

## PE and Sport Premium

The Government is making available funding to Primary Schools to improve PE and sport for children in Key Stages 1 and 2. For this year 2015/ 16 each school is given £8000.00 plus £5.00 per child to develop equipment, skills and knowledge. The Department for Education (DfE) have outlined their vision for the Primary PE and Sport Premium as :-

**‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport’.**

Below is an outline of our funding allocation and how that funding will be spent against the five indicators set out by the DfE stated in the table.

A review will be undertaken to assess anticipated outcomes in Autumn 2016.

<b>Academic Year:</b>	2015- 16
<b>Total Funding Allocation:</b>	£8500.00
<b>Total funding allocated:</b>	£8430.00
<b>Actual Funding Spent:</b>	2391.90

## PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide high quality delivery of swimming curriculum	Employment of specialist swimming instructor	£ 800.00	Better quality teaching of swimming leading to children with better life skills forever.

Boiler repairs scheduled for July 2016 (during summer break) - boiler cannot be used to heat the pool so pool cannot be used during the summer term.			
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To develop gross and fine motor skills in order to improve handwriting abilities especially in KS1.	'Write dance' Programme - initial training of all TAs in basic delivery. Purchase of Write Dance books, ribbons, chalks.	£100.00	Improvement in handwriting especially in our lowest 20% of pupils.
To offer more opportunities for physical activities at school.	Introduce an Active Club twice a week to be run by PE TA. Summer and Autumn term initially.	£ 200.00	Improve behaviour, attendance and introduce a variety of activities. Children reporting greater enjoyment in physical activities.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill all staff in delivery of High quality dance lessons	Dance workshop for all teachers – September inset 'Dance day' for KS1 and 2 - summer term	£300.00 £395.00	More confident teaching of dance. Better planning with greater dance content and cross curricula links. Pupils more confident when participating in dance lessons.
To increase confidence of all staff when using large gym equipment. To increase levels of fitness and confidence of KS2 pupils in gymnastics.	Employ specialist Gym instructor to team teach gym in the summer term and run after school clubs for KS2. (Includes certificates and badges)	£530.00	Teachers reporting increased knowledge and confidence of how to use relevant equipment. Increase level of ability and fitness for KS2 in preparation for middle school activities.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To enhance outdoor provision	Playground markings (School to fund re-surfacing prior to this)	£4000.00	Increase level of physical activity during lunch time and morning break.

To introduce a 'dance zone' at lunch time	Purchase of appropriate cd player and variety of music	£75.00	Reduction in number of negative behaviour incidences at lunchtime and increase number of children enjoying dance .
To introduce a 'boot camp' after school club for KS1	Employment of Qualified Instructor to deliver a once weekly club - summer term (with view to extending )	£480.00	Increase range of activities on offer for KS1
To enhance provision of ball and team activities and skills development	Purchase new rugby, basketball and footballs, soft balls, bibs and gym mats.	£1200.00 Check cost	Better resources leading to improved lesson experience. More balls and mats means less waiting time so more participation when learning key skills.
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Organisation of local inter school competitions in games events (multi skills, qwik cricket, dodge ball athletics)	Transport to venues Certificates / trophy Supply to cover staff organising and attending events	£350.00	Increase in the number of children participating in inter school competitions.
To introduce a 'boot camp' after school club	Employment of Qualified Instructor plus 1 to deliver a once / twice weekly club.	See above	Increase children's knowledge of working as a team Increased knowledge of physical activities and their benefits.

## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
None with regard to employing a swimming specialist	None	None	None as the pool was put out of action due to a faulty boiler and work that had to be undertaken on it.	To provide next year when heater will be repaired and in working order.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Write dance books were bought and the program was delivered to TA's and Year 1 had a weekly 20 minute session in the Autumn and Spring term.	Handwriting for those struggling showed improvement.	£79.25	KS1 PE aspect – making simple movements was achieved through the program. Children involved became more confident in attempting independent writing.	Program to be delivered during September inset ( due to new staff members and additional resources). Use weekly in KS1 classes.
Introduced an early morning active club run twice weekly by the PE TA.	Club runs alongside breakfast club with children other than those targeted joining in.	£200.00	Identified children reported as being more settled at the beginning of the school day. Attendance figures improved in summer term.	Continue for Autumn Term and assess impact again.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To upskill all staff in delivery of High quality dance lessons Dance workshop for all teachers – September inset 'Dance day' for KS1 and 2 - summer term	Feedback from both adults and children was very positive with providers commenting on how engaged the pupils, especially boys were.	£300.00 £395.00	Teachers felt that continuity in planning would be improved after the workshop leading to more comprehensive coverage of the curriculum. TA's felt they were 'better equipped' to contribute positively to PE lessons and support both the learning and teaching leading to pupils begin better supported.	Investigate other dance workshops with different dance techniques or styles.
Employ specialist Gym instructor to team teach gym in the summer term and run after school clubs for	Instructor took after school club for KS2 and was observed by both KS2 teachers.	£250.00	One pupil has joined a gymnastic club as a result of taking part in the club. Two others are considering joining.	To offer to KS1 in Autumn term and team teach KS1 lesson with KS1 teachers and TA's.

KS2. (Includes certificates and badges)			<p>Pupil voice - The lessons have been excellent, my favourite was doing handstands, cartwheels and I loved learning the walkovers.</p> <p>I think that it's great, you can learn a lot from it. I enjoyed doing handstands and falling onto the crash mat and walkovers.</p> <p>I enjoyed everything and learning to do cartwheels.</p> <p>I liked learning cartwheels, bridges, vault and doing the end performace.</p>	
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**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To purchase a cd player and music to introduce a 'dance zone' at lunch time	None	0.00	Not introduced due to introduction of yoga, library and undercover area activities as extra lunch time activities being run by lunch time staff	-
Employment of Qualified Instructor to deliver a once weekly club - summer term (with view to extending ) to introduce a 'boot camp' after school club for KS1	To increase the range of physical activities on offer for KS1	336.25	<p>Pupil voice – 14 said they had enjoyed 'everything'</p> <p>Pupil voice – 'I liked the balloon tennis – we played it at home!'</p> <p>'I learned to dance – now I can all the time!'</p> <p>25 children signed up for the club and none dropped out.</p> <p>Pupil voice indicates that some are more active outside school.</p>	Continue into Autumn term for KS2
Purchase new rugby, basketball and footballs, soft balls, bibs and gym mats. to enhance provision of ball and team activities and skills development	More balls mean a 1:2 ratio, (i.e. 15 balls per lesson) so less time waiting for equipment leading to more time engaged in physical activity. Same applies to gym mats.	1131.40	Teaching staff reported less wasted time in lessons, waiting for equipment or pumping up balls etc. This meant children were active for longer in their P.E. lessons and after school clubs	Check equipment and replace as necessary to ensure ratio remains constant.

**Indicator 5: Increased participation in competitive sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
None – both inter school competitions fell on days that our relevant KS was unavailable (school trip and camping experience)	None	0.00		To meet early with Other PE leaders and get dates in early to ensure maximum participation.

**Our actual spend over the year was 2391.90 which is an under spend of 6038.10. Obviously the main reasons for such a large under spend was our inability to re surface the playground and therefore not have the new playground markings and not employing a specialist swimming instructor. Hopefully, both of these will go ahead in this school year as well as the many other plans to improve the health and well-being of our pupils. .**