

## Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

**2022- 2023**

### The DfE Vision for the Primary PE and Sport Premium

**ALL** Students leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA (Physical Education School Sports and Physical Activity) activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit Students joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all Students in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all Students
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on Students PE and sport participation and attainment is available on the school website by **31st July 2023**. Schools also have a responsibility to publish on their website the percentage of children who achieve the expectation for swimming by the end of Year 6.

Funding cannot be used for:

- employment of coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teaching the minimum requirements of the national curriculum – including those specified for swimming
- funding capital expenditure

This year, we are hoping for a return to a more 'normal' year but we will of course operate according to any new recommendations we may receive from the Local Authority, AfPE, national government (the DfE), or the Youth Sports Trust.

We continue to provide the statutory 2 hours Physical Education within the curriculum, and offer active after school clubs for both KS1 and KS2.

Another target from the government is for all children to have at least 30 minutes of physical exercise at school in addition to the statutory 2 hours of P.E. To this end we are always considering our break and lunch times and in discussion with the children, any ways we can optimise the opportunities for active, engaging activities.

We continue to participate in the Golden Mile as well as staggered break and lunch times as this has proved popular with students and has led to a dramatic reduction in first aid and behavioural incidences.

It remains our intention to gain the Silver School Games Award when the situation allows.

Our PE aims continue to be:

- to deliver a broad variety of extra-curricular opportunities outside of the school day to engage all students in Physical Education, Sport and Physical Activity. (if COVID restrictions allow)
- to offer all our Students competitive opportunities within school in a wide range of sports.
- to focus on the importance of developing an active and healthy lifestyle.
- to develop sports leadership in our students.
- to encourage and develop our Values Education and actively promote, co-operation, collaboration, tolerance, teamwork, respect and understanding.
- to provide professional development opportunities for staff to enhance Physical Education and Sport.
- to work towards a School Games Mark.
- to maintain and purchase sports equipment to improve teaching, learning and engagement within PE.
- to expose children to a range of new sports in addition to those that are covered as part of the national curriculum.
- to actively seek our Students' views and opinions, through the School Council and student voice, in order to best support them in making healthy lifestyle choices.

<b>Academic Year:</b>	2022- 2023	
<b>Total Funding Allocation:</b>	- £348.00 + 17,800.00 17, 452.00	
<b>Actual Funding Spent:</b>	£ 18685.00	107.3%

## PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> Students in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: £ 5950.00 34.1%
Intent	Implementation	Allocated funding	Anticipated outcomes
For all PE lessons to be active, engaging and progressive	REAL PE platform -	£450.00	Students report via school council and pupil interviews their knowledge, skills and enjoyment of P.E.
For all students to have a knowledge and skills based experience that includes net, striking and invasion games.	New Long Term plan in place and monitored by PE Lead	£ 250.00	SLT and PE lead will be confident we are developing the best PE experience.
To make break and lunch times a more enjoyable and active experience for all students.	Playground 'zones'	£250.00	Older pupils will be responsible for different zones
Swimming pool – to maintain the pool To ensure the pool is kept in good order for next year and consider opening the pool for community use ( E.G parent / toddler sessions, PTA use in half term. ) to help with ongoing and increasing costs.	Buy a pool cover, employ a recognised pool operator to empty, clean and run checks on chemical levels throughout the summer usage.	£5000.00	All children from years1 -6 swim at least 12 times in Summer2 and develop water confidence, common stroke action and water safety. The community benefits from easily accessible and affordable access to a swimming pool in the summer term.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation: £ 500.00 2.86%
Intent	Implementation	Allocated funding	Anticipated outcomes
To increase the amount of time in school spent on a physical activity. To increase the level of fitness in all year groups.	Continue with 'golden mile' with weekly reports in celebration assembly to announce winners and award trophy.	£ 50.00	Children will become gradually fitter and number of laps completed will increase. Friendly inter competitiveness between year groups.
Introduce Orienteering in the school environment.	UKS2 utilise the plans and resources available.	£0.00	Students will gain additional skill in orienteering around the school as well as use of compasses and map work which is a cross curricula link to Geography.
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10 different activities as a team competing against all other teams.	£ 100.00	Students support each other in a competitive but sporting way and experience both winning and losing as an outcome of competing in sporting activities.

