



**LABURNUM**

PRIMARY SCHOOL & NURSERY

CHALLENGE • ACHIEVE • RESPECT • EFFORT

# **Cedar Class Parent Briefing**

**Mrs Moore – Cedar Class Teacher**

# The Cedar Class Team

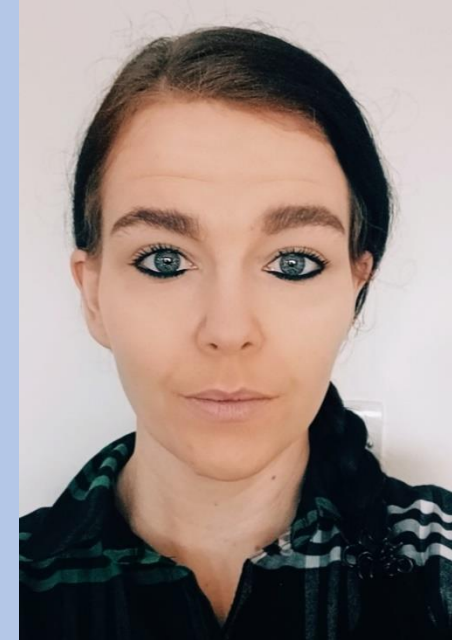
Mrs Moore



Mr Rosmini



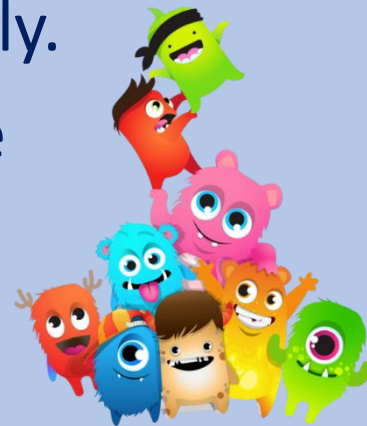
Miss Gossling



# Communications



- Please contact us in person or on Class Dojo if you have any questions or concerns – we are here to help.
- Class Dojo messages should be sent to Class Teachers (Teaching Assistants have access, but will not respond to messages).
- Class Dojo – messages sent outside of the core hours of 8am – 5:30pm may not be responded to until the next working day.
- All issues should be addressed with your child’s Class Teacher initially.
- Issues raised with the school office or a senior leader will usually be passed back to the Class Teacher first.
- Our full Communications Policy is available on our school website.



# Curriculum Overview – National Curriculum

- We have an exciting and full year of learning ahead – full details are available on the school website.
- Highlights this term:
  - **English:** we will be using a range of high quality texts covering many genres including poetry.
  - **Maths:** units to develop understanding of place value, addition, subtraction, shape and money.
  - **Science:** extending knowledge of materials and their properties; learning about living things and their habitats around the world
  - **Art & Design:** this term we will explore and draw inspired by the natural environment.
  - **Computing:** we will learn about IT around us, then begin to write algorithms to program robots.
  - **Design Technology:** using simple needlework, we will design and create a festive decoration.
  - **Geography:** we will develop better understanding of world continents and oceans.
  - **History:** learning about some interesting local individuals from the past
  - **Music:** Inspiring Music will deliver the first of two terms of lessons, learning to play the “Pbuzz”.
  - **Physical Education:** games and gymnastics to develop fundamental movement skills (balance, co-ordination, travelling).
  - **Relationship & Health Education:** understanding themselves and their relationships; valuing differences.
  - **Religious Education:** significant times / celebrations; sacred books and stories.
  - **Values:** this term’s monthly values are respect, resilience, peace and patience.



# Current Timetable

This is subject to change according to the needs of your children.

	8.55	9:05-9:25	9:25 – 10:15	10:15-10:30	10:30 – 10:55	10:55 – 11:55	12:00 – 1:00	1:00 – 1:10	1:10 – 2:00	2:00 – 2:10	2:10 – 3:00/3:10	3:00 – 3:20
<b>Monday</b>	Early Morning Work	Circle time	English	Break	Phonics / Spelling	Maths	Lunch time	Mastering Number	Science	Golden Mile	Science	Class Assembly
<b>Tuesday</b>	Early Morning Work	Circle time	English	Break	Phonics / Spelling	Maths	Lunch time	Mastering Number	Computing Suite booked	Golden Mile	History / Geography	Y1-3 Singing Assembly
<b>Wednesday</b>	Early Morning Work	Circle time	English	Break	Phonics / Spelling	Maths	Lunch time	Music Inspiring Music		Golden Mile	Physical Education	Y1-3 Values Assembly – Hall
<b>Thursday</b>	Early Morning Work	Circle time	English	Break	Phonics / Spelling	Maths	Lunch time	Mastering Number	Relationships and Health Education	Golden Mile	Religious Education	Class Assembly
<b>Friday</b>	Early Morning Work	Circle time	English – Author’s Hour	Break	Phonics / Spelling (Library visits)	Maths	Lunch time	Mastering Number	Art / DT	Golden Mile	Physical Education	Celebration Assembly



