

# Laburnum Primary School

## Homework Policy



**Updated by:** Head Teacher & Deputy Head Teacher      **Approved Date:** September 2020

**Last reviewed:** September 2020

**Next review due by:** September 2024 (or as a result of internal updates / developments)

## 1. The Laburnum School Vision

This policy is set within the context of our school vision: **CARE: Challenge, Achieve, Respect, Effort**

At Laburnum, we challenge all learners to work hard and achieve as individuals across a broad and engaging curriculum, where learning is at the heart of all we do. Our children are nurtured to show respect for themselves, others and the wider community by developing positive relationships built on our school values.

## 2. The Laburnum Approach to Homework

- At Laburnum we believe that learning is a lifelong journey that begins at home and is nurtured in a range of contexts and settings, including school.
- Some of the most meaningful learning experiences which take place in a young person's life come from within the home setting. These can take the form of helping on shopping trips, discussing the content of a television programme, playing a game in a local park or simply sharing a story before bedtime. We believe that these routines play as important a part in child development as formalised classroom learning.
- Within this context, school homework has a role to play in supporting learning, since it gives pupils the opportunity to practice the learning taught in the classroom, and helps the pupils work towards improving important skills. It also helps children to become confident and independent in their learning, which will help throughout their time at school, and in adult life.
- We strongly believe in the need for a balance between school expectations of homework and the importance of time to relax and be calm. We value the important contribution that parents make to the education of their children by supporting their learning at home.

## 3. The Purpose of Homework

- To inform parents about their child's learning in class and stimulate enthusiasm for learning.
- To consolidate, reinforce and rehearse knowledge and understanding, particularly in English and Maths.
- To extend the learning environment from the school to home; providing the chance for one-to-one adult time and more independent use of resources.
- To encourage pupils, as they get older, to develop the confidence, self-discipline and good habits needed to study on their own, and preparing them for the requirements of secondary school.

## 4. Homework Expectations

- **Reception**
  - Sound books. 2 sounds are provided weekly and children find or draw pictures and write words or sentences to represent the sounds.
  - Reading (daily with an adult).
  - Key words / spellings may be sent home later in the year.
- **Years 1 and 2**
  - Children are expected to practise core skills every week:
    - Reading (daily with an adult),
    - Spelling, using the spelling menu, at least 3 times a week (spellings will be issued using Class Dojo,
    - Number facts practiced and recalled online using 'Numbots',
    - Multiplication and division facts, recalled in any order at speed
      - Year 1: x2, x5, x10
      - Year 2: x2, x5, x10, x3, x4
  - Children should learn and rehearse the information sent home on knowledge organisers and complete and return any linked quizzes.
- **Years 3 and 4**
  - Children are expected to practise core skills every week:
    - Reading (daily, but at least twice a week with an adult),
    - Spelling, using the spelling menu, at least 3 times a week (spellings will be issued using Class Dojo,
    - Number facts/Maths skills practiced and recalled online using 'Numbots',
    - Multiplication and division facts, up to 12x12, recalled in any order at speed (online using TT Rockstars).
  - Children should learn and rehearse the information sent home on knowledge organisers and complete and return any linked quizzes.
  - Extra homework may be given out periodically with a set date for submission.
- **Years 5 and 6**
  - Children are expected to practise core skills every week:
    - Reading (daily, but at least once a week with an adult),
    - Spelling, using the spelling menu, at least 3 times a week (spellings will be issued using Class Dojo),
    - Maths skills rehearsed using tasks set online on 'Sumdog'
    - Embedding multiplication and division facts, up to 12x12, recalled in any order at speed (online using Sumdog/ TT Rockstars).
  - Additional English and Maths homework will be sent home weekly (initially, this may be alternate weeks in Year 5).
  - Children should learn and rehearse the information sent home on knowledge organisers and complete and return any linked quizzes.
  - Extra homework may be given out periodically with a set date for submission.

If parents are concerned about any aspect of their child's learning or homework, they should contact their child's class teacher.