To encourage families to scoot or bike to school on a regular basis	Provision of new bike and scooter parking bays - funding of 3k applied for and agreed by Central Bedfordshire	£300.00	Students will feel more confident to bring bikes and scooters to school when there is an undercover area to store them during the day.
To encourage families to scoot or bike to school on a regular basis	Scootability Course for Year 1/2 Bikeability Level 1 for Y1/2 Bikeability Level 1/2 for Y5/6 Bikeability Level 3 for Y6	£0.00	Students will develop confidence in biking and scooting safely to and from school and in the wider community.
To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.	£0.00	Students will have the opportunity to take part in a bespoke PE lesson and teaching staff the opportunity to watch REAL PE being delivered.
To raise awareness of the many indicators of a positive healthy lifestyle for body and mind	Healthy School week	£50.00	Students will be more aware of the positive benefits of a healthy diet, rest, sleep and exercise on their physical health and emotional well-being.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b>			<b>Percentage of total allocation: £ 930.00 5.32%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To ensure we are providing the highest level of Physical Education	PE lead complete yearly audit	£0	SLT and PE lead are aware of strengths and areas to develop which may require CPD or re focus
To ensure we are providing the highest level of Physical Education. To ensure we are up to date with all legislation and provide school with any new and different ideas for School Sports and Sports premium	PE lead attend PE conference and feedback (if applicable)	£ 180.00	PE lead more confident in leading PE and offering ideas for improving PE curriculum across the school.

To ensure we are providing the highest level of Physical Education  PE lead to attend at least one session of every after school club and request planning and / or progression maps. All staff should be encouraged to attend at least one session of after school clubs attended by their cohort. PE Lead to ascertain when inter competitions are begin held to ensure we are practising the right games at time s to coincide with these competitions to allow us to attend and compete.	PE lead observe all PE lessons across all year groups to support and advise all staff.	£ 500.00 (cover)	PE lead confident in progression across year groups and enable completion of a deep dive audit of PE.
To ensure we are providing the highest level of Physical Education	Continued development of P.E. Lead, especially with regard to physical activity and the effect on Mental Health	£250.00	P.E. lead to support teachers in the provision of positive P.E. experiences that benefit children mental health.
To provide support to all teaching staff regarding the use of large indoor equipment and apparatus.	To meet with all teachers to show them how to properly set up the large apparatus in the hall and provide ideas for how to use them successfully.	£0.00	Children have more opportunity to engage and explore the large apparatus and increase upper body strength as well as enjoyment of PE lessons.
To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.	£0.00	Students will have the opportunity to take part in a bespoke PE lesson and teaching staff the opportunity to watch REAL PE being delivered.

**Indicator 4: Broader experience of a range of sports and activities offered to all Students**

**Percentage of total allocation:  
£ 7560.00 43.31%**

<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To link physical activity in school to the wider community and understand it's importance as part of a healthy lifestyle.	Whole school complete a mile run for a charity to be decided.	0.00	All children complete a mile
To enable children when at home, especially during inclement weather, to still have access to good quality P.E opportunities	Signpost parents to websites and apps used by teachers with advice.	0.00	Children at home will have access to suitable activities.
To enable children when at home, to still have access to good quality P.E opportunities	Consider REAL PE at home	£0.00	Children at home will have access to suitable activities linked to learning at school.

