

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

For six academic years, beginning in September 2013, the Government has allocated extra funding to schools in the form of the Sports Premium Grant. This grant is designed to build upon the work started during the London 2012 Olympics in promoting sporting participation to primary school children. This money was designed to be used to improve the delivery and quality of physical education provision within primary schools and to increase children's participation in sporting events.

The funding has been provided to schools to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The main focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

All schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This year we have the addition of year 6 after welcoming Year 5 in September 2019. We bought many resources such as tennis and cricket equipment in order to deliver an exciting P.E curriculum to the older age group. We also subscribe to East Beds School Sports Partnership to provide inter school competitions to all of our year groups from Year 1 to 6.

We will continue to offer an exciting and varied program of after school clubs, at a hugely discounted rate to ensure maximum attendance, with all staff attending some of them and one member of staff supporting several clubs to ensure that we have a working knowledge of all our after school clubs on offer and also to ensure the highest standards are delivered for the benefit of our pupils.

All pupils were again asked what clubs they have attended, enjoyed and their ideas for future clubs. With this in mind we are looking to purchase further equipment that will enable us to meet some of their ideas and suggestions.

Another target from the government is for all children to have at least 30 minutes of physical exercise at school in addition to the statutory 2 hours of P.E.

Our children achieve this in a variety of ways including a morning outdoor break, an active session indoors when inclement weather prevents us from using the outdoor areas, sufficiently resourced lunch time activities and the Golden Mile which all children are expected to take part in at least three times a week. Mr Bardell has purchased trophies that are awarded every week to the year groups that have run the most miles.

We are very proud that we attained the Bronze School Games Award in 2019 -20 and are hoping that we will achieve even more this year.

Our PE aims:

- to deliver a broad variety of extra-curricular opportunities outside of the school day to engage all students in Physical Education, Sport and Physical Activity.
- to offer all our pupils competitive opportunities both within and beyond school in a wide range of sports.
- to focus on the importance of developing an active and healthy lifestyle.
- to develop sports leadership in our students.
- to encourage and develop our Values Education and actively promote, co-operation, collaboration, tolerance, teamwork, respect and understanding.
- to provide professional development opportunities for staff to enhance Physical Education and Sport.
- to work towards a School Games Mark.
- to maintain and purchase sports equipment to improve teaching, learning and engagement within PE.
- to expose children to a range of new sports in addition to those that are covered as part of the national curriculum.
- to actively seek our pupils' views and opinions, in order to best support them in making healthy lifestyle choices.

Academic Year:	2019 – 20
Total Funding Allocation:	£17,450.00
2018/19 underspend	£513.62
Anticipated spend	£11932.00
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To encourage all children to partake in regular physical activity.	Embed and continue with Golden mile at least three times a week. Buy trophies to award at celebration assemblies for class accruing most miles.	£350.00	Children's level of aerobic fitness will improve over the year.
To help children understand that regular exercise increases level of fitness and contributes to a healthy lifestyle.	Golden mile. Celebrate completion. Trophies for class completing the most every week in celebration assembly.	See above	Children's level of aerobic fitness will improve over the year.
To continue to improve strength, stamina and coordination across all year groups.	Gymnastics after school clubs all year for all Key Stages.	£3240.00	Pupils gymnastic performance will improve over the year and those attending will become role models for the other children in class.
To develop pupil's technical ability across a range of activities	Fit and fun after school club in Autumn term	£140	Increased levels of enjoyment, confidence and fitness.
To introduce a range of different sporting activities to pupils not commonly on offer locally.	Archery / fencing KS2 Autumn KS1 Spring	£1080.00	Broader range of pupils accessing extra curricula activities.
To provide an active after school club that pupils indicated they would like through pupil voice questionnaire and discussion.	Netball KS2 all year	£415	Pupils attending will gain knowledge of rules and tactics enabling them to perform at a higher level when they move on to Secondary school
To provide an active after school club that pupils indicated they would like through pupil voice questionnaire and discussion.	Football after school clubs for KS1 and KS2 all year – encouraging more girls to attend via videos and bios of female players; encouraging gifted chn to attend out of school clubs	£830	% of girls attending increases and some players join out of school clubs.
To provide extra support to all children during P.E	Employ sports qualified TA to support sports TA in PPA.	£3652	Pupils are more confident to try challenging activities while supported by an adult.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To expose children to a range of less active activities that still involve a level of fitness.	Archery Day - part of SSP	See indicator 5	Children experience and enjoy activities not usually experienced.
To expose children to a range of less active but physical activities.	Indoor Kurling intra school competition	£0	Less active pupils take part in physical activity that does not make them feel intimidated.