# Phonics and Early Reading (1)

- The children will consolidate phase 3, 4 and 5 phonics and progress to **phase 6**, the final stage of the Letters and Sounds programme.
- In Phase 6 children will continue to develop three **word reading skills** :
  - reading words automatically if they are very familiar
  - decoding them quickly and silently using well established sounding and blending
  - decoding words aloud.
- A further Phase 6 goal is for children to become **confident spellers**, starting to spell more complex words, for example:
  - using **suffixes** to indicate tenses
  - the rules for adding -ing, -ed, -er, -est, -ful, -ly and -y
  - **plural** spelling (-s, -es, -ies)
  - using **prefixes** to change words (e.g un-, dis-)





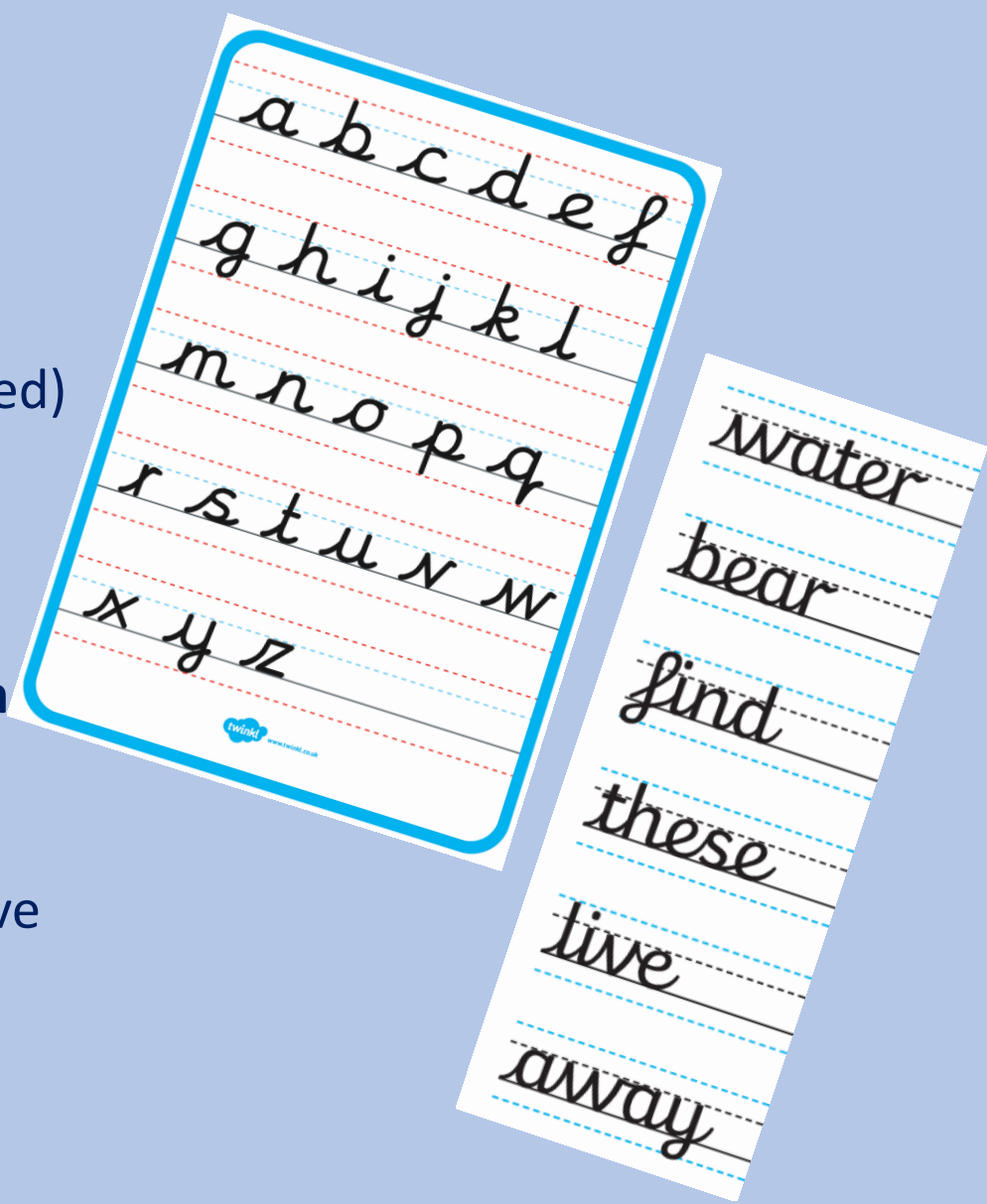
# Phonics and Early Reading (2)

