

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

2021- 2022

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA (Physical Education School Sports and Physical Activity) activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the percentage of children who achieve the expectation for swimming by the end of Year 6.

Funding cannot be used for:

- employment of coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teaching the minimum requirements of the national curriculum – including those specified for swimming
- funding capital expenditure

This year, in a sometimes rapidly changing world, once again, because of the COVID epidemic, P.E is being delivered in every year group according to any recommendations we may receive from the Local Authority, AfPE, national government (the DfE), or the Youth Sports Trust.

We are no longer operating within bubbles, but regular cleaning of all equipment and specific equipment for year groups remains in place. We are providing the statutory 2 hours Physical Education within the curriculum, and fortunately we have now been able to offer after school clubs for both KS1 and KS2.

Another target from the government is for all children to have at least 30 minutes of physical exercise at school in addition to the statutory 2 hours of P.E.

We continue to participate in the Golden Mile as well as staggered break and lunch times to enable all children to have the opportunity to remain physically fit whilst adhering to any new and changing COVID regulations.

It remains our intention to gain the Silver School Games Award when the situation allows.

Our PE aims continue to be:

- to deliver a broad variety of extra-curricular opportunities outside of the school day to engage all students in Physical Education, Sport and Physical Activity. (if COVID restrictions allow)
- to offer all our pupils competitive opportunities within school in a wide range of sports.
- to focus on the importance of developing an active and healthy lifestyle.
- to develop sports leadership in our students.
- to encourage and develop our Values Education and actively promote, co-operation, collaboration, tolerance, teamwork, respect and understanding.
- to provide professional development opportunities for staff to enhance Physical Education and Sport.
- to work towards a School Games Mark.
- to maintain and purchase sports equipment to improve teaching, learning and engagement within PE.
- to expose children to a range of new sports in addition to those that are covered as part of the national curriculum.
- to actively seek our pupils' views and opinions, in order to best support them in making healthy lifestyle choices.

Funding from the academic year 2021/2022 that was not spent has been carried over you and is shown below in the following section.

An under-spend of £8783 from the 2020/21 SPG funding must be used by 31 July 2022.

Academic Year:	Total Fund Carried over £ 8783.00	Date updated		
	Total spent 31.1.22 £7894.00			
What key indicator(s) are you going to focus on?				Total carry over funding
<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2. The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport 				£ 889.00
Intent	Implementation	Allocated funds	Impact	Sustainability
To provide an alternative physical activity to attract a range of pupils to encourage a positive attitude towards physical activity.	After school Archery all year groups	£945.00	Children who attended reported very positively.	Did not fill all spaces so have dropped this for the short term future.
Pupils across all year groups to develop strength, flexibility and confidence	After school gymnastics All year groups	£945.00	Pupil and staff feedback was very positive. All pupils making progress and displaying leadership roles in class lessons. Two qualified teachers to 20 children means the children get a lot of support and make progress.	This class is oversubscribed and extremely popular. This club will continue all year going forward.
To provide positive, structured physical opportunities for learning at lunchtime for our older pupils to support positive relationships and attitudes to physical activity.	Employ a PE qualified professional to structure, support and inspire Year 6 during their lunch times	Autumn Term - Weds and Thurs sessions - total of 26, costing £1170.	Very few reports of behaviour problems (one incident reported over the whole term) Teacher recognises the value in the afternoon when the class have had a more structured 'play' time.	Consideration may be given to giving some in house training to lessen the cost as the value is undisputed.
To provide support during P.E. to ensure pupils are receiving maximum instruction by a qualified person	Employment of T.A with sports qualification to support teachers during outdoor P.E lessons especially whilst in group bubbles.	£2500.00	Pupils are supported in much smaller groups to achieve greater understanding of the skills they are acquiring and allows for smaller groups to play simplified versions of invasion games such as netball, football and hockey.	Will continue for this year as having an additional adult allows for greater teaching of refinement of movement, extension and support.