To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day	£0	Pupils support each other in a competitive but sporting way and experience both winning and losing as an outcome of competing in sporting activities
To encourage children to develop knowledge, skills confidence and co operation in planning and delivering simple games to younger children	Year 5 and 6 children develop a simple game in groups for delivery and use in KS1.	£0	Develop leadership, knowledge and understanding of rules, differentiation and adaptation of games, support, co-operation and teamwork.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure we are providing the highest level of Physical Education	PE lead complete audit	£0	SLT and PE lead are aware of strengths and areas to develop which may require CPD or re focus
To ensure we are providing the highest level of Physical Education. To ensure we are up to date with all legislation and provide school with any new and different ideas for School Sports and Sports premium	PE lead attend PE conference and feed back	£160.00	PE lead more confident in leading PE and offering ideas for improving PE curriculum across the school.
To ensure we are providing the highest level of Physical Education	PE lead observe all PE lessons across all year groups to support and advise all staff.	£0.0	PE lead confident in progression across year groups and enable completion of a deep dive audit of PE.
To ensure high quality PE CPD for PE lead and staff	Subscribe to SSP that gives a range of competitions over the year as well as CPD, play leader training and first aid training.	See indicator 5	PE lead competent to give advice to other teachers about teaching, learning, schemes of work, vocabulary etc.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To engage all pupils in a range of competitive physical activities involving working as a team.	Year 4 pupils to attend cross country competition after completing some longer running during PE lessons.	£100.00	Year 4 pupils begin to develop stamina to complete longer running / walking activities. Year 4 pupils enjoy attending larger competitive events.
To link physical activity in school to the wider community and understand it's importance as part of a healthy lifestyle.	Whole school complete a mile run for Sport relief	0.00	All children complete a mile
To offer a broader experience of popular sports known to pupils. To increase knowledge of popular sports.	After school club qwik cricket Summer 1 KS2 summer 2 KS1	£540.00	Pupils to enjoy playing a simplified version of cricket and taking an interest in cricket as a sport they may take up outside school.
To offer a broader experience of popular sports known to pupils. To increase knowledge of popular sports.	After school club tennis All year groups.	£0.00	Pupils learn basic tennis skills that would enable them to play a to enjoy playing a simplified version of cricket