To increase knowledge of and participation in popular sports. To enable us to participate in inter competition.	After school club summer cricket Summer 1 KS2 summer 2 KS1 After school club tennis Summer 1 Ks 1 summer 2 KS2	£1080.00	Students to enjoy playing a simplified version of cricket and taking an interest in cricket as a sport they may take up outside school.
To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports.	After school club tennis / table tennis KS2 Autumn	£540.00	Students learn basic tennis skills that would enable them to play a to enjoy playing a simplified version of tennis.
To offer a popular after school club that is progressing fundamental skills	Gymnastics Autumn term gymnastics all year groups 12 weeks x 2	1080.00	Students' progress in the club over the course of the term and gain skills, confidence and sense of achievement.
To increase knowledge and skill in a range of activities that require improved hand eye co-ordination, concentration and listening to feedback.	KS1 – Autumn term – tennis skills and archery – to improve hand eye coordination	540.00	Students gain a range of skills accuracy, balance, coordination as well as participating in non- threatening competitive sport.
To increase knowledge of and participation in popular sports. To enable us to participate in inter competition.	Spring term KS1 - netball skills	£540.00	
To increase knowledge of and participation in popular sports.	Spring term KS2 – basketball skills	£540.00	
To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports. To encourage girls to take part in Football, they are offered places before this club being opened to all students.	Autumn - football skills club for both KS1 and KS2 36 weeks x 2	£3240.00	
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation: 2850.00 16.33%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
To expose children to a range of less active but physical activities.	Indoor Kurling intra school competition between teams.	£0	Less active Students take part and succeed in physical active that does not make them feel intimidated.
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day	£100 (already accounted for)	Students support each other in a competitive but in a sporting way and experience both winning and losing as an outcome of competing in sporting activities.
Give competitive element to school based activity.	Winners announced in assembly and newsletter and trophies awarded for class who complete most miles (weekly), Staff encourage whole class participation.	£0.00	Children more likely to complete the golden mile in order to win the weekly trophy.

To provide an opportunity for some competitive competition.	Within Real P.E. at Upper KS2 there are various opportunities for competitive games and personal best challenges.	£0.00	Children will complete a personal best and then want to beat that over the six week 'cog'. Students will enjoy the competitive element of the games within the P.E. lesson.
To engage all Students in a range of competitive physical activities involving working as a team. To give KS2 children opportunities to create games and take control of lunch time activities in a positive and meaningful way. To offer first aid training to KS2.	East Beds SSP membership Competitive opportunities First Aid course Play Leader training.	2850.00	During the year, all children in KS2 will be invited and encouraged to engage in one of the competitions held between schools in the area. All children in KS1 will have the opportunity to compete in simplified games activities.

## PE and Sport Premium Impact Review 2022-23 of the budget.

Indicator 1: The engagement of all Students in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: (plus underspend)
				£ 7545.00 43.23%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
For all PE lessons to be active, engaging and progressive	REAL PE platform -	£450.00	REAL PE continues to deliver all of the NC requirements for each year group and is progressive. It concentrates of developing the core skills of Agility, balance and coordination as well as developing basic skills. It also supports cooperation, tolerance, discipline competitiveness, team skills focus and attention	Continue with REAL PE. Teachers are confident in delivery. It is supplemented with lessons in specific games and skills as well as swimming in the summer term. REAL PE is now offering free CPD for new members as well as other free CPD and assessment tools and deep dive support and vocabulary development. There is also new sections on declarative and procedural knowledge. This will be utilised in the new academic year.

