attract a range of pupils to encourage a positive attitude towards physical activity.	After school Archery all year groups	£945.00	Children who attended reported very positively.	Did not fill all spaces so have dropped this for the short term future.
Tin pupils across all year groups to develop strength, flexibility and confidence	After school gymnastics All year groups	£945.00	Ad hoc feedback was Very positive. All pupils making progress and displaying leadership roles in class lessons. Two qualified teachers to 20 children means the children get a lot of support and make progress.	This class is oversubscribed and extremely popular. Will keep this for the whole year.
To provide positive, structured physical opportunities for learning at lunchtime for our older pupils to support positive relationships and attitude to physical activity.	Employ a PE qualified professional to structure, support and inspire Year 6 during their lunch times	Autumn Term - Weds and Thurs sessions - total of 26, costing £1170.	Very few reports of behaviour problems (one incident reported over the whole term) Teacher recognises the value in the afternoon when the class have had a more structured 'play' time.	Consideration may be given to giving some in house training to lessen the cost as the value is undisputed.
To provide support during P.E. to ensure pupils are receiving maximum instruction by a qualified person	Employment of T.A with sports qualification to support teachers during outdoor P.E lessons especially whilst in group bubbles.	£2500.00	Pupils are supported in much smaller groups to achieve greater understanding of the skills they are acquiring and allows for smaller groups to play simplified versions of invasion games such as netball, football and hockey.	Will continue for this year as having an additional adult allows for greater teaching of refinement of movement, extension and support.

To provide adequate resources during free choice outdoor play.	Every class provided with a box of simple resources to enable pupils to have easy access to resources they can use individually or together. (see above)	£0.00	Better use of break times and lunch times with increased activity of pupils when they are allowed to choose their own resources from the selection on offer.	Monitoring and responsibility of resources by class teachers to ensure they are being used appropriately.
To provide equipment that is fit for purpose	Small electric pump and large electric pump.	£145.00	Better use of equipment and more equipment available.	Balls are all ready to go and small pump is used by teachers to top up.
To provide an physically challenging environment to encourage team work and cooperation whilst developing basic core skills	SOG – outdoor activity day With inflatables, assault course and team challenges	£464.00	Children worked together on different challenges and were encouraged to problem solve as a team	One off due to Covid regulations. Current Year 6 had not been able to attend the off-site outdoor activity centre.
To allow for a greater development of FMS and appreciation of outdoor spaces and effect on mental health.	Purchase gardening equipment including tool 'shed' and Seeds compost gloves etc.	£750.00 - including 300.00 for shed and 300 for equipment 150 for compost and seeds/plants.	Shed, tools, gloves etc. all long lasting. On-going cost of seeds and compost minimal.	Shed is in situ
To further enhance resource provision and replace some small damaged equipment	Purchase mini plastic lacrosse equipment, bean bags, skipping ropes etc.	£600.00	Pupils continue to have access to lots of high quality equipment	Equipment now should be sufficient for several years if looked after properly.
To offer all pupils the opportunity to take part in a familiar competitive sport and develop invasion game skills	Football club	375.00	Pupils	Pupils will join other local football clubs and develop skills to play safely and cooperatively during free lunch play.

**Our plans for the academic year 2021- 22 continue to be affected by the current COVID situation and the changing situation as variations of the virus become dominant and are then over taken. We have cautiously re introduced active after school clubs and remain hopeful that we will be able to offer after school active clubs during the spring and summer term as well as Healthy Schools week, a more traditional Sports afternoon and the previously popular carousel type 'Olympic' day. We continue however to take a cautious approach in all aspect of our planning, provision and implementation of Physical Education and will of course be ready to amend our plan if the circumstances dictate.**

<b>Academic Year:</b>	2021- 2022	
<b>Total Funding Allocation:</b>	£17700.00 + 889.00 (underspend) £18589.00	100%
<b>Actual Funding Spent:</b>	£18356.00	98.7%

## PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 34.3%
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Pupils to have access to an instantly accessible online activity for use during the day and during inclement weather when outdoor activity is not possible. To provide teachers with an instantly accessible online dance based activity for all pupils during the school day and during inclement weather. To provide parents with a physical activity recognised by school to be used during any lockdown or periods of isolation.	Use recognised online activity based sites e.g. Go noodle (physical activity and mindfulness) Cosmic Yoga (themed yoga sessions) PE with Joe (aerobics and strength)	£0.00	Pupils will have access to physical activity during wet breaks and lunch and also for short active 'brain' breaks. Parents signposted to recommended websites or apps to support physical fitness at home.
To provide positive, structured physical opportunities for learning at lunchtime for our older pupils to support positive relationships and attitude to physical activity.	Employ a PE qualified professional to structure, support and inspire Year 6 during their lunch times	Spring term Wed and Thurs sessions total of 24, costing £1080.00	Pupils will be calmer for their afternoon in class. The pupils are learning through play to cooperate with each other, help, support and accept winning and losing in a safe environment.
To provide positive, structured physical opportunities for learning at lunchtime for our older pupils to support positive relationships and attitude to physical activity.	Employ a PE qualified professional to structure, support and inspire Year 6 during their lunch times	Summer term Wed and Thurs sessions total of 26 £1170.00	
To offer all pupils the opportunity to take part in a familiar competitive sport and develop invasion game skills	Football club	£625.00	Pupils will join other local football clubs and develop skills to play safely and cooperatively during free lunch play.
To keep the swimming pool in good working order throughout the summer term.	Swimming pool upkeep	£3500.00 (approximate cost)	All pupils from Reception to Year 6 will have the opportunity to learn basic s=water safety and age appropriate skills.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation: 40.8%
Intent	Implementation	Allocated funding	Anticipated outcomes
To provide support and guidance in PE for pupils and assistance to the teacher during PE lessons.	TA support in all PE lessons.	£4386.00	Pupils are supported by an additional adult during P.E. Especially those who need more encouragement to engage with physical activity or need extension activities.

To enable orienteering to take place efficiently and effectively on site	Mapping	£2100.00	Upper KS2 will enjoy a comprehensive orienteering program within the environment of the school. Teachers will have a valuable resource to enhance lesson planning and delivery.
British orienteering online course	6-8 staff to complete	£250.00	Teachers and TAs understand what orienteering is and how to deliver effectively
To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10 different activities as a team competing against all other teams.	£ 100.00	Pupils support each other in a competitive but sporting way and experience both winning and losing as an outcome of competing in sporting activities.
To encourage children to develop knowledge, skills confidence and co-operation in planning and delivering simple games to younger children	Year 5 and 6 children develop a simple game in groups for delivery and use in KS1.	£0	Develop leadership, knowledge and understanding of rules, differentiation and adaptation of games, support, co-operation and teamwork.
To equip all teachers and staff with an effective and progressive PE scheme that emphasises personal social and emotional health as well physical health and fundamental skills.	Monitor REAL PE and CPD for PE lead as necessary to be fully informed of changes and /or improvements to the provision on offer.	£450.00	Pupils receiving high quality P.E. lessons that are progressive, both year on year and within a year group to enable children to begin to take ownership of their P.E. experience.
To engage all pupils whether in school or at home in physical activity	To video a physical challenge every week for children and parents to complete and send into school	£0.00	Encourage parental involvement and extend physical activity into the home.
To encourage families to walk, scoot or bike to school on a regular basis	Taking part in the Bike to school week Sending prior notification to parents and daily updates on position. Assembly and lesson	£0.00	More children will regularly bike, walk or scoot to school (take bi weekly counts in all year groups)
To encourage families to scoot or bike to school on a regular basis	Provision of new bike and scooter parking bays - funding of 3k applied for and agreed by Central Bedfordshire	£300.00	More children will regularly bike / scoot to school (take bi weekly counts in all year groups)
To encourage families to scoot or bike to school on a regular basis	Scotability Course for Year 1/2 Bikeability Level 1 for Y4 Bikeability Level 1/2 for Y5/6 Bikeability Level 3 for Y6	£0	More children will regularly bike / scoot to school (take bi weekly counts in all year groups)

