

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

2022- 2023

The DfE Vision for the Primary PE and Sport Premium

ALL Students leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA (Physical Education School Sports and Physical Activity) activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit Students joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all Students in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all Students
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on Students PE and sport participation and attainment is available on the school website by **31st July 2023**. Schools also have a responsibility to publish on their website the percentage of children who achieve the expectation for swimming by the end of Year 6.

Funding cannot be used for:

- employment of coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teaching the minimum requirements of the national curriculum – including those specified for swimming
- funding capital expenditure

This year, we are hoping for a return to a more 'normal' year but we will of course operate according to any new recommendations we may receive from the Local Authority, AfPE, national government (the DfE), or the Youth Sports Trust.

We continue to provide the statutory 2 hours Physical Education within the curriculum, and offer active after school clubs for both KS1 and KS2.

Another target from the government is for all children to have at least 30 minutes of physical exercise at school in addition to the statutory 2 hours of P.E. To this end we are always considering our break and lunch times and in discussion with the children, any ways we can optimise the opportunities for active, engaging activities.

We continue to participate in the Golden Mile as well as staggered break and lunch times as this has proved popular with students and has led to a dramatic reduction in first aid and behavioural incidences.

It remains our intention to gain the Silver School Games Award when the situation allows.

Our PE aims continue to be:

- to deliver a broad variety of extra-curricular opportunities outside of the school day to engage all students in Physical Education, Sport and Physical Activity. (if COVID restrictions allow)
- to offer all our Students competitive opportunities within school in a wide range of sports.
- to focus on the importance of developing an active and healthy lifestyle.
- to develop sports leadership in our students.
- to encourage and develop our Values Education and actively promote, co-operation, collaboration, tolerance, teamwork, respect and understanding.
- to provide professional development opportunities for staff to enhance Physical Education and Sport.
- to work towards a School Games Mark.
- to maintain and purchase sports equipment to improve teaching, learning and engagement within PE.
- to expose children to a range of new sports in addition to those that are covered as part of the national curriculum.
- to actively seek our Students' views and opinions, through the School Council and student voice, in order to best support them in making healthy lifestyle choices.

Academic Year:	2022- 2023	
Total Funding Allocation:	- £348.00 17,800.00	
Actual Funding Spent:	£ 17,725.00	

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> Students in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 33.6% £5950.00
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the Students to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect Students to now know and expect them to now do? What do you anticipate the changes to be?
For all PE lessons to be active, engaging and progressive	REAL PE platform -	£450.00	Students report via school council and pupil interviews their knowledge, skills and enjoyment of P.E.
For all students to have a knowledge and skills based experience that includes net, striking and invasion games.	New Long Term plan in place and monitored by PE Lead	£ 250.00	SLT and PE lead will be confident we are developing the best PE experience.
To make break and lunch times a more enjoyable and active experience for all students.	Playground 'zones'	£250.00	Older pupils will be responsible for different zones
Swimming pool – to maintain the pool To ensure the pool is kept in good order for next year and consider opening the pool for community use (E.G parent / toddler sessions, PTA use in half term.) to help with ongoing and increasing costs.	Buy a pool cover, employ a recognised pool operator to empty, clean and run checks on chemical levels throughout the summer usage.	£5000.00	All children from years1 -6 swim at least 12 times in Summer2 and develop water confidence, common stroke action and water safety. The community benefits from easily accessible and affordable access to a swimming pool in the summer term.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation: 2.5% £450.00
Intent	Implementation	Allocated funding	Anticipated outcomes
Introduce Orienteering in the school environment.	UKS2 utilise the plans and resources available.	£0.00	Students will gain additional skill in orienteering around the school as well as use of compasses and map work which is a cross curricula link to Geography.
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10 different activities as a team competing against all other teams.	£ 100.00	Students support each other in a competitive but sporting way and experience both winning and losing as an outcome of competing in sporting activities.
To encourage families to scoot or bike to school on a regular basis	Provision of new bike and scooter parking bays - funding of 3k applied for and agreed by Central Bedfordshire	£300.00	Students will feel more confident to bring bikes and scooters to school when there is an undercover area to store them during the day.