For all students to have a knowledge and skills based experience that includes net, striking and invasion games.	New Long Term plan in place and monitored by PE Lead	£ 250.00	Long Term plan has been written and is being followed by teachers. This has ensured that there is not unnecessary repetition of specific net / invasion games year on year, but they are revisited on a bi annual basis. REAL PE revisits skills over the year	PE Lead will use the REAL PE new help and guidance for PE leads to add vocabulary to the LTP where appropriate. PE lead to ask staff how the LTP has worked for them and any issues. Long term plan has to be re written to add this in and be inputted onto FFT assessment on line.
To make break and lunch times a more enjoyable and active experience for all students.	Playground 'zones'	£250.00	Playground zones have led to a significant reduction in behavioural issues by over 50% for last year. The purchase of some additional lunch time equipment has also led to more positive break and lunch time experiences for all the pupils.	The zones will continue and be monitored throughout the year to see if Adaptations are needed.
Swimming pool – to maintain the pool To ensure the pool is kept in good order for next year and consider opening the pool for community use ( E.G parent / toddler sessions, PTA use in half term. ) to help with ongoing and increasing costs.	Buy a pool cover, employ a recognised pool operator to empty, clean and run checks on chemical levels throughout the summer usage.	£6595.00	All of the pupil's level of confidence, regardless of ability, is increased by using a pool which is smaller and the same depth throughout. More especially, as very few of our pupils have private swimming lessons, it is the only opportunity for them to learn basic skills and water confidence. Those in Y6 enjoyed learning a new sport of water polo! Pool cover was not purchased.	Although it is not a requirement for KS2 and lower KS2, we are cognizant of the fact that the vast majority of our children do not visit swimming pools or have lessons. It is therefore an important part of their water confidence development and preparation for the KS2 NC swimming requirements that the pool is kept and used if at all possible.
<b>WIDER IMPACT AS A RESULT OF ABOVE</b> Ad hoc comment by REAL PE instructors who commented on the good level of fitness and perseverance of our Students.				



Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation (plus underspend)
				£ 50.00 0.28%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Introduce Orienteering in the school environment.	UKS2 utilise the plans and resources available.	£0.00	UKS2 teachers enjoyed the resources although the planning needs re adjusting. Links well with Geography, mapping and compass reading.	Check and improve planning. Continue next year. Consider introduction in year 4.
To increase the amount of time in school spent on a physical activity. To increase the level of fitness in all year groups.	Continue with 'golden mile' with weekly reports in celebration assembly to announce winners and award trophy.	£ 50.00	The competitive element has increased and so has the number of miles each year group are completing. KS1 are regularly running more than 40 miles and KS 2 over 70.	Continue with Golden Mile – we will also have a whole school award every term and a house award to vary the competition.
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10 different activities as a team competing against all other teams.	£ 000.00	This was previously run when we were primary and the amount of students means we ca not run this as a whole school. It also normally takes place during Health and Wellbeing week but this was so full of activities it was not possible to accommodate	Look at alternatives - consider splitting into two groups and complete over a whole day or different children during the day competing.
To encourage families to scoot or bike to school on a regular basis	Provision of new bike and scooter parking bays - funding of 3k applied for and agreed by Central Bedfordshire	£000.00	Unfortunately, the funding has yet to be provided.	Roll over to next year.
To encourage families to scoot or bike to school on a regular basis	Scotability Course for Year 1/2 Bikeability Level 1 for Y4 Bikeability Level 1/2 for Y5/6 Bikeability Level 3 for Y6	£0.00	Hugely successful again at school All children involved achieved the relevant level and were awarded their certificates in celebrations assembly.	Enrol for next year.
To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.	£0.00	This has not happened as contact has left.	Consider next year if time and calendar allow.
To raise awareness of the many indicators of a positive healthy lifestyle for body and mind	Healthy School week	£00.00	Renamed Health and Wellbeing week this has been positively received by adults and students. Also included aspirational speakers.	Continue next year.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation (plus underspend)
				£ 680.00 3.89%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To ensure we are providing the highest level of Physical Education.	PE lead complete yearly audit	£0	PE Lead has not been able to complete an audit this year.	Audit to be completed as early in the new school year 23/24 as possible.
To ensure we are providing the highest level of Physical Education. To ensure we are up to date with all legislation and provide school with any new and different ideas for School Sports and Sports premium	PE lead attend PE conference and feedback (if applicable)	£ 180.00	Neurodivergent workshop was especially valuable with lots of ideas of how to make PE more accessible for Neurodivergent pupils. Beneficial exercise to connect with other PE Leads. Lots of discussion around introducing Quidditch as an alternative after school club or staff training.	Short staff meeting to discuss some of the learning points in the Neurodivergent workshop
To ensure we are providing the highest level of Physical Education  PE lead to attend at least one session of every after school club and request planning and / or progression maps. All staff should be encouraged to attend at least one session of after school clubs attended by their cohort. PE Lead to ascertain when inter competitions are begin held to ensure we are practising the right games at time s to coincide with these competitions to allow us to attend and compete.	PE lead observe all PE lessons across all year groups to support and advise all staff.	£ 500.00 (cover)	Teachers have been supported throughout the year with using and changing where necessary, the Long Term Planning. New staff have been directed to the online training available for using REAL PE and have had time with PE Lead to explain the assessment wheels and cogs. P.E. has been observed but not to the extent we would like it to be.	There is a recognised need for P.E. to be observed more during the year as there are no 'book look' or 'learning wall' to be considered.
To ensure we are providing the highest level of Physical Education	Continued development of P.E. Lead, especially with regard to physical activity and the effect on Mental Health	£00.00	Due to the high levels of staff absences this year, extra time has not been available.	It remains a high priority for next year, especially with regard to PA and mental health.
PA and mental Health To provide support to all teaching staff regarding the use of large indoor equipment and apparatus.	To meet with all teachers to show them how to properly Set up the large apparatus in the hall and provide ideas for how to use them successfully.	£0.00	This has been done and all teachers are competent at using the large apparatus in the hall.	Review as and when needed.