- Reading comprehension skills will be developed, including:
  - Checking that the text **makes sense** to them as they read, and **correcting any errors**.
  - Making **inferences** based on what is being said and done.
  - **Predicting** what might happen on the basis of what has been read so far.
  - Participating in **discussion about books, poems and other works**
- **Reading books**, closely matched to children's level of phonics understanding, will be changed weekly.
- The children will have the opportunity to bring home a **library book** of their choice to share.
- Further reading and comprehension activities will be available on **Bug Club**.



# Writing

- **Pre-cursive** (looped) **handwriting**, begun in year 1, is developed.
- When this is secured, children are taught **fully cursive** (looped) handwriting
- Children write in **sentences** punctuated with **capital letters** and **full stops**.
- A wider range of punctuation is taught, including **commas in list sentences** and **apostrophes** for contracted forms and possession.
- Writing is valued across the curriculum, and children will have opportunities to write across many genre, including fiction, non-fiction and poetry.
- Writing **independence and stamina** are developed, with children undertaking weekly Author's Hours.





# Maths

- In daily maths lessons, children will follow a **CPA approach**, working with **concrete** resources (physical objects), **pictorial** representations (pictures) and finally in the **abstract** (only using numbers / symbols).
- The year 2 maths curriculum includes:
  - Writing numbers to 100 in numerals and words.
  - Recognising the value of each digit in two-digit numbers.
  - Addition and subtraction, and knowing they are inverse operations.
  - Multiplication and division, and knowing they are inverse operations.
  - Knowing the multiplication and division facts within the 2, 5 and 10 times tables.
  - Being familiar with the fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ .
  - Being able to use the symbols for pounds (£) and pence (p).
  - Knowing that an hour has 60 minutes and a day has 24 hours.
  - Explaining properties of 2D shapes. (number of sides, vertices)
  - Explaining properties of 3D shapes. (number of edges, faces and vertices, shapes of faces)
  - Being able to construct and interpret simple tally charts, pictograms, tables and block diagrams.



# Home Learning Expectations Year 1 & 2

- Children are expected to practise core skills every week:
  - Reading (daily with an adult),
  - Number facts practised and recalled online using Sumdog.
  - Multiplication and division facts, recalled in any order at speed
    - Year 1: x2, x5, x10
    - Year 2: x2, x5, x10, x3, x4
- Children should learn and rehearse the information sent home on knowledge organisers.



# Reading:

- All learning becomes more easily accessible when you read fluently. It allows you to focus on comprehension and taking on board what the information is, whether that be a story, poem, recipe or information.
- EY and KS1 plus less confident readers should be reading daily to an adult to see the most benefit and progress.
- KS2 children should be reading daily although perhaps not always to an adult.

## TEN AMAZING BENEFITS OF READING BOOKS

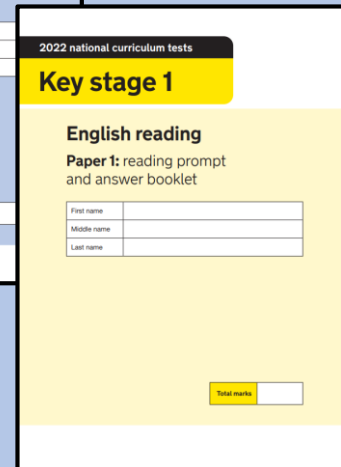
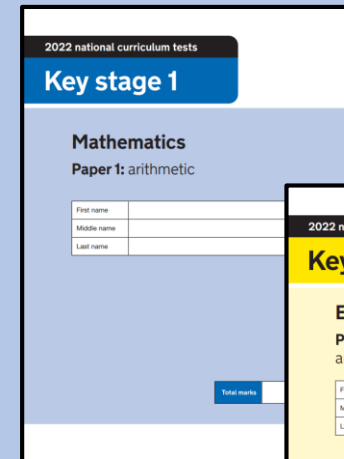
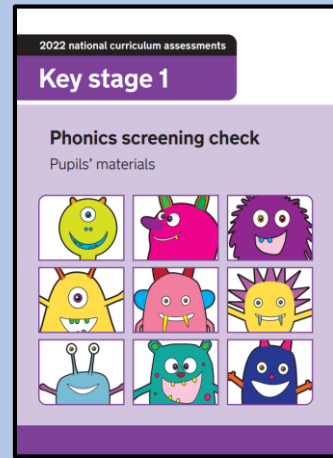