To encourage families to scoot or bike to school on a regular basis	Scootability Course for Year 1/2 Bikeability Level 1 for Y4 Bikeability Level 1/2 for Y5/6 Bikeability Level 3 for Y6	£0.00	Students will develop confidence in biking and scooting safely to and from school and in the wider community.
To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.	£0.00	Students will have the opportunity to take part in a bespoke PE lesson and teaching staff the opportunity to watch REAL PE being delivered.
To raise awareness of the many indicators of a positive healthy lifestyle for body and mind	Healthy School week	£50.00	Students will be more aware of the positive benefits of a healthy diet, rest, sleep and exercise on their physical health and emotional well being.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation: 5.2% £915.00
Intent	Implementation	Allocated funding	Anticipated outcomes
To ensure we are providing the highest level of Physical Education	PE lead complete yearly audit	£0	SLT and PE lead are aware of strengths and areas to develop which may require CPD or a focus
To ensure we are providing the highest level of Physical Education. To ensure we are up to date with all legislation and provide school with any new and different ideas for School Sports and Sports premium	PE lead attend PE conference and feedback (if applicable)	£ 165.00	PE lead more confident in leading PE and offering ideas for improving PE curriculum across the school.
To ensure we are providing the highest level of Physical Education PE lead to attend at least one session of every after school club and request planning and / or progression maps. All staff should be encouraged to attend at least one session of after school clubs attended by their cohort. PE Lead to ascertain when inter competitions are begin held to ensure we are practising the right games at time s to coincide with these competitions to allow us to attend and compete.	PE lead observe all PE lessons across all year groups to support and advise all staff.	£ 500.00 (cover)	PE lead confident in progression across year groups and enable completion of a deep dive audit of PE.
To ensure we are providing the highest level of Physical Education	Continued development of P.E. Lead, especially with regard to physical activity and the effect on Mental Health	£250.00	P.E. lead to support teachers in the provision of positive P.E. experiences that benefit children mental health.

To provide support to all teaching staff regarding the use of large indoor equipment and apparatus.	To meet with all teachers to show them how to properly Set up the large apparatus in the hall and provide ideas for how to use them successfully.	£0.00	Children have more opportunity to engage and explore the large apparatus and increase upper body strength as well as enjoyment of PE lessons.
To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.	£0.00	Students will have the opportunity to take part in a bespoke PE lesson and teaching staff the opportunity to watch REAL PE being delivered.
Indicator 4: Broader experience of a range of sports and activities offered to all Students			Percentage of total allocation: 42.7% £7560.00
Intent	Implementation	Allocated funding	Anticipated outcomes
To link physical activity in school to the wider community and understand it's importance as part of a healthy lifestyle.	Whole school complete a mile run for a charity to be decided.	0.00	All children complete a mile
To enable children when at home, especially during inclement weather, to still have access to good quality P.E opportunities	Signpost parents to websites and apps used by teachers with advice.	0.00	Children at home will have access to suitable activities.
To enable children when at home, to still have access to good quality P.E opportunities	Consider REAL PE at home	£0.00	Children at home will have access to suitable activities linked to learning at school.
To increase knowledge of and participation in popular sports. To enable us to participate in inter competition.	After school club summer cricket Summer 1 KS2 summer 2 KS1 After school club tennis Summer 1 Ks 1 summer 2 KS2	£1080.00	Students to enjoy playing a simplified version of cricket and taking an interest in cricket as a sport they may take up outside school.
To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports.	After school club tennis / table tennis KS2 Autumn	£540.00	Students learn basic tennis skills that would enable them to play a to enjoy playing a simplified version of tennis.
To offer a popular after school club that is progressing fundamental skills	Gymnastics Autumn term gymnastics all year groups 12 weeks x 2	1080.00	Students progress in the club over the course of the term and gain skills, confidence and sense of achievement.
To increase knowledge and skill in a range of activities that require improved hand eye co ordination, concentration and listening to feedback.	KS1 – Autumn term – tennis skills and archery – to improve hand eye coordination	540.00	Students gain a range of skills accuracy, balance, coordination as well as participating in non- threatening competitive sport.
To increase knowledge of and participation in popular sports. To enable us to participate in inter competition.	Spring term KS1 - netball skills	£540.00	
To increase knowledge of and participation in popular sports.	Spring term KS2 – basket ball skills	£540.00	

