

# Laburnum Primary School

## COVID-19 Addendum to the Behaviour Principles and Relationship Policy



**Updated by:** Head Teacher

**Approved Date:** November 2021

**Last reviewed:** November 2021

**Next review due by:** Ongoing

This addendum is to be used in conjunction with and alongside our full Behaviour principles and Relationship Policy and in proportion to the current risk assessment and measures in place. The rationale behind its creation is to ensure that the children and staff at Laburnum Primary School act in a manner that fully supports any safety measures that have been put in place during the Covid-19 pandemic and national crisis.

Some behaviour concerns referred to in this addendum may have previously been deemed less serious, however; if an action now results in the potential compromising of a person’s ability to socially distance (if required) and stay safe, it will now be treated in a more serious manner.

This addendum also applies to children with Special Educational Needs, whose specific needs may result in them finding it more difficult to socially distance or self-regulate. Staff will adhere to social distancing guidelines and will not routinely use any form of physical restraint using Team Teach training, soothing or reassurance for example, hugs or children sitting on laps. Positive handling will be used if the dynamic risk assessment indicates it is necessary to avoid harm (i.e. the benefit outweighs the risk).

**Strict social distancing may be required in line with our Covid Outbreak Management Plan. In these circumstances, we will be unable to complete the following actions in the Behaviour principles and Relationship Policy:**

- Hold restorative conversations in private / close proximity
- Freely allow ‘time out’ of the classroom (this can be used by arrangement as a specific planned strategy as part of a particular child’s Individual Support Plan)
- Hold face to face conversations with parents.
- Hold a ‘live’ celebration assembly.

**Linked to the above, the actions we will take are as follows:**

- Staff reminder of appropriate expectations given and language used.
- Hold restorative conversations as privately as possible without putting children and staff at risk.
- Hold conversations with parents via phone, Google Meet or Class Dojo
- Award verbal praise and House Points (using Class Dojo)

Concern Examples	Consequences/Actions
<ul style="list-style-type: none"> <li>▪ Not taking responsibility to inform an adult if they are experiencing symptoms of Coronavirus.</li> <li>▪ Not following expectations about coughing, sneezing, tissues and disposal (in line with the ‘catch it, bin it, kill it’ message) Low level disruption in class</li> </ul>	<ul style="list-style-type: none"> <li>▪ Staff reminder given.</li> <li>▪ Parents / Carers informed by telephone call, Dojo or email.</li> <li>▪ General school Behaviour principles and Relationship policy followed.</li> <li>▪ Linked in to circle times.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Not following school routine for arrival or departure – <b>once</b></li> <li>▪ Not following the rules about sharing equipment or other items - <b>once</b></li> <li>▪ Not following instructions on hygiene, such as hand washing or sanitising – <b>once</b></li> <li>▪ Not moving around the school as per specific instructions – <b>once</b></li> <li>▪ Not lining up or sitting following instructions to remain 2 metres apart wherever possible.</li> <li>▪ Deliberately tampering or touching another child’s equipment or belongings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Staff reminder given.</li> <li>▪ Restorative conversations where possible</li> <li>▪ Parents / Carers informed by telephone call, Dojo or email.</li> <li>▪ Recorded following behaviour reporting on Edaware linked to Covid – 19 updates.</li> </ul>

Concern Examples	Consequences/Actions
<ul style="list-style-type: none"> <li>▪ Repeated incidents from above – <b>more than once</b></li> <li>▪ Not following school routine for arrival or departure – <b>more than once</b></li> <li>▪ Deliberately tampering with hygiene materials such as soap or sanitiser</li> <li>▪ Deliberately tampering with bins or the contents of bins</li> <li>▪ Deliberately entering an area or zone that is out of bounds or which may compromise the health of children and staff in another group.</li> <li>▪ Deliberately attempting to socialise with a child from another group</li> <li>▪ Deliberately misusing the toilet areas and facilities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Parent contacted.</li> <li>▪ A risk assessment will be completed to ascertain the safety impact of the child's actions and whether they are endangering others – and how they can stay in school safely.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Deliberately coughing or spitting at somebody</li> <li>▪ Any action that would usually require the need for restraint and which would severely compromise staff ability to remain socially distanced.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Parent called and the child will complete session out of class (with SLT)</li> <li>▪ A risk assessment will be completed to ascertain the safety impact of the child's actions and whether they are endangering others – and how they can stay in school safely.</li> </ul>

### Changes to usual Laburnum Primary school routines:

- **Altered routines for arrival or departure**  
Children will be given a specific gate for arrival and departure and will need to stick to the guidance given regarding this.
- **Following school instructions on hygiene, such as handwashing and sanitising**  
Children are required to wash their hands on arrival to school, before and after breaks and lunch times and before going home.
- **Following instructions on who pupils can socialise with at school**  
When required, children will be restricted to interactions within their own class group only and will not cross over with any other group.
- **Moving around the school as per specific instructions**  
Children will be shown where they can and cannot go and how to queue at an appropriate distance.
- **Expectations about sneezing, coughing, tissues and disposal**  
The children will be reminded about 'catch it, bin it, kill it' and avoiding touching their mouth, nose and eyes with hands.
- **Tell an adult if they are experiencing symptoms of coronavirus**  
Children will be reminded to tell an adult if they feel unwell, feverish or have a loss of taste or smell.
- **Use of equipment**  
Children will be provided with most equipment needed on their table. Sharing will be minimised. Resources will be washable where possible and will be cleaned regularly.
- **Water bottles**  
Children will bring their own bottles to school and will only use these. They will go home daily to be washed.
- **Break times**  
When restrictions require it, children will have an allocated area where they may play. They will be reminded to socially distance at all times

- **Coughing or spitting at or towards any other person**

Children reminded about the importance of being respectful but also of the dangers and consequences of this sort of behaviour. Deliberate breaches of safety protocol will result in immediate contact with parents.

- **Remote education**

Pupils who are self-isolating at home will be reminded about the expectations of their home learning and be kept updated regarding online safety.

- **Rewards**

Children who are self-isolating will be awarded House Points (Class Dojo) to ensure consistency with children learning in school.

- **Challenging behaviour**

Reasonable adjustments that need to be made to support pupils with challenging behaviour will be made where possible. Deliberate breaches of expectations will be discussed immediately with parents.