

GEOGRAPHY LONG TERM PLAN

Y1 ANNUAL OVERVIEW - 2022-23

Year 1	Autumn 1	Unit Title: The UK
NC Objectives		Key Knowledge, Questions, Vocabulary and Resources:
<ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map Use aerial photographs to recognise landmarks and basic human and physical features 	<p>Questions:</p> <ul style="list-style-type: none"> What do I already know about the United Kingdom? What countries make up the United Kingdom? Can I find the United Kingdom and its countries on a map? What other islands and countries are near to the United Kingdom? What continent is the UK in? What seas surround the UK? • What are the capitals and main cities of the UK? What can I find out about London, the capital city of the UK? <p>Knowledge:</p> <p>Location Knowledge</p> <ul style="list-style-type: none"> Locate the UK on a world map, atlas and a globe Locate the UK within Europe on a world map, atlas and a globe Locate and label the four countries of the UK Locate and label the four capital cities Locate and label the surrounding seas Identify and learn about the flags of: the UK, England, Scotland, Wales, Northern Ireland <p>Human and Physical Geography</p> <ul style="list-style-type: none"> Create fact-files of the four countries of the UK including information about the key physical features including <i>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley</i> e.g. Snowdonia in Wales and key human features including <i>city, town, village, factory, farm, house, office, port, harbour and shop</i> e.g. Elveden farm <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> Use simple compass directions (N,S,E,W) to describe where the countries/capital cities are located e.g. Scotland is North of England Identify landmarks and human/physical features on aerial photographs <p>KEY VOCABULARY</p> <p>map, world, Europe, country, England, Scotland, Wales, Northern Ireland, capital, London, Edinburgh, Cardiff, Belfast, Union Jack, features, physical, human, nature</p> <p>CAREER LINKS</p> <p>cartographer, tour guide, travel writer, tourism officer</p>	
Linked Texts:		Topic specific additional resources, including people and places:
<ul style="list-style-type: none"> 		<ul style="list-style-type: none"> World maps, atlases, globes, aerial photographs of the UK, Oddizzi online resources

See Geography 2022-23 –
Oddizzi – Y1 – The UK

GEOGRAPHY LONG TERM PLAN

Y1 ANNUAL OVERVIEW - 2022-23

Year 1	Spring 1 / Summer 1	Unit Title: Hot and Cold Places
NC Objectives		Key Knowledge, Questions, Vocabulary and Resources:
<ul style="list-style-type: none"> ▪ Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles ▪ Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 		<p>Questions:</p> <ul style="list-style-type: none"> ▪ What do hot and cold places look like? ▪ How do these places compare with the places where I live? ▪ Can I place the hot and cold places on a map? ▪ How can the lines on a map help me see where the hot and cold places are? ▪ What is the weather like in different hot and cold places? ▪ What plants and animals would you find in different hot and cold places? ▪ What physical features would you find in different hot and cold places? ▪ What equipment would you need for a visit to a very hot or cold place? ▪ What would be similar or different, comparing this place to our home area?
<div style="border: 1px solid black; border-radius: 15px; padding: 10px; background-color: #e1f5fe; width: fit-content;"> <p>See Geography 2022-23 – Oddizzi – Y1 – Hot and Cold Places</p> </div>		<p>Knowledge:</p> <p>Summer 1 – Hot and Cold Places</p> <p>Location Knowledge</p> <ul style="list-style-type: none"> - Identify hot and cold places on a map - Locate the Equator and the North and South Poles on a map or globe <p>Human and Physical Geography</p> <ul style="list-style-type: none"> - Recognise the features of a hot place - Recognise the features of a cold place <p>Place Knowledge</p> <ul style="list-style-type: none"> - Identify animals that live in a hot place - Identify animals that live in a cold place - Explain how animals adapt to living in a hot place - Explain how animals adapt to living in a cold place
<p>KEY VOCABULARY: weather, hot, cold, world, Equator, temperature, Arctic, Antarctica, North Pole, South Pole, desert, rainforest, iceberg, sand dunes, nomad, rain, river, animal, adapt, adaptation, burrow, blubber, environment, habitat, hibernate, suitable, unsuitable</p>		<p>Summer 2 – Hot and Cold Places (Comparison Study)</p> <p>London, England Dakar, Senegal (<i>Hot Place</i>) Ulaanbaatar, Mongolia (<i>Cold Place</i>)</p> <p>Location Knowledge</p> <ul style="list-style-type: none"> - Identify cities and countries on a map - Map cities/countries position to the Equator <p>Human and Physical Geography</p> <ul style="list-style-type: none"> - Identify nearest rivers, mountains, seas, oceans etc to London, Dakar and Ulaanbaatar. - Know weather patterns / similarities and differences of the 3 cities - Identify human features – cities, factories, shops etc in the 3 cities.
<p>CAREER LINKS cartographer, tour guide, travel writer, tourism officer, zoologist</p>		
<p>Linked Texts:</p>		<p>Topic specific additional resources, including people and places:</p> <ul style="list-style-type: none"> ▪ World maps, globes, Oddizzi online resources