To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports. To encourage girls to take part in Football, they are offered places before this club being opened to all students.	Autumn - football skills club for both KS1 and KS2 36 weeks x 2	£3240.00	
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 16.1% £2850.00
Intent	Implementation	Allocated funding	Anticipated outcomes
To expose children to a range of less active but physical activities.	Indoor Kurling intra school competition between teams.	£0	Less active Students take part and succeed in physical active that does not make them feel intimidated.
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day	£100 (already accounted for)	Students support each other in a competitive but in a sporting way and experience both winning and losing as an outcome of competing in sporting activities.
Give competitive element to school based activity.	Winners announced in assembly and newsletter and trophies awarded for class who complete most miles (weekly), Staff encourage whole class participation.	£0.00	Children more likely to complete the golden mile in order to win the weekly trophy.
To provide an opportunity for some competitive competition.	Within Real P.E. at Upper KS2 there are various opportunities for competitive games and personal best challenges.	£0.00	Children will complete a personal best and then want to beat that over the six week 'cog'. Students will enjoy the competitive element of the games within the P.E. lesson.
To engage all Students in a range of competitive physical activities involving working as a team. To give KS2 children opportunities to create games and take control of lunch time activities in a positive and meaningful way. To offer first aid training to KS2.	East Beds SSP membership Competitive opportunities First Aid course Play Leader training.	2850.00	During the year, all children in KS2 will be invited and encouraged to engage in one of the competitions held between schools in the area. All children in KS1 will have the opportunity to compete in simplified games activities.

PE and Sport Premium Impact Review 2022-23 of the budget.

Indicator 1: The engagement of all Students in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				£
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the Students to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do Students now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
For all PE lessons to be active, engaging and progressive	REAL PE platform -			
For all students to have a knowledge and skills based experience that includes net, striking and invasion games.	New Long Term plan in place and monitored by PE Lead			
To make break and lunch times a more enjoyable and active experience for all students.	Playground 'zones'			
Swimming pool – to maintain the pool To ensure the pool is kept in good order for next year and consider opening the pool for community use (E.G parent / toddler sessions, PTA use in half term.) to help with ongoing and increasing costs.	Buy a pool cover, employ a recognised pool operator to empty, clean and run checks on chemical levels throughout the summer usage.			
WIDER IMPACT AS A RESULT OF ABOVE Ad hoc comment by REAL PE instructors who commented on the good level of fitness and perseverance of our Students.				
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Introduce Orienteering in the school environment.	UKS2 utilise the plans and resources available.			
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10			

	different activities as a team competing against all other teams.			
To encourage families to scoot or bike to school on a regular basis	Provision of new bike and scooter parking bays - funding of 3k applied for and agreed by Central Bedfordshire			
To encourage families to scoot or bike to school on a regular basis	Scotability Course for Year 1/2 Bikeability Level 1 for Y4 Bikeability Level 1/2 for Y5/6 Bikeability Level 3 for Y6			
To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.			
To raise awareness of the many indicators of a positive healthy lifestyle for body and mind	Healthy School week			

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Percentage of total allocation

£

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To ensure we are providing the highest level of Physical Education	PE lead complete yearly audit			
To ensure we are providing the highest level of Physical Education. To ensure we are up to date with all legislation and provide school with any new and different ideas for School Sports and Sports premium	PE lead attend PE conference and feedback (if applicable)			
To ensure we are providing the highest level of Physical Education PE lead to attend at least one session of every after school club and request planning and / or progression maps. All staff should be encouraged to attend at least one session of after school clubs attended by their cohort. PE Lead to ascertain when inter competitions are begin held to ensure	PE lead observe all PE lessons across all year groups to support and advise all staff.			

we are practising the right games at time s to coincide with these competitions to allow us to attend and compete.				
To ensure we are providing the highest level of Physical Education	Continued development of P.E. Lead, especially with regard to physical activity and the effect on Mental Health			
To provide support to all teaching staff regarding the use of large indoor equipment and apparatus.	To meet with all teachers to show them how to properly Set up the large apparatus in the hall and provide ideas for how to use them successfully.			
To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.			

WIDER IMPACT AS A RESULT OF ABOVE

Significant reduction in behavioural incidents and slightly less first aid incidents.
Audit was valuable as an exercise but most identified could not be implemented.