To provide adequate resources during free choice outdoor play.	Every class provided with a box of simple resources to enable pupils to have easy access to resources they can use individually or together. (see above)	£0.00	Better use of break times and lunch times with increased activity of pupils when they are allowed to choose their own resources from the selection on offer.	Monitoring and responsibility of resources by class teachers to ensure they are being used appropriately.
To provide equipment that is fit for purpose	Small electric pump and large electric pump.	£145.00	Better use of equipment and more equipment available.	Balls are all ready to go and small pump is used by teachers to top up.
To provide an physically challenging environment to encourage team work and cooperation whilst developing basic core skills	Ssg – outdoor activity day With inflatables, assault course and team challenges	£464.00	Children worked together on different challenges and were encouraged to problem solve as a team	One off due to Covid regulations. Current Year 6 had not been able to attend the off-site outdoor activity centre.
To allow for a greater development of FMS and appreciation of outdoor spaces and effect on mental health.	Purchase gardening equipment including tool 'shed' and Seeds compost gloves etc.	£750.00 - including 300.00 for shed and 300 for equipment 150 for compost and seeds/plants.	Shed, tools, gloves etc. all long lasting. On-going cost of seeds and compost minimal.	Shed is in situ
To further enhance resource provision and replace some small damaged equipment	Purchase mini plastic lacrosse equipment, bean bags, skipping ropes etc.	£600.00	Pupils continue to have access to lots of high quality equipment	Equipment now should be sufficient for several years if looked after properly.
To offer all pupils the opportunity to take part in a familiar competitive sport and develop invasion game skills	Football club	375.00	Pupils	Pupils will join other local football clubs and develop skills to play safely and cooperatively during free lunch play.

Our plans for the academic year 2021- 22 continue to be affected by the current COVID situation and the changing situation as variations of the virus become dominant and are then over taken. We have cautiously re introduced active after school clubs and remain hopeful that we will be able to offer after school active clubs during the spring and summer term as well as Healthy Schools week, a more traditional Sports afternoon and the previously popular carousel type 'Olympic' day. We continue however to take a cautious approach in all aspect of our planning, provision and implementation of Physical Education and will of course be ready to amend our plan if the circumstances dictate.

Academic Year:	2021- 2022	
Total Funding Allocation:	£17700.00 + 889.00 (underspend) £18589.00	100%
Actual Funding Spent:	£18937.00	101.9%

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: £6375.00 34.3%
Intent	Implementation	Allocated funding	Anticipated outcomes
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?</i>
Pupils to have access to an instantly accessible online activity for use during the day and during inclement weather when outdoor activity is not possible. To provide teachers with an instantly accessible online dance based activity for all pupils during the school day and during inclement weather. To provide parents with a physical activity recognised by school to be used during any lockdown or periods of isolation.	Use recognised online activity based sites e.g. Go noodle (physical activity and mindfulness) Cosmic Yoga (themed yoga sessions) PE with Joe (aerobics and strength)	£0.00	Pupils will have access to physical activity during wet breaks and lunch and also for short active 'brain' breaks. Parents signposted to recommended websites or apps to support physical fitness at home.
To provide positive, structured physical opportunities for learning at lunchtime for our older pupils to support positive relationships and attitude to physical activity.	Employ a PE qualified professional to structure, support and inspire Year 6 during their lunch times	Spring term Wed and Thurs sessions total of 24, costing £1080.00	Pupils will be calmer for their afternoon in class. The pupils are learning through play to cooperate with each other, help, support and accept winning and losing in a safe environment.
To provide positive, structured physical opportunities for learning at lunchtime for our older pupils to support positive relationships and attitude to physical activity.	Employ a PE qualified professional to structure, support and inspire Year 6 during their lunch times	Summer term Wed and Thurs sessions total of 26 £1170.00	Pupils will be calmer for their afternoon in class. The pupils are learning through play to cooperate with each other, help, support and accept winning and losing in a safe environment.
To offer all pupils the opportunity to take part in a familiar competitive sport and develop invasion game skills	Football club	£625.00	Pupils will join other local football clubs and develop skills to play safely and cooperatively during free lunch play.
To keep the swimming pool in good working order throughout the summer term.	Swimming pool upkeep	£3500.00 (approximate cost)	All pupils from Reception to Year 6 will have the opportunity to learn basic water safety and age appropriate swimming skills (in addition to the Y5/6 swimming sessions at the local public pool – deeper water experience).

