GFOGRAPHY LONG TERM PLAN

V - 2022-23

LABURNUM PRIMARY SCHOOL & NURSERY
CHALLENGE *ACHIEVS * RESPECT * EFFORT

GLOGNAPIII LONG				
Y1 ANNUAL OVERVIEW				
Year 1 Autumn 1				
NC Objectives				
 Name, locate and 				
identify characteristics				
of the four countries				
and capital cities of the				
United Kingdom and its				
surrounding seas				
Use simple compass				
directions (North,				
South, East and West)				
and locational and				
directional language				
(e.g. near and far; left				
and right) to describe				
the location of features				

Use aerial photographs to recognise landmarks and basic human and physical features

and routes on a map

Unit Title: The UK

Key Knowledge, Questions, Vocabulary and Resources:

Questions:

- What do I already know about the United Kingdom?
- What countries make up the United Kingdom?
- Can I find the United Kingdom and its countries on a map? What other islands and countries are near to the United Kingdom?
- What continent is the UK in?
- What seas surround the UK? What are the capitals and main cities of the UK?
- What can I find out about London, the capital city of the UK?

- What are the main physical and human features of each country?
- What is the difference between a physical and a human feature?
- How are the countries similar to and different from each other?
- What are the main features and landmarks of the cities?
- What can people do in each city?
- What would it feel like to be in one of the cities?
- What time of year would it be best to visit that city?
- What information can I collect about England, Scotland, Wales or Northern Ireland?

Knowledge:

Location Knowledge

- Locate the UK on a world map, atlas and a globe
- Locate the UK within Europe on a world map, atlas and a globe
- Locate and label the four countries of the UK
- Locate and label the four capital cities
- Locate and label the surrounding seas
- Identify and learn about the flags of: the UK, England, Scotland, Wales, Northern Ireland

Human and Physical Geography

Create fact-files of the four countries of the UK including information about the key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley e.g. Snowdonia in Wales and key human features including city, town, village, factory, farm, house, office, port, harbour and shop e.g. Elveden farm

Geographical Skills and Fieldwork

- Use simple compass directions (N,S,E,W) to describe where the countries/capital cities are located e.g. Scotland is North of England
- Identify landmarks and human/physical features on aerial photographs

KEY VOCABULARY

map, world, Europe, country, England, Scotland, Wales, Northern Ireland, capital, London, Edinburgh, Cardiff, Belfast, Union Jack, features, physical, human, nature

CAREER LINKS

cartographer, tour guide, travel writer, tourism officer

Linked Texts:

Topic specific additional resources, including people and places:

World maps, atlases, globes, aerial photographs of the UK, Oddizzi online resources

See Geography 2022-23 -Oddizzi - Y1 - The UK

of the United Kingdom, and of a

small area in a contrasting non-

GEOGRAPHY LONG TERM PLAN Y1 ANNUAL OVERVIEW - 2022-23 LABURNUM PRIMARY SCHOOL & NURSERY ONLY OF THE PROPERTY				
	Year 1 Spring 1 / Summer 1	Unit Title: Hot and Cold Places		
	NC Objectives	Key Knowledge, Questions, Vocabulary and Resources:		
	 Identify the location of hot and 	Questions:		
	cold areas of the world in relation	• What do hot and cold places look like?	Where would you find this place?	
	to the Equator and the North and	How do these places compare with the places where I live?	What would it feel like to be in this place?	
	South Poles	Can I place the hot and cold places on a map?	Who would live here and what would they do?	
		 How can the lines on a map help me see where the hot and 	How is this place similar or different to other places that I know	
•	 Understand geographical 	cold places are?	about?	
	similarities and differences	• What is the weather like in different hot and cold places?	Which animals live in hot and cold places?	
	through studying the human and	 What plants and animals would you find in different hot and 	How do animals survive in these places?	
	physical geography of a small area	cold places?	How do animals' bodies adapt to fit in with their environments?	
	priyacai geograpiiy or a aman area			

See Geography 2022-23 - Oddizzi - Y1 -**Hot and Cold Places**

Linked Texts:

European country

Knowledge:

Summer 1 - Hot and Cold Places

ocation Knowledge

cold places?

cold place?

our home area?

- Identify hot and cold places on a map
- Locate the Equator and the North and South Poles on a map or globe

What physical features would you find in different hot and

What equipment would you need for a visit to a very hot or

What would be similar or different, comparing this place to

Human and Physical Geography

- Recognise the features of a hot place
- Recognise the features of a cold place

Place Knowledge

- Identify animals that live in a hot place
- Identify animals that live in a cold place
- Explain how animals adapt to living in a hot place
- Explain how animals adapt to living in a cold place

- Can I invent an animal that would be able to live in either these places?
- What clothing would I need for a visit to a hot place? Or to a cold place?

Summer 2 – Hot and Cold Places (Comparison Study)

London, England | Dakar, Senegal (Hot Place) | Ulaanbaatar, Mongolia (Cold Place)

Location Knowledge

- Identify cities and countries on a map
- Map cities/countries position to the Equator

Human and Physical Geography

- Identify nearest rivers, mountains, seas, oceans etc to London, Dakar and Ulaanbaatar.
- Know weather patterns / similarities and differences of the 3 cities
- Identify human features cities, factories, shops etc in the 3 cities.

KEY VOCABULARY: weather, hot, cold, world, Equator, temperature, Arctic, Antarctica, North Pole, South Pole, desert, rainforest, iceberg, sand dunes, nomad, rain, river, animal, adapt, adaptation, burrow, blubber, environment, habitat, hibernate, suitable, unsuitable

CAREER LINKS cartographer, tour guide, travel writer, tourism officer, zoologist

Topic specific additional resources, including people and places:

World maps, globes, Oddizzi online resources