- Strengthens your writing skills
- Improves your memory and focus
- Enhances your imagination
- Increases your vocabulary
- Expands your knowledge
- Stimulates your brain
- Boosts your mood
- Deepens empathy
- Helps you relax
- Lowers stress



# Statutory Assessment from the DfE

- The Year 2 Phonics Screening Re-Check:
  - A phonics check that involves reading 40 words (20 real words and 20 made up words) to show that your child is able to decode at the required expectation.
  - For children that did not meet the expectation in Year 1.
  - Takes place in June 2023.
- End of Key Stage 1 Assessments:
  - Assessments in English & Maths (Tests and Teacher Assessments).
  - Assesses achievement at the end of Key Stage 1.
  - Take place throughout May of Year 2.



# Uniform Expectations: Nursery, Reception, Year 1 and 2

- All children are expected to wear the correct school uniform:
  - Grey shorts/ trousers/ skirt or pinafore dress
  - White polo shirt - plain or with school logo
  - School jumper or cardigan with school logo
  - Sensible black shoes (not trainers)
  - Grey socks or tights
  - In the Summer Term, navy blue and white checked gingham dresses may be worn
- Sports and PE Kit:
  - School sports shirt (navy and red) with school logo, navy shorts or jogging bottoms, navy socks, plimsolls or trainers. School jumpers, fleeces or plain navy blue jumpers may also be worn on PE days.



*Please contact us if you need help – we do have some very good quality second hand uniform available at a very low cost.*



# PE and Physical Activity

- All classes Y1-6 have two PE sessions a week. Children should come to school in their PE kit on these days. Our class PE days are:
  - **Wednesday & Friday**
- In addition to PE lessons, we expect all children to engage in additional physical activity. This can be in their play, but also through specific activities such as, 'The Golden Mile,' which takes place most days and builds fitness and stamina for all children.





# Health and Safety

- For safety reasons children should not wear jewellery in school. If your child has pierced ears, then studs only are accepted.
- A child may wear a watch, but the school cannot accept responsibility for it.
- Long hair (shoulder length or longer) should be tied back with red or navy bands.



# Food & Drinks (snacks and lunchtimes)

- No nuts or foods containing nuts.
- Healthy Snacks:
  - Provided for all children in N-Y2, but children may also bring their own snack.
  - All snacks must be a piece of raw fruit or vegetable – no other snacks will be permitted.
- Water Bottles:
  - All children should bring a water bottle – this should contain water only.
- Lunch:
  - Reception – Year 2 may have a funded school meal or a packed lunch.
  - Packed lunches should be balanced and healthy and contain no more than one cake/chocolate item.



# Free School Meals / Pupil Premium

- Contact Central Bedfordshire Council if you think you might be eligible:

## Qualifying benefits to receive free school meals

The qualifying benefits to receive free school meals for children in Year 3 and over are:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- support under Part IV of the Immigration and Asylum Act 1999
- the Guarantee element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit and you have an annual gross income of no more than £16,190)
- Working Tax Credit run-on (paid for four weeks after you stop qualifying for Working Tax Credit)

## How to apply for free school meals

If you think you meet the free school meals eligibility criteria, please call us on **0300 300 8306**. When you call to apply for free school meals, please have the following information ready:

- National Insurance numbers and dates of birth for you and your partner
- dates of birth for your children
- if you receive support from the National Asylum Support Service, your NASS number

Central  
Bedfordshire



# Free School Meals / Pupil Premium

- All children eligible for Free School Meals receive:
  - An individual plan to support learning,
  - Reduced price school visits,
  - Free Milk at morning break (if requested),
  - Free School Lunches,
  - A yearly uniform voucher,
  - Free access to Breakfast Club every day,
  - Reduced price after school clubs,
  - A termly book linked to in-class learning (to keep forever)
  - Additional support in discussion with the Class Teacher and Pupil Premium Lead (Mrs Dawes).



# Educational Visits this year:

- Autumn Term: 18<sup>th</sup> October - Visit to the Shuttleworth Collection
- December / January (date to be confirmed): Pantomime trip
- Summer Term: July - Visit to Hunstanton

*Children eligible for the Pupil Premium Grant (Free School Meals) pay reduced costs for school visits – we want all children to take part, so please contact the school office or your child's class teacher if the cost of a school visit is causing an issue for you.*