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation: £7586.00 40.81%
Intent	Implementation	Allocated funding	Anticipated outcomes
To provide support and guidance in PE for pupils and assistance to the teacher during PE lessons.	TA support in all PE lessons.	£4386.00	Pupils are supported by an additional adult during P.E. Especially those who need more encouragement to engage with physical activity or need extension activities.
To enable orienteering to take place efficiently and effectively on site	Mapping	£2100.00	Upper KS2 will enjoy a comprehensive orienteering program within the environment of the school. Teachers will have a valuable resource to enhance lesson planning and delivery.
British orienteering online course	6-8 staff to complete	£250.00	Teachers and TAs understand what orienteering is and how to deliver effectively
To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10 different activities as a team competing against all other teams.	£ 100.00	Pupils support each other in a competitive but sporting way and experience both winning and losing as an outcome of competing in sporting activities.
To encourage children to develop knowledge, skills confidence and co-operation in planning and delivering simple games to younger children	Year 5 and 6 children develop a simple game in groups for delivery and use in KS1.	£0	Develop leadership, knowledge and understanding of rules, differentiation and adaptation of games, support, co-operation and teamwork.
To equip all teachers and staff with an effective and progressive PE scheme that emphasises personal social and emotional health as well physical health and fundamental skills.	Monitor REAL PE and CPD for PE lead as necessary to be fully informed of changes and /or improvements to the provision on offer.	£450.00	Pupils receiving high quality P.E. lessons that are progressive, both year on year and within a year group to enable children to begin to take ownership of their P.E. experience.
To engage all pupils whether in school or at home in physical activity	To video a physical challenge every week for children and parents to complete and send into school	£0.00	Encourage parental involvement and extend physical activity into the home.
To encourage families to walk, scoot or bike to school on a regular basis	Taking part in the Bike to school week Sending prior notification to parents and daily updates on position. Assembly and lesson	£0.00	More children will regularly bike, walk or scoot to school (take bi weekly counts in all year groups)

To encourage families to scoot or bike to school on a regular basis	Provision of new bike and scooter parking bays - funding of £3000 applied for and agreed by Central Bedfordshire	£300.00	More children will regularly bike / scoot to school (take bi weekly counts in all year groups)
To encourage families to scoot or bike to school on a regular basis	Scootability Course for Year 1/2 Bikeability Level 1 for Y4 Bikeability Level 1/2 for Y5/6 Bikeability Level 3 for Y6	£0	More children will regularly bike / scoot to school (take bi weekly counts in all year groups)
To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.	£0.00	Pupils will have the opportunity to take part in a bespoke PE lesson and teaching staff the opportunity to watch REAL PE being delivered.
To raise awareness of the many indicators of a positive healthy lifestyle for body and mind	Healthy School week	£0.00	Pupils will be more aware of the positive benefits of a healthy diet, rest, sleep and exercise on their physical health and emotional well-being.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation: £915.00 4.92%
Intent	Implementation	Allocated funding	Anticipated outcomes
To ensure we are providing the highest level of Physical Education	PE lead complete yearly audit	£0	SLT and PE lead are aware of strengths and areas to develop which may require CPD or re focus
To ensure we are providing the highest level of Physical Education. To ensure we are up to date with all legislation and provide school with any new and different ideas for School Sports and Sports premium	PE lead attend PE conference and feedback (if applicable)	£ 165.00	PE lead more confident in leading PE and offering ideas for improving PE curriculum across the school.
To ensure we are providing the highest level of Physical Education	PE lead observe all PE lessons across all year groups to support and advise all staff. (when allowed to do so safely)	£ 500.00 (cover)	PE lead confident in progression across year groups and enable completion of a deep dive audit of PE.
To ensure we are providing the highest level of Physical Education	Continued development of P.E. Lead, especially with regard to physical activity and the effect on Mental Health	£250.00	P.E. lead to support teachers in the provision of positive P.E. experiences that benefit children mental health.