To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.	£0.00	This has not happened as contact has left.	Consider next year if time and calendar allow.
--	---	-------	--	--

**WIDER IMPACT AS A RESULT OF ABOVE**

Significant reduction in behavioural incidents and slightly less first aid incidents.  
Audit was valuable as an exercise but most identified could not be implemented.

<b>Indicator 4: Broader experience of a range of sports and activities offered to all Students</b>	<b>Percentage of total allocation:</b>
	<b>£ 7560.00 43.3%</b>

<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
To link physical activity in school to the wider community and understand it's importance as part of a healthy lifestyle.	Whole school complete a mile run for a charity to be decided.	0.00	All children present on the day completed a mile towards the World record of the most children running a mile. Unfortunately, the world record was narrowly missed. The children were all informed that we had missed it and would try again with all the other contributing schools next year. The children enjoyed going to the park and running / jogging / walking with their friends and siblings from other year groups and this was also a positive exercise in cooperation, tolerance, team work and social development.	We will attempt to run a mile for a charity as well as taking part in the World record attempt next year.
To enable children when at home, especially during inclement weather, to still have access to good quality P.E opportunities	Signpost parents to websites and apps used. This is less by teachers with advice.	0.00	Children at home will have access to suitable activities.	This is less relevant now children are not isolating because of Covid and are therefore assumed to be ill when off school.
To enable children when at home, to still have access to good quality P.E opportunities	Consider REAL PE at home	£0.00	No impact. Not yet introduced – staff meeting needed to discuss fully its merits across all year groups.	Staff meeting needed to discuss merits and decide if it is the right thing for our students.
To increase knowledge of and participation in popular sports. To enable us to participate in inter competition.	After school club summer cricket Summer 1 KS2 summer 2 KS1 After school club tennis Summer 1 Ks 1 summer 2 KS2	£1080.00	Students have enjoyed the cricket so much that they attended a inter school cricket competition and regularly played during their lunch time break. We also had a cricket day and members of Sandy Cricket Club came in to show Upper KS2 some skills	Cricket is on the LTP across KS1 and 2 and competitions will be attended by some of our students.

