

# Laburnum Primary School

## Pupil Premium Policy



**Updated by:** Pupil Premium Lead

**Approved Date:** September 2019

**Last reviewed:** September 2019

**Next review due by:** September 2021

## Introduction

This policy is based on the <https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2019-to-2020>.

The Pupil Premium Grant is a Government initiative that targets additional funding at pupils from deprived backgrounds. Research has shown that these pupils underachieve compared to their peers and so the Premium is designed to support them. We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment.

A fixed sum (currently £1320) is allocated per pupil based on their registration for free school meals at any point in the last 6 years (known as 'Ever 6'). Currently, at Laburnum, we have 200 pupils from Reception to Year 6 with 47 of those in receipt of the Pupil Premium grant.

## Principles:

- We ensure that appropriate provision is made for pupils who belong to vulnerable groups.
- When making provision for those allocated free school meals, we acknowledge that not all of those are disadvantaged.
- We use the Pupil Premium Grant to provide additional support and experiences to improve learning and raise achievement.
- The Pupil Premium grant will be used to support both the children who are underachieving as well as those higher achieving pupils who come from disadvantaged backgrounds.
- The whole school are actively committed to ensuring that the learning and social needs of the pupils in receipt of the Pupil Premium grant are met.
- The strategy on the school's use of the pupil premium will be published in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online. Our pupil premium strategy is available here:  
[https://docs.wixstatic.com/ugd/94278a\\_d79977dd185f4bc3aa32a48f6b3829c7.pdf](https://docs.wixstatic.com/ugd/94278a_d79977dd185f4bc3aa32a48f6b3829c7.pdf)

## Ensuring effective allocation of funding:

- The Pupil Premium Grant is clearly marked in the budget
- Governors are kept up to date termly on Pupil Premium allocation of spending
- In consultation with staff and parents, the Pupil Premium Lead will regularly assess what additional provision is needed for individual pupils and groups
- The impact of strategies will be tracked and reported to the Pupil Premium link Governor termly
- Pupil Premium Support plans allow for structured conversations with parents and set focussed targets
- Children's strengths will be recognised and developed to build confidence (eg music lessons)

## Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in years R to 6.

Eligible pupils fall into the categories explained below.

### Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### **Looked after children**

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

### **Post-looked after children**

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### **Ever 6 service children**

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

## **Allocation of funding:**

At Laburnum, we have allocated funding to focus on the wellbeing and inclusivity of pupils and to secure and develop learning through:

- Targeted intervention
- Art therapy
- £50 per child uniform voucher
- Access to Breakfast club
- Partially funded trips
- Peripatetic music lessons
- Subsidised after school clubs
- Increased TA hours for nurture support where needed
- A topic based book each term to develop learning opportunities at home
- Milk

## **Roles and responsibilities:**

### **Headteacher and senior leadership team**

The Headteacher and Pupil Premium Lead are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

### **Governors**

The Governors are responsible for:

- Holding the Headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Pupil Premium Lead to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

### **Other school staff**

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the Pupil Premium lead.
- Sharing insights into effective practice with other school staff