To provide support to all teaching staff regarding the use of large indoor equipment and apparatus.	To meet with all teachers to show them how to properly Set up the large apparatus in the hall and provide ideas for how to use them successfully.	£0.00	Children have more opportunity to engage and explore the large apparatus and increase upper body strength as well as enjoyment of PE lessons.
To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.	£0.00	Pupils will have the opportunity to take part in a bespoke PE lesson and teaching staff the opportunity to watch REAL PE being delivered.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £3470.00 18.66%
Intent	Implementation	Allocated funding	Anticipated outcomes
To link physical activity in school to the wider community and understand it's importance as part of a healthy lifestyle.	Whole school complete a mile run for a charity to be decided.	£0.00	All children complete a mile
To enable children in isolation or during lockdown to still have access to good quality P.E opportunities	Signpost parents to websites and apps used by teachers with advice.	£0.00	Children at home will have access to suitable activities.
To increase knowledge of popular sports.	After school club summer cricket Summer 1 KS2 summer 2 KS1 - if possible (teacher to attend)	£945.00	Pupils to enjoy playing a simplified version of cricket and taking an interest in cricket as a sport they may take up outside school.
To offer a broader experience of popular sports known to pupils. To increase knowledge of popular sports.	After school club tennis Summer 1 KS1 Summer 2 KS2)	£945.00	Pupils learn basic tennis skills that would enable them to play a to enjoy playing a simplified version of tennis.
To offer a popular after school club that is progressing fundamental skills	Gymnastics Spring term gymnastics all year groups 10 weeks x 2	£790.00	Pupils progress in the club over the course of the term and gain skills, confidence and sense of achievement.
To increase knowledge of a range of ball games	KS1 and KS2 - Spring Ball games – dodgeball, end ball, volley ball,	£790.00	Pupils gain a range of skills accuracy, balance, coordination as well as participating in non- threatening competitive sport.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 0%
Intent	Implementation	Allocated funding	Anticipated outcomes
To expose children to a range of less active but physical activities.	Indoor Kurling intra school competition between teams.	£0	Less active pupils take part and succeed in physical active that does not make them feel intimidated.
To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day	£100 (already accounted for)	Pupils support each other in a competitive but in a sporting way and experience both winning and losing as an outcome of competing in sporting activities.

Give competitive element to school based activity.	Winners announced in assembly and newsletter and trophies awarded for class who complete most miles (weekly), Staff encourage whole class participation.	£0.00	Children more likely to complete the golden mile in order to win the weekly trophy.
To provide an opportunity for some competitive competition.	Within Real P.E. at Upper KS2 there are various opportunities for competitive games and personal best challenges.	£0.00	Children will complete a personal best and then want to beat that over the six week 'cog'. Pupils will enjoy the competitive element of the games within the P.E. lesson.

PE and Sport Premium Impact Review 2021 -22

of the budget plus the underspend was spent during the year.

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: (plus underspend)
				£8375.00 45.05%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice				
Make sure your actions to achieve are linked to your intentions				
What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment				
Pupils to have access to an instantly accessible online activity for use during the day and during inclement weather when outdoor activity is not possible. To provide teachers with an instantly accessible online dance based activity for all pupils during the school day and during inclement weather. To provide parents with a physical activity recognised by school to be used during any lockdown or periods of isolation.	Use recognised online activity based sites e.g. Go noodle (physical activity and mindfulness) Cosmic Yoga (themed yoga sessions) PE with Joe (aerobics and strength)	£0.00	Classes use these platforms as and when they require them. The yoga has proved popular with all year groups and some of the year 6 pupils devised their own circuit training session after studying Joe Wicks sessions.	Actual cost at the moment for these platforms is zero so teachers will be encouraged to access on a regular basis, especially the short active sessions that can be an active transition between lessons.
To provide positive, structured physical opportunities for learning at lunchtime for our older pupils to support positive relationships and attitude to physical activity.	Employ a PE qualified professional to structure, support and inspire Year 6 during their lunch times	Spring term Wed and Thurs sessions total of 24, costing £1080.00	All adults in class reported that behavioural incidents were minimal (one incident that was reported during the whole term). Pupil voice – I enjoyed the team games when we had to all work together. It's better because it's all organised.	Whilst the outcome was very positive it is felt that the money can be used for other things next year including zoning in the playground, playground leader training so Year 6 can lead such activities and training for lunch time supervisors to also lead small group activities.
To provide positive, structured physical opportunities for learning at lunchtime for our older pupils to support positive relationships and attitude to physical activity.	Employ a PE qualified professional to structure, support and inspire Year 6 during their lunch times	Summer term Wed and Thurs sessions total of 26 £1170.00	Adults in class reported that behaviour in the afternoon was calmer overall and they were not spending time dealing with lunchtime incidents.	To consider some TA training with premier education or other recognised organisation to provide organised team games that encourage co-operation, resilience and challenge.

To offer all pupils the opportunity to take part in a familiar competitive sport and develop invasion game skills	Football club	£625.00	Club is oversubscribed in both Key stages and children love it. Several children have joined a local club outside of school, including two girls, after attending the after school club.	Needs a plan structure to progress the skills. Consider this club as our main feed for inter school competition next year. Also consider inviting local club representatives to a training session to encourage children to join.
To keep the swimming pool in good working order throughout the summer term.	Swimming pool upkeep	£5500.00	All children in all year groups R -6 swam twice a week for 6 weeks. Some had extra pool sessions. All children made progress and water confidence in KS1 was hugely positive.	Ensure the pool is kept in good order for next year and consider opening the pool for community use (e.g. parent / toddler sessions, PTA use in half term) to help with ongoing and increasing costs.