To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.	£0.00	Pupils will have the opportunity to take part in a bespoke PE lesson and teaching staff the opportunity to watch REAL PE being delivered.
To raise awareness of the many indicators of a positive healthy lifestyle for body and mind	Healthy School week	£0.00	Pupils will be more aware of the positive benefits of a healthy diet, rest, sleep and exercise on their physical health and emotional well being.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b>			<b>Percentage of total allocation: 4.9%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To ensure we are providing the highest level of Physical Education	PE lead complete yearly audit	£0	SLT and PE lead are aware of strengths and areas to develop which may require CPD or re focus
To ensure we are providing the highest level of Physical Education. To ensure we are up to date with all legislation and provide school with any new and different ideas for School Sports and Sports premium	PE lead attend PE conference and feedback (if applicable)	£ 165.00	PE lead more confident in leading PE and offering ideas for improving PE curriculum across the school.
To ensure we are providing the highest level of Physical Education	PE lead observe all PE lessons across all year groups to support and advise all staff. (when allowed to do so safely)	£ 500.00 (cover)	PE lead confident in progression across year groups and enable completion of a deep dive audit of PE.
To ensure we are providing the highest level of Physical Education	Continued development of P.E. Lead, especially with regard to physical activity and the effect on Mental Health	£250.00	P.E. lead to support teachers in the provision of positive P.E. experiences that benefit children mental health.
To provide support to all teaching staff regarding the use of large indoor equipment and apparatus.	To meet with all teachers to show them how to properly Set up the large apparatus in the hall and provide ideas for how to use them successfully.	£0.00	Children have more opportunity to engage and explore the large apparatus and increase upper body strength as well as enjoyment of PE lessons.

To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.	£0.00	Pupils will have the opportunity to take part in a bespoke PE lesson and teaching staff the opportunity to watch REAL PE being delivered.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation: 18.7%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To link physical activity in school to the wider community and understand it's importance as part of a healthy lifestyle.	Whole school complete a mile run for a charity to be decided.	0.00	All children complete a mile
To enable children in isolation or during lockdown to still have access to good quality P.E opportunities	Signpost parents to websites and apps used by teachers with advice.	0.00	Children at home will have access to suitable activities.
To increase knowledge of popular sports.	After school club summer cricket Summer 1 KS2 summer 2 KS1 - if possible ( teacher to attend)	£945.00	Pupils to enjoy playing a simplified version of cricket and taking an interest in cricket as a sport they may take up outside school.
To offer a broader experience of popular sports known to pupils. To increase knowledge of popular sports.	After school club tennis Summer 1 KS1 Summer 2 KS2 )	£945.00	Pupils learn basic tennis skills that would enable them to play a to enjoy playing a simplified version of tennis.
To offer a popular after school club that is progressing fundamental skills	Gymnastics Spring term gymnastics all year groups 10 weeks x 2	790.00	Pupils progress in the club over the course of the term and gain skills, confidence and sense of achievement.
To increase knowledge of a range of ball games	KS1 and KS2 - Spring Ball games – dodgeball, end ball, volley ball,	790.00	Pupils gain a range of skills accuracy, balance, coordination as well as participating in non- threatening competitive sport.
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation: 0%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To expose children to a range of less active but physical activities.	Indoor Kurling intra school competition between teams.	£0	Less active pupils take part and succeed in physical active that does not make them feel intimidated.
To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day	£100 (already accounted for)	Pupils support each other in a competitive but in a sporting way and experience both winning and losing as an outcome of competing in sporting activities.



Give competitive element to school based activity.	Winners announced in assembly and newsletter and trophies awarded for class who complete most miles (weekly), Staff encourage whole class participation.	£0.00	Children more likely to complete the golden mile in order to win the weekly trophy.
To provide an opportunity for some competitive competition.	Within Real P.E. at Upper KS2 there are various opportunities for competitive games and personal best challenges.	£0.00	Children will complete a personal best and then want to beat that over the six week 'cog'. Pupils will enjoy the competitive element of the games within the P.E. lesson.