Indicator 4: Broader experience of a range of sports and activities offered to all Students				Percentage of total allocation:
Intent	Implementation	Actual Cost	Impact	£
				Sustainability and suggested next steps
To link physical activity in school to the wider community and understand it's importance as part of a healthy lifestyle.	Whole school complete a mile run for a charity to be decided.			
To enable children when at home, especially during inclement weather, to still have access to good quality P.E opportunities	Signpost parents to websites and apps used by teachers with advice.			
To enable children when at home, to still have access to good quality P.E opportunities	Consider REAL PE at home			
To increase knowledge of and participation in popular sports. To enable us to participate in inter competition.	After school club summer cricket Summer 1 KS2 summer 2 KS1 After school club tennis Summer 1 Ks 1 summer 2 KS2			

To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports.	After school club tennis / table tennis KS2 Autumn			
To offer a popular after school club that is progressing fundamental skills	Gymnastics Autumn term gymnastics all year groups 12 weeks x 2			
To increase knowledge and skill in a range of activities that require improved hand eye co ordination, concentration and listening to feedback.	KS1 – Autumn term – tennis skills and archery – to improve hand eye coordination			
To increase knowledge of and participation in popular sports. To enable us to participate in inter competition.	Spring term KS1 - netball skills			
To increase knowledge of and participation in popular sports.	Spring term KS2 – basket ball skills			
To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports. To encourage girls to take part in Football, they are offered places before this club being opened to all students.	Autumn - football skills club for both KS1 and KS2 36 weeks x 2			

Indicator 5: Increased participation in competitive sport.

Percentage of total allocation:

£

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To expose children to a range of less active but physical activities.	Indoor Kurling intra school competition between teams.			
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day			
Give competitive element to school based activity.	Winners announced in assembly and newsletter and trophies awarded for class who complete most miles (weekly), Staff			

	encourage whole class participation.			
To provide an opportunity for some competitive competition.	Within Real P.E. at Upper KS2 there are various opportunities for competitive games and personal best challenges.			
To engage all Students in a range of competitive physical activities involving working as a team. To give KS2 children opportunities to create games and take control of lunch time activities in a positive and meaningful way. To offer first aid training to KS2.	East Beds SSP membership Competitive opportunities First Aid course Play Leader training.			
WIDER IMPACT AS A RESULT OF ABOVE				

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 Students can swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of Year 6 Students can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of Year 6 Students can perform safe self-rescue in different water-based situations?	
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO
We have our own small swimming pool and have provided water and swimming activities for all year groups from Reception to year 4.	

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2015 - 2016	£ 8430.00	£ 2391.00	<ul style="list-style-type: none"> ▪ Introduction of Dance write for KS1 and gymnastic club
2016 - 2017	£ 8430.00 (and a £6038.00 underspend) 14,468.00	£ 10, 746.00	<ul style="list-style-type: none"> ▪ The introduction of sports based after school clubs.
2017 -2018	£17150.00 (and a £3722.00 underspend) 20872. 00	£ 17095.79	<ul style="list-style-type: none"> ▪ New activities offered included bocchia, kurling, fencing and archery. ▪ Trim trail was improved and repaired. More children than previous year attended school sport competitions.
2018 - 2019	£ 17200.00 (and a 3626.21 underspend) 20826.21	£20312.59	<ul style="list-style-type: none"> ▪ School Games Bronze Award achieved
2019 - 2020	£17,450.00 (and a £513.62 underspend) 17,963.62	£12,673.62	<ul style="list-style-type: none"> ▪ Keeping P.E. lessons going throughout lockdown with those Students that were in school. Providing support to those at home with online challenges and home learning activities.
2020 - 2021	£17 700 (and 5290 underspend)	£ 14,207.00	<ul style="list-style-type: none"> ▪ Purchasing lots of (consumable) resources allowed every bubble to have sufficient equipment to continue with meaningful P.E lessons. ▪ Real P.E should have a lasting impact.
2021-2022	£17 700 (and 8783 underspend)	£ 18937.00	<ul style="list-style-type: none"> ▪ Introduction and use of REAL PE which shows progression across all year groups and both Students and teachers enjoy teaching and learning using it. ▪ Use of technology (IWB's, videos and IPads) to further enhance learning. ▪ The use of the swimming pool and seeing and hearing Students truly enjoying being in the water and developing confidence and skills.

Summary of key achievements for 2021-2022	Summary of key plans for 2022-2023
<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ Attend inter- school competitions ▪ OAA on school grounds for years 5 and 6. ▪ Ensure pool is ready for use – training for all teachers to at least level 1 swimming, some to level 2. Training for those using chemicals etc. to test pool levels. ▪ School Games Silver award. ▪ Introduction of new LTP that combines all REAP PE, dance and gymnastics as well as PE lessons outside of the programs (hockey, football, swimming, athletics etc.) matching skills where possible.

Signed off by		Date
PE Lead	Jo Johnston	22.11.2022
Head Teacher	Ben Bardell	03.12.2022
Governor	Claire Wells	