WIDER IMPACT AS A RESULT OF ABOVE

- Feedback from REAL PE instructors who commented on the good level of fitness and perseverance of our pupils.

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation (plus underspend)
				£7092.00 38.15%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To provide support and guidance in PE for pupils and assistance to the teacher during PE lessons.	TA support in all PE lessons.	£4386.00	Pupils were supported by two adults and targeted support given to those children identified as needing it. Having an extra adult meant that equipment could be set up without children having to wait for the teacher to do it and cleared away so more time was spent on the physical activities.	This will continue next year as an essential component of our P.E. planning. It helps with organisation, behaviour and progression as well as an important safety aspect. If a child does fall and hurt themselves, there is an adult who can deal with this without impacting on the lesson.
To enable orienteering to take place efficiently and effectively on site	Mapping	£1956.00	None as yet – due to have training in September and Upper KS2 will then use and feedback. Hoping that the mapping will also benefit Geography as well	Plaques, maps, lesson plans will be available for many years. Ensure training takes place and U KS2 use the resources available.
British orienteering online course	6-8 staff to complete	£0.00	Not necessary as training is part of the package we purchased.	Teaching staff will know how to teach orienteering effectively.

To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day – this involves house teams across all year groups completing 10 different activities as a team competing against all other teams.	£ 0.00	Cancelled due to the extreme weather on the three days this was planned.	Plan for next year, splitting year groups.
To encourage children to develop knowledge, skills confidence and co-operation in planning and delivering simple games to younger children	Year 5 and 6 children develop a simple game in groups for delivery and use in KS1.	£0.00	Both year 5 and 6 developed games for themselves based on games taught. Year 5 developed a form of seated volleyball using balloons and year 6 devised circuits.	This falls within the REAL PE planning and so will continue. Consideration should be given to Year 6 developing simple break time and lunch time games for KS1.
To equip all teachers and staff with an effective and progressive PE scheme that emphasises personal social and emotional health as well physical health and fundamental skills.	Monitor REAL PE and CPD for PE lead as necessary to be fully informed of changes and /or improvements to the provision on offer. Yearly fee	£450.00	Meetings with REAL PE ensured we are up to date with the changes on the website and how to use the assessment wheels.	Meet with REAL PE staff to discuss new and free webinars that can further develop teaching knowledge and skills.
To engage all pupils whether in school or at home in physical activity	To video a physical challenge every week for children and parents to complete and send into school	£0.00	Time constraints have meant we have not yet put this into place. Also issues with class do jo and inability to place videos on the site.	Keep on as an objective for next year. Consider using REAL PE at home to encourage physical activity at home.
To encourage families to walk, scoot or bike to school on a regular basis	Taking part in the Bike to school week Sending prior notification to parents and daily updates on position. Assembly and lesson	£0.00	This was a great success with an excess of 70% of pupils walking or biking / scooting. As a result of this, anecdotally, more children are scooting and biking to school. We know this because the bike / scooter park is over flowing and scooters are parked around the area. Previously it was never even half full.	Take part next year but consider running a similar in house walk / bike to school week in between.
To encourage families to scoot or bike to school on a regular basis	Provision of new bike and scooter parking bays - funding of £3000 applied for and agreed by Central Bedfordshire	£300.00	Waiting for planning permission to be granted and then this can be purchased and installed.	Follow up.
To encourage families to scoot or bike to school on a regular basis	ScootAbility Course for Year 1/2 BikeAbility Level 1 for Y4 BikeAbility Level 1/2 for Y5/6 BikeAbility Level 3 for Y6	£0.00	This was very successful and all the children that attended achieved the levels.	Sign up for next year.

To raise the profile of PE within school and larger community.	Host a showcase day for REAL PE. Led by REAL PE and supported by PE lead.	£0.00	A final date has not been agreed yet due to staff shortages at both ends.	Planned for October / November 2022.
To raise awareness of the many indicators of a positive healthy lifestyle for body and mind	Healthy School week	£0.00	Children from year 1 to 6 could talk confidently of the requirements of a healthy life style. Also included was a session on how your brain works. However the extreme weather meant that many of the physical activities (sports day, Olympic day, dance on the playground and golden mile challenge) could not be undertaken)	Consider moving healthy schools' week to Summer 1 half term, with an emphasis on co-operation and team work. Also consider when bike to school week is and whether we should marry the two events.