			and introduce them to the possibility of playing cricket outside of school	
To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports.	After school club tennis / table tennis KS2 Autumn	£540.00	The student enjoyed the tennis skills after school club but pupil voice indicated that table tennis was very popular with those attending the club. However, this club was not well attended and so was not considered good value for money.	May offer as a half term club combining net skills.
To offer a popular after school club that is progressing fundamental skills	Gymnastics Autumn term gymnastics all year groups 12 weeks x 2	1080.00	These clubs are very well attended across all year groups. It is also the best attended club for PPG children.	Given the range of skills - agility, balance and co-ordination that gymnastics offer, and the positive pupil feedback, this club will run all year across both key stages.
To offer a broader experience of popular sports known to Students. To increase knowledge of popular sports. To encourage girls to take part in Football, they are offered places before this club being opened to all students.	Autumn - football skills club for both KS1 and KS2 36 weeks x 2	£3240.00	This was changed due to the low attendance of KS2 and pupil voice. A one off all girls' club was organised and as a result KS2 football was changed to a girl's club across all year groups 1 -6.	Football will run for part of the year and a range of other clubs will be offered. Some of these will be less physically active but concentrate on PSE and mental health and fine motor skills. (e.g. gardening club, art club, sewing club)
To increase knowledge and skill in a range of activities that require improved hand eye co-ordination, concentration and listening to feedback.	KS1 – Autumn term – tennis skills and archery – to improve hand eye coordination	£540.00	This club was well attended but pupils have been given the opportunity for archery club for the last 3 years and interest is less than it was.	We are reducing the number of after school clubs on offer throughout the year that are provided by outside bodies and will be providing alternatives form within the staff.
To increase knowledge of and participation in popular sports. To enable us to participate in inter competition.	Spring term KS1 - netball skills	£540.00	The club was well attended but there is little opportunity for competitive netball outside of the club.	Netball / basketball will be offered next academic year. Consider an intra-competition.
To increase knowledge of and participation in popular sports.	Spring term KS2 – basketball skills	£540.00	The club was well attended but there is little opportunity for competitive basketball outside of the club.	Netball / basketball will be offered next academic year.
<b>WIDER IMPACT AS A RESULT OF ABOVE</b>				

Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 2850.00 16.33%	
Intent	Implementation	Actual cost	Impact	Sustainability and suggested next steps
To expose children to a range of less active but physical activities.	Indoor Kurling intra school competition between teams.	£0	This did not take place as the date in the diary clashed with an inter school competition. It was also said that some of the classes had not experienced Kurling and would need a session on the rules and practise.	Put in the diary at beginning of the year. Also offer opportunity to practice Kurling before the competition.
To engage all Students in a range of competitive physical activities involving working as a team.	Olympic celebration day	£100 (already accounted for)	This was previously run when we were primary and the amount of students means we ca not run this as a whole school. It also normally takes place during Health and Wellbeing week but this was so full of activities it was not possible to accommodate	Look at alternatives - consider splitting into two groups and complete over a whole day.
Give competitive element to school based activity. (golden mile)	Winners announced in assembly and newsletter and trophies awarded for class who complete most miles (weekly), Staff encourage whole class participation.	£50.00 (already accounted for)	The competitive element has increased and so has the number of miles each year group are completing. KS1 are regularly running more than 40 miles and KS 2 over 70.	Continue with Golden Mile – we will also have a whole school award every term and a house award to vary the competition.
To provide an opportunity for some competitive competition.	Within Real P.E. at Upper KS2 there are various opportunities for competitive games and personal best challenges.	£0.00	Teacher report that the children enjoy the personal best challenges that are introduced in KS2.	Continue with Real PE

<p>To engage all Students in a range of competitive physical activities involving working as a team.</p> <p>To give KS2 children opportunities to create games and take control of lunch time activities in a positive and meaningful way.</p> <p>To offer first aid training to KS2.</p>	<p>East Beds SSP membership Competitive opportunities First Aid course Play Leader training.</p>	<p>2850.00</p>	<p>First aid course was well received and adults feel it is a valuable addition to the curriculum.</p> <p>The play leader training was seen as positive but the play leaders did not continue win their role for long.</p> <p>We have taken full advantage of the interschool competitions with attendance across all year groups.</p> <p>Competitions attended were KS1 – multi skills and tennis KS2 – cricket, rugby, cross country, quad kids, fun run, football.</p>	<p>Send out parent questionnaire regarding the value of first aid, play leaders and attending inter school competitions.</p> <p>Following training, play leaders to be given a badge, identified in assembly and assigned to a Lunch time supervisor for guidance and advice.</p> <p>Membership to continue for another year.</p> <p>Staff meeting at beginning of the year to put all competitions in diaries so no competition is missed.</p> <p>PE Lead time to advise on achieving Silver Award next academic year.</p>
---	--	----------------	---	---

## Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
<p>What percentage of Year 6 Students can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b>?</p>	<p>100%</p>
<p>What percentage of Year 6 Students can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>80%</p>
<p>What percentage of Year 6 Students can perform safe self-rescue in different water-based situations?</p>	<p>36%</p>
<p>Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> <p>We have our own swimming pool and this year we have provided water and swimming activities for all year groups from Reception to year 6.</p>	<p>YES/NO</p>

## Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2015 - 2016	£ 8430.00	£ 2391.00	<ul style="list-style-type: none"> <li>Introduction of Dance write for KS1 and gymnastic club</li> </ul>
2016 - 2017	£ 8430.00 (and a £6038.00 underspend) 14,468.00	£ 10, 746.00	<ul style="list-style-type: none"> <li>The introduction of sports based after school clubs.</li> </ul>
2017 -2018	£17150.00 (and a £3722.00 underspend) 20872. 00	£ 17095.79	<ul style="list-style-type: none"> <li>New activities offered included bocchia, kurling, fencing and archery.</li> <li>Trim trail was improved and repaired. More children than previous year attended school sport competitions.</li> </ul>
2018 - 2019	£ 17200.00 (and a 3626.21 underspend) 20826.21	£20312.59	<ul style="list-style-type: none"> <li>School Games Bronze Award achieved</li> </ul>
2019 - 2020	£17,450.00 (and a £513.62 underspend) 17,963.62	£12,673.62	<ul style="list-style-type: none"> <li>Keeping P.E. lessons going throughout lockdown with those Students that were in school. Providing support to those at home with online challenges and home learning activities.</li> </ul>
2020 - 2021	£17 700 (and 5290 underspend)	£ 14,207.00	<ul style="list-style-type: none"> <li>Purchasing lots of (consumable) resources allowed every bubble to have sufficient equipment to continue with meaningful P.E lessons.</li> <li>Real P.E should have a lasting impact.</li> </ul>
2021-2022	£17 700 (and 8783 underspend)	£ 18937.00	<ul style="list-style-type: none"> <li>Introduction and use of REAL PE which shows progression across all year groups and both Students and teachers enjoy teaching and learning using it.</li> <li>Use of technology (IWB's, videos and IPads) to further enhance learning.</li> <li>The use of the swimming pool and seeing and hearing Students truly enjoying being in the water and developing confidence and skills.</li> </ul>
2022 - 2023	17800		<ul style="list-style-type: none"> <li></li> </ul>

Summary of key achievements for 2022-2023	Summary of key plans for 2023-2024
<ul style="list-style-type: none"> <li>Good and regular attendance at inter- school competitions for all pupil groups.</li> <li>Pool used by all year groups for the second half of the summer term. Also used before school by staff members.</li> <li>Increase in competitive level of the golden mile at school.</li> <li>Zoned area of the playground and additional resources leading to improved opportunities, resulting in more positive play and pupil behaviour during lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>Attend inter- school competitions</li> <li>OAA on school grounds for years 5 and 6.</li> <li>Ensure pool is ready for use – Training for those using chemicals etc. to test pool levels. Consider training for at least 2 teachers to Level 1 or 2 (if available)</li> <li>School Games Silver award.</li> <li>Change LTP to fir on the online FFT assessment grid and include new REAL PE vocabulary to further enhance PE delivery.</li> <li>Investigate large outdoor apparatus / climbing equipment for upper KS2.</li> <li>Organise a swim-a-thon for charity.</li> <li>Organise an Olympic day</li> </ul>

Signed off by		Date
PE Lead	Jo Johnston	
Head Teacher	Ben Bardell	
Governor	Claire Wells	