			and taking an interest in cricket as a sport they may take up outside school
To keep the swimming pool in good working order throughout the summer term.	Swimming pool upkeep	£0.00	All pupils are water confident and are at or working towards NC objective.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure pupils attend high quality inter school competitions.	Subscribe to SSP that gives a range of competitions over the year as well as CPD, play leader training and first aid training.	2800.00	Children previously in LKS2 confident to attend UKS2 competition due to previous experiences. Develop a positive expectation in KS2 that pupils will attend competitive inter school competitions.
To expose children to a range of less active but physical activities.	Indoor Kurling intra school competition	£0	Less active pupils take part in physical activity that does not make them feel intimidated.
To engage all pupils in a range of competitive physical activities involving working as a team.	Olympic celebration day	£0	Pupils support each other in a competitive but sporting way and experience both winning and losing as an outcome of competing in sporting activities
Give competitive element to school based activity.	Trophies awarded for class who complete most miles (weekly)	£10.00	Children more likely to complete the golden mile in order to win the weekly trophy.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Embed and continue with Golden mile at least three times a week. Buy trophies to award at celebration assemblies for class accruing most miles.	KS1 children especially engaged with this and all year groups. Each child had an individual target to improve	£350.00	Due to COVID 19 situation final measurements due to be taken in July will not be taken	Continue with Golden Mile in 20/21
Gymnastics after school clubs all year for all Key Stages.	Pupils gymnastic performance and confidence did improve over the year and those attending could competently demonstrate movements to relevant year groups. Not all year groups received this due to lockdown.	£3240.00	Gymnastics is recognised as a key contributor to overall fitness	May continue with teacher led gymnastics for 2020.
Fit and fun after school club in Autumn term	Pupils learnt a range of basic skills in Agility, balance and co-ordination.	£140	Pupil voice indicated pupils felt more confident in their own P.E lessons.	Dis continue for 2020
Archery / fencing KS2 Autumn KS1 Spring	To introduce a range of different sporting activities to pupils not commonly on offer locally.	£1080.00	The children really enjoyed and all registered an improvement in accuracy over the weeks. Providers noted children's confidence also developed over time.	Consider buying own Archery equipment and running a Archery day
Netball KS2 all year	Developed netball skills and could play a simple game.	£415	No tournament due to COVID 19	May continue next year and arrange tournament
Football after school clubs for KS1 and KS2 all year – encouraging more girls to attend via videos and bios of female players; encouraging gifted chn to attend out of school clubs	Both football clubs at capacity – more girls did attend - videos of the Football World Cup	£830	More girls were attending over the course of the year.	Will continue with football after school clubs
Employ sports qualified TA to support sports TA in PPA.	Children were supported in smaller groups	£3652	Children were more quickly identified for support and there were more opportunities for extending skills	Ensure all classes have additional TA support going forward in PE sessions.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Archery Day - part of SSP	Children experience and enjoy activities not usually experienced.	See indicator 5	The children really enjoyed and all registered an improvement over the day.	Consider buying own Archery equipment and running a Archery day
Year 5 and 6 children develop a simple game in groups for delivery and use in KS1.	The children worked in teams to develop, design, test and provide games for the lower age group.	£0-00	The level of team work and co-operation was very evident. The thought process and consideration to basic skill development was also apparent. All teachers reported that all year groups - those teaching and those learning the games enjoyed the experience.	Repeat next year.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
PE lead completed audit	SLT and PE lead are aware of strengths and areas to develop which may require CPD or re focus	£0	Due to COVID 19 no action yet taken on areas to improve.	Re visit audit 20/21 and prioritise actions
Subscribe to SSP that gives a range of competitions over the year as well as CPD, play leader training and first aid training.	Main CPD was on Silver / Gold award YST – not achieved because of COVID. Whole staff training not given because of COVID 19	See indicator 5	None	Not subscribing to East Beds SSP – time may be given to complete application for GOLD award in 20/21
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
No actions for indicator 4 as all were planned for the summer term with the exception of the cross country which was cancelled due to the coronavirus pandemic.				
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Subscribe to SSP that gives a range of competitions over the year as well as CPD, play leader training and first aid training.	Some competitions were attended and some CPD was given. First Aid training to yr5 and 6 and a healthy seminar for Yr 6.	£2800.00	All Yr 5 given first aid training and all Yr 6 with resuscitation training. Year 6 questionnaire showed an understanding of the relationship between diet exercise and healthy living	Consider buying in a provider for first aid training. Consider a whole school 'What is health day?')
Trophies awarded for class who complete most miles (weekly)	By the time school was locked down, children, esp KS1 were very engaged in the Golden Mile and the awarding of the trophies. Yr 6	£10.00	Children were eager to complete the golden mile and see who had won the award. Teachers became competitive which meant they were more likely to take their	Will keep for 20/21

	were less enthusiastic but this grew over the weeks.		classes out for three (or more) times to complete the golden mile.	
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Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	Unable to assess due to COVID-19
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to assess due to COVID-19
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	Unable to assess due to COVID-19
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/NO

All of our children have had the positive experience of the pool at Laburnum. Although we cannot claim that all of our students can swim 25 metres as this is a year six assessment that we have been unable to undertake, we are confident that all the children at Laburnum have had a positive and enjoyable experience of swimming from Reception through their whole school life and have achieved all expected levels for their year group. It is unfortunate that this year we have been unable to provide the final experience that would enable students to achieve the expected level.

Some of our children may have achieved the expected level but we have not formally assessed this.