WIDER IMPACT AS A RESULT OF ABOVE

- More children are using bikes and especially scooters to come to school.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation (plus underspend)
				£0.00 0%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To ensure we are providing the highest level of Physical Education	PE lead complete yearly audit	£0	Audit completed and areas of development have been identified.	PE lead to attend at least one session of every after school club and request planning and / or progression maps. All staff should be encouraged to attend at least one session of after school clubs attended by their cohort. PE Lead to ascertain when inter competitions are begin held to ensure we are practising the right games at time s to coincide with these competitions to allow us to attend and compete.
To ensure we are providing the highest level of Physical Education. To ensure we are up to date with all legislation and provide school with any new and different ideas for School Sports and Sports premium	PE lead attend PE conference and feedback (if applicable)	£ 0.00	Did not attend due to staff shortages.	Consider attending next year.

To ensure we are providing the highest level of Physical Education	PE lead observe all PE lessons across all year groups to support and advise all staff. (when allowed to do so safely)	£ 0.00	PE lesson were observed and feedback given. Very positive feedback concerning the introduction of REAL PE.	Plan for regular observations and feedback session for staff.
To ensure we are providing the highest level of Physical Education	Continued development of P.E. Lead, especially with regard to physical activity and the effect on Mental Health	£0.00	Due to staff shortages and other commitments this has not yet been actioned.	Review for action next year.
To provide support to all teaching staff regarding the use of large indoor equipment and apparatus.	To meet with all teachers to show them how to properly set up the large apparatus in the hall and provide ideas for how to use them successfully.	£0.00	All of the teachers and TA's are competent in setting up the large apparatus and all have used them in at least one P.E. lesson.	Ensure any new members of staff know how to set up the large apparatus.

WIDER IMPACT AS A RESULT OF ABOVE

- Significant reduction in behavioural incidents and slightly less first aid incidents.
- Audit was valuable as an exercise but most identified could not be implemented.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£3470.00 18.66%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To link physical activity in school to the wider community and understand it's importance as part of a healthy lifestyle.	Whole school complete a mile run for a charity to be decided.	£0.00	Due to the staff shortages during Autumn and Spring and the resulting catch up work we did not complete this. We were also mindful of the increasing cost of living and the impact on our families. As we aware already supporting a charity every half term this was considered unreasonable.	Consider running a mile for a charity we already support. Also consider inviting an Olympian / sports person to inspire children and raise money for a charity.
To enable children in isolation or during lockdown to still have access to good quality P.E opportunities	Signpost parents to websites and apps used by teachers with advice.	£0.00	Parents advised via class dojo when children were off school with Covid but asymptomatic.	Continue to monitor impact of Covid and provide activities and advice as necessary.
To increase knowledge of popular sports.	After school club summer cricket Summer 1 KS2 Summer 2 KS1 - if possible (teacher to attend)	£945.00	This was not as popular as we had hoped.	Consider a cricket day (e.g. Chance to Shine) to introduce children to simpler versions of the game.

To offer a broader experience of popular sports known to pupils. To increase knowledge of popular sports.	After school club tennis Summer 1 KS1 Summer 2 KS2)	£945.00	This was not run due to the lack of numbers. Gymnastics continued as this is always oversubscribed.	We ran a tennis day to showcase variations and games that incorporate tennis skills. Will run in September and see if up take is better.
To offer a popular after school club that is progressing fundamental skills	Gymnastics Spring term gymnastics all year groups 10 weeks x 2	£790.00	Very positive club with good levels of attendance.	To run for the Autumn term but with a view to breaking in Spring as we have run this club continually and feel that children need to experience something different, notwithstanding that gymnastics does provide very positive all round fitness and core strength.
To increase knowledge of a range of ball games	KS1 and KS2 - Spring Ball games – dodgeball, end ball, volley ball,	£790.00	This was not as popular as other sports but pupil feedback was very positive due to the smaller groupings. Staff running the clubs said they could provide more intensive support due to the smaller numbers	Consider promoting this club as a multi team game club rather than ball skills. Pupil voice suggests that games such as netball or basketball would be better attended but this would have to be mainly outdoors. Discussion with providers re clubs in September is scheduled.

WIDER IMPACT AS A RESULT OF ABOVE

Indicator 5: Increased participation in competitive sport.

Percentage of total allocation:

0%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To expose children to a range of less active but physical activities.	Indoor Kurling intra school competition between teams.	£0.00	KS1 used the kurling equipment and really enjoyed the afternoon of activities.	Because of the curriculum there is very little 'extra' space to include additional activities but teachers should be made aware of the equipment and encouraged to have a 'one- off' lesson Using the Kurling and Boccia equipment.
To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day	£00	See above – this was cancelled due to the extreme weather.	Will be organised for next year, consideration given to holding in Spring 2 / Summer 1.

Give competitive element to school based activity.	Winners announced in assembly and newsletter and trophies awarded for class who complete most miles (weekly), Staff encourage whole class participation.	£0.00	This has proved very successful especially with the older children and has been extended to a virtual rostrum of position which has further increased the competitive aspect.	To continue and introduce a half termly and termly total with additional incentives – extended break time, access to equipment and choice of game.
To provide an opportunity for some competitive competition.	Within Real P.E. at Upper KS2 there are various opportunities for competitive games and personal best challenges.	£0.00	Both class teachers have reported that the personal best challenges are really popular with the children and improvements are celebrated and an addition outcome was that children were encouraged and congratulated by others in their group.	Continue as per the REAL PE curriculum.
WIDER IMPACT AS A RESULT OF ABOVE				

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	75%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO
We have our own small swimming pool and have provided water and swimming activities for all year groups from Reception to year 4.	

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2015 - 2016	£ 8430.00	£ 2391.00	<ul style="list-style-type: none"> ▪ Introduction of Dance write for KS1 and gymnastic club
2016 - 2017	£ 8430.00 (and a £6038.00 underspend) 14,468.00	£ 10, 746.00	<ul style="list-style-type: none"> ▪ The introduction of sports based after school clubs.
2017 -2018	£17150.00 (and a £3722.00 underspend) 20872. 00	£ 17095.79	<ul style="list-style-type: none"> ▪ New activities offered included bocchia, kurling, fencing and archery. ▪ Trim trail was improved and repaired. More children than previous year attended school sport competitions.
2018 - 2019	£ 17200.00 (and a 3626.21 underspend) 20826.21	£20312.59	<ul style="list-style-type: none"> ▪ School Games Bronze Award achieved
2019 - 2020	£17,450.00 (and a £513.62 underspend) 17,963.62	£12,673.62	<ul style="list-style-type: none"> ▪ Keeping P.E. lessons going throughout lockdown with those pupils that were in school. Providing support to those at home with online challenges and home learning activities.
2020 - 2021	£17 700 (and 5290 underspend)	£ 14,207.00	<ul style="list-style-type: none"> ▪ Purchasing lots of (consumable) resources allowed every bubble to have sufficient equipment to continue with meaningful P.E lessons. ▪ Real P.E should have a lasting impact.
2021-2022	£17 700 (and 8783 underspend)	£ 18937.00	<ul style="list-style-type: none"> ▪ Introduction and use of REAL PE which shows progression across all year groups and both pupils and teachers enjoy teaching and learning using it. ▪ Use of technology (IWB's, videos and IPads) to further enhance learning. ▪ The use of the swimming pool and seeing and hearing pupils truly enjoying being in the water and developing confidence and skills.

Summary of key achievements for 2021-2022	Summary of key plans for 2022-2023
<ul style="list-style-type: none"> ▪ Introduction of REAL PE platform ▪ School Swimming pool operational for the full 6 weeks. All year groups swam at least 12 times. ▪ Sourcing orienteering map and lesson provider. ▪ Success of BikeAbility and the walk/ scoot/ ride to school week. 	<ul style="list-style-type: none"> ▪ Attend inter- school competitions ▪ OAA on school grounds for years 5 and 6. ▪ Ensure pool is ready for use – training for all teachers to at least level 1 swimming, some to level 2. ▪ Training for school staff using chemicals etc. to test and adjust pool levels. ▪ School Games Silver award. ▪ Introduction of new LTP that combines all REAP PE, dance and gymnastics as well as PE lessons outside of the programs (hockey, football, swimming, athletics etc.) matching skills where possible.

Signed off by		Date
PE Lead	Jo Johnston	31.07.2022
Head Teacher	Ben Bardell	31.07.2022
Governor